Dear Parents,

We have successfully started Term 3. Already this term the grade preps have been assessed by the school nurse and relevant information has been passed onto parents. We have appointed a school counsellor ‘Serife Ucar’ this term, she is available on Mondays. We would like to welcome her to Isik College. If you would like to see her, an appointment can be arranged.

We would also like to welcome our ESL (English as a second language) and TSL (Turkish as a second language) teacher ‘Mrs. Canan Turksoy’. Mrs. Turksoy will be helping with student’s struggling with English and Turkish.

With the increasing school population we have purchased a second bus transporting the Melbourne student’s. If you have any problems please contact me at any time. I wish all the student’s a successful term.

Regards,
Ali Goru

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**Key Dates**

31st July, Monday—AIMS test—Grade 3 and 5
1st August, Tuesday—AIMS test—Grade 3 and 5
2nd August, Wednesday—EMA forms due for new families
Dear Parents/Guardians;

We have started our term 3 fresh. The students are working well. Students have established a routine finally to place things in order and to complete their homework. With the prep students I recommend a lot of handwriting at home as some are still struggling to trace letters. Get your prep child to practise his/her name plus the names of family members. They should practise every night to become a fluent writer. Some students are not changing their readers, as the parent does not sign them. Please make sure you sign their diary as well as their reader diary after you have read with your child. Please check your child’s diary + homework and reader every night. Once you have checked it, please sign it. For our integrated topic we will be looking at the Seasons and Weather. Students will understand the different types of clothing and food for the different seasons, how our surroundings change through seasons and how we adapt to change. 

I would like to mention a few helpful points to help you with home reading with your child.

1. Talk about the front cover
2. Read the book slowly to your child pointing to each word as you say it.

Go back through the book together, talking about each page

Then, for the next four or five books-

4. After talking about the cover and reading to child, ask your child to help read the book with you. Point to each word and say them together. Speak quietly when they know the word, in a normal voice if they don’t.
5. Ask your child to do the pointing of the words.
6. Ask your child to try reading back to you, while pointing to each word.
7. Ask them to work out unknown words by looking at the pictures and thinking about the story to decide, “What makes sense?” Talk about the book.
8. When they come to words they cant guess, ask them to look at the first letter of the word. Ask them the name of the letter and the sound they learned for that letter. Ask them if they think of a word starting with that letter that ‘makes sense’. Then ask them to look at the whole word and think about whether the word is a long or short and what other letters ‘look right’ -Talk about the book.

I have come across some students who have had no breakfast in the morning or not enough breakfast. Students are coming in the grade tired or irritable because they are hungry. Please make sure your child eats breakfast. Healthy sandwiches are great for the students at lunch. If they travel on the bus, they may even want to have a piece of fruit as an after snack. Some students have long fingernails that need to be trimmed please. Girls are not permitted to wear nail polish. I also hope students have established a routine with brushing their teeth in the mornings.

Finally The Westfield shop for your schools competition is ending. I would like to encourage all parents to shop at Westfield for the next 2 weeks as every dollar counts. The computers in our classroom have been won from Westfield in the past years. I encourage all parents to shop at Westfield for the next 2 weeks as every dollar counts. For the students that have not completed them, please hand them in as soon as possible, so you can receive a grade for them.

In Integrated studies this term the students are looking at the world, including continents, countries, population density and vegetation. During science students will be studying plants, including pollination and the name of various parts of a plant. In health, students will be exploring their rights in the internet. They will be looking at: how to ensure their safety along with how to deal with situations that make them feel uncomfortable.

I have noticed that some students still have their Jump Rope for Heart brochures in their diaries. Please fill them out and begin to bring in the donations. Remember even if it is only $1 that is raised, it is still money that is helping to find cures for various heart conditions, every cent counts.

Remember: The school diary is a communication tool if you have any questions, concerns or comments please write them in there. Don’t forget it needs to be signed daily. For those that don’t have one, they are on their way.

AIM: Grade 3 students have been very busy practicing for the AIM test, both this week and next week. During English and Math they have been working on previous exams to help them feel more confident on the actual days of the test. Please don’t put pressure on them. All we can ask of them is to try their best.

World Facts:
Australia is the smallest continent.
The worlds overpopulation is a leading environmental problem.
The world population is growing by 200,000 people a day.

In the next 35 years there will be an extra 2.5 billion added to our current population of 6 billion.

Yours Sincerely,
Ms. Natalie Todeschini
**Grade Three / Four**

Hello to all,

We've had a great start to term 3, students are all working well after a long and deserved break. This term, we are learning about the world around us, and continued hard work with numeracy and literacy skills. We've spent considerable time over these first two weeks preparing grade three students for the AIM tests, to enable them to approach with ease and confidence. It is very important to comfort and positively support your child so that they don't feel 'stressed.'

This Friday, the 27th of July is National Tree Planting Day. Our school is actively getting involved. It is a whole school event, where student's will be working in groups of four.

We'll have 23 special groups to plant their trees and be responsible to look after it throughout the year.

A very special thanks to BLOOD TOYOTA, in Geelong for supporting our school. They donated all the plastic sleeves and the stakes to protect our trees. And, Wombat Gully in Hoppers Crossing for offering the trees at a cost price for our school.

Bye for now,

Mrs. K

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**Grade Five / Six**

Dear parents:

Here we are at another start of a new term. I hope that all of you had a great break with your children. We have a busy term ahead. This week the grade 5 students will begin their AIMS test. We have been doing some past AIMS test for English and mathematics, so that the students have an idea what to expect. All students have been putting their very best efforts every time we do one of these test. Towards the end of this week, students will be doing the writing and mathematics test, which I assess. Next week, on Tuesday and Wednesday, they will be doing the AIMS test that the government assesses. I ask all parents, please don't put pressure on your child in regards to this test, as I have seen how this has affected students in the past, and students who in class do really well, due to pressure, don't do well in AIMS. Let's wish them to do the very best that they can.

The topic this term for our integrated studies is ‘sustainability’. The children will be learning how in this world, all living things are interconnected with each other, and how we all depend on each other for survival. The importance of not over using our natural resources for indulgences and the importance of preserving these resources for future generations. We will be learning about using alternatives sources of energy, how to lower our consumption of products, how to reduce waste and how to preserve water and other natural resources. Your child might come home and ask you to perhaps change some habits in order to preserve some natural resources, he or she might only do that because he/she is starting to understand how important it is to preserve what we have for future generations. Last week, students looked at their ecological footprints, that is they looked at how many earths they needed per year to sustain their life style. Some students needed 5 earths per year to sustain their life style. A survey carried out by the environment protection authority found that last year Victorians on average need 7.7 earths to maintain their lifestyle. If you would like to find out what your ecological footprint is you can do a survey at [www.epa.vic.gov.au](http://www.epa.vic.gov.au). Go to ecological footprint/calculator/personal.

This term we also started our second novel study “The Secret Garden”. Students need to read a chapter every night as well as writing a journal entry for each chapter. On weekends for homework, they will need to answer some reading comprehension questions about what they read throughout the week.

Please ensure that each night your child completes a page of their homework book, writes her/his sentences and reads the chapters assigned for that night. If you have any queries, please don't hesitate to contact me.

Regards

Sandra Presa
STUDENT’S CORNER

SCIENCWORKS

SCHOOL SPORTS DAY