Dear Parents,

We are approaching the end of term 3, so far it has been a successful term. This term we’ve seen the opening of the ESL/TSL classes for student’s having difficulty in English and Turkish.

2008 Re-enrolment forms have been given out, these forms need to be filled out and returned. Next week the students will be sitting a scholarship test. Successful students will be exempt from school fees.

Our annual Gymnastics program will start in Term 4 and will run for a consecutive four weeks, please fill out the forms and return to school as soon as possible.

Next week student’s will be receiving their interim reports for the term. Please attend your child’s interview. I would like to wish everyone a happy month of Ramadan.

Regards,
Ali Goru

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**Key Dates**

- **Thursday 13th September**—Ramadan Starts
- **Thursday 20th September**—Last Day of Term 3
- **Friday 21st September**—No school—Parent Teacher Interviews
- **Monday 8th October**—Curriculum Day—No School
- **Tuesday 9th October**—First day of Term 4—School starts
- **Friday 12th October**—Eid-ul Fitr—Ramazan Bayrami—No school
Dear Parents/Guardians;

We have had a great term so far. The students all looked great with their costumes for the book parade. Thank-you to all those parents who put in that extra effort for their child on the day. Students compared their costumes and talked about who they were. In first place Olivia in Grade 1, second place was Adelina in Prep and third place went to Sohrob in grade 5. Students are enjoying the computer maths. They get to share a computer with a peer and complete the fun activities on the maths CD. In SOSE we have looked at the seasons/weather. Students are familiar with the different weather conditions in the different seasons.

Students are changing their readers on a regular basis, thank-you to those parents who are reading with their child. As I had mentioned in the previous newsletter reading with your child is very important. Here are more helpful hints with home reading ideas for you.

Read the story to your child- if the story is hard for your child to read independently, read to them. This helps their understanding of how stories work and English vocabulary and grammar. Ask your child to ‘listen and repeat each page’. Another alternative is to Guide to help with meaning and understanding.

Discuss Front Cover-

Try to guess what the story will be about from the picture.
Try to guess what type of story it is-true, funny, fantasy……
Identify the book’s title
Try to guess more about what the story will be about.

Read first page-

Talk about the characters (human, animals, adults, children, their names….)
Talk about the time-in the past, now, ‘once upon a time’, future.
Talk about the place - home, school, garden, workplace, city, fairyland….

Do a ‘picture walk’.

Look through the book and talk about the objects and activities in the pictures so your child knows the words.

Use ‘strategies’ to work out words-

What makes sense? What looks right? What sounds right?

Teach about reading -

Focus on re-telling the story - begin by asking what happened.
Focus on vocabulary- ask your child what words they remember.
Focus on language used to talk about books and writing

Find the title, count the words in the title
Find short and long words count the letters in the word.
Listen for the sounds in the words.
Find the vowels, consonants, ………
Focus on the story - is the book a reader (to learn to read), a story or information?
OR read with your child - read the words together, but read it in a soft voice ‘under’ your child’s voice for most of the story, just increasing the volume for harder words.

I hope this information will guide you in the right path when you are reading with your child. Prep students also practise their handwriting skills at home. It is important they write their letters in the correct lines. I will have to bring up the topic of hygiene again. Students should brush their teeth every morning and have regular showers. Students should not come to school with a unclean uniform. Fingernails should be trimmed and clean, girls to have clean plaited hair and the boys to have a short haircut. I hope this information is of some help.

Regards Nesrin GOCMEN

Grade Prep / One

Dear Parents/Guardians;

Dear Parents:

We have come to the end on another term and the year has flown very fast. The students had a very busy term and learnt many new and interesting things. We also had interesting event, such as our “character” dress up day for book week, and students went to great efforts to represent their character from their favourite book. The grade 6 students went and sat their entrance/ scholarship exam at main campus; and finally this Friday we will be having our jump rope for heart day. This is a day, in which, we not only have lots of fun, but we get to raise some much needed funds for the heart foundation. Having worked as a scientist in my previous career, I know how hard is to obtain funding for research, so it is great how the school community pulls together every year to do this fundraiser.

Next week students will be given their holiday homework, which is a continuation of an IT project we started in class, which they need to complete.

This term the students have been experimenting and writing adventure stories. I would like to leave you with some snippets of some things they have written. I hope that you all have a great break.

Regards

Sandra Presa

The noise was unmistakable. She had to follow the voice. She had to help the person. “Where are you?” she called. A new sound came. It sounded like someone was laughing, though it sounded evil. ”NO!” the voice called. She had to help, but where was it coming from. She heard the laugh again, then there was a splash. The Pool! She had to go now!

Yasmine Ferrer

Enis Ibrahim

Her pulse began to race. As soon as she heard the scary noises coming form down the hallway. She looked around to see what it was….and felt a hand touch her back. When she turned around, she saw a huge monster. She tried to run away but, she couldn’t find a way out because all the walls star to move closer and closer….

Naciye Keren

Her pulse began to race after being chased by a dog that had sharp teeth and suddenly she fell over and hit her back on the floor, while his yellowish eyes were staring at her…….

Grade Five / Six

Dear Parents:

We have had a great term so far. The students all looked great with their costumes for the book parade. Thank-you to all those parents who put in that extra effort for their child on the day. Students compared their costumes and talked about who they were. In first place Olivia in Grade 1, second place was Adelina in Prep and third place went to Sohrob in grade 5. Students are enjoying the computer maths. They get to share a computer with a peer and complete the fun activities on the maths CD. In SOSE we have looked at the seasons/weather. Students are familiar with the different weather conditions in the different seasons.

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Talk about the time-in the past, now, ‘once upon a time’, future.
Talk about the place - home, school, garden, workplace, city, fairyland….

Do a ‘picture walk’.

Look through the book and talk about the objects and activities in the pictures so your child knows the words.

Use ‘strategies’ to work out words-

What makes sense? What looks right? What sounds right?

Teach about reading -

Focus on re-telling the story - begin by asking what happened.
Focus on vocabulary- ask your child what words they remember.
Focus on language used to talk about books and writing

Find the title, count the words in the title
Find short and long words count the letters in the word.
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Focus on the story - is the book a reader (to learn to read), a story or information?
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Regards Nesrin GOCMEN
Dear Parents,

As the ESL teacher this is my first posting to the newsletter. I am happy to say that there has been considerable improvement in English among my ESL students. The majority have shown great interest and enthusiasm regarding the set work and activities which have been conducted in order to advance the students knowledge.

Adapting to a new country and acquiring the language may be challenging, it may sometimes even seem threatening however let me assure you that children learn very quickly as they are exposed to English in all aspects of real life situations. So it will not be long before they catch up with the children and their own age group.

In order to improve English I strongly recommend the children to read books on a regular basis, to make use of the local library. I advise parents to listen to their children read out aloud and take part in their children’s learning process. This learning process involves the enthusiasm and hard work of the students, the knowledge and expertise of the teacher and the support of the parent. Therefore we all need to work towards our ultimate goal, which is to see our children become successful and useful citizens in Australia.

Regards,
Canan Turksoy
STUDENT CORNER

OPEN DAY

GRADE 5/6 CAMP—PHILLIP ISLAND