Dear Parents and Students,

Welcome back to the 2007 School Year at Isik College, Upfield Campus. We have completed the 2006 School Year with great success. Isik College continued its admirable VCE success in its 10th year. Yes, it is amazing that we have completed our 10th year, one full of success. For the last five consecutive years, Isik College has attained first place for University placements in the Northern suburbs of Melbourne. 96% of our 2006 VCE Graduates have received offers from various prestigious universities. This is the second best result in Isik College VCE History. Congratulations to our staff for their dedication; students for their efforts and their families for their support and trust in us.

The 2007 School Year is going to be our third year at Upfield Campus. As you know, we have relocated our Prep to Grade 2 students to our Eastmeadows Campus. This has given us opportunities to increase our facilities and occupy more rooms at our campus. We came to this campus with 140 students in 2005 and today our secondary boys have reached approximately 300 students.

As a result of the growth, we have employed a number of new staff members. I would like to take this opportunity to extend my warmest welcome to them and I hope their time with us will be an enjoyable and a productive one.

In addition to some constructional changes, we have also made some structural changes in order to increase quality of teaching and learning. Please note the following positions:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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</thead>
<tbody>
<tr>
<td>Mr. Deniz Erdogan</td>
<td>Secondary Boys Principal</td>
</tr>
<tr>
<td>Mr. Kadir Emnihat</td>
<td>Deputy Principal</td>
</tr>
<tr>
<td>Mr. Mahir Kara</td>
<td>Deputy Principal (P. Care)</td>
</tr>
<tr>
<td>Mr. Ahmet Arif Haktan</td>
<td>VCE Coordinator</td>
</tr>
<tr>
<td>Mr. Ilhan Eroglu</td>
<td>Year 9-10 Coordinator</td>
</tr>
<tr>
<td>Mr. Bihter Altuntas</td>
<td>Year 7-8 Coordinator</td>
</tr>
<tr>
<td>Mr. Suleyman Kor</td>
<td>Curriculum Coordinator</td>
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<tr>
<td>Mr. Orhan Kurucu</td>
<td>Daily Organiser</td>
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<tr>
<td>Mr. Ahmad Helou</td>
<td>VCAL/Career Coordinator</td>
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<tr>
<td>Mr. Zakir Yildirim</td>
<td>P&amp;F Association Liaison</td>
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<tr>
<td>Mr. Mehmet Sozer</td>
<td>Production Manager</td>
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I wish all valuable staff members a very successful school year in 2007. I would also like to extend my best wishes to the entire school community for 2007 School Year.

Kindest Regards,

Mr. Deniz Erdogan
Principal of Isik College Secondary Boys
Deputy Principal’s Message

Dear Parents, Students and Friends of Isik College,

I’d like to take this opportunity to say welcome back to Isik College and also a very warm welcome to all our new students and parents. I hope you all had a restful break and are all looking forward to a very new and exciting 2007 school year.

We are happy to see our Principal (Mr Erdogan) and our VCE Co-ordinator (Mr Ahmet Arif Haktan) back in our school after completing their military service in Turkey during the holiday break. We also welcome Mr Ahmad HELOU, from our Eastmeadows Campus, as the VCAL Co-ordinator and Careers Advisor at our Upfield Campus. Congratulations to Mr Mahir Kara on his new appointment as the Deputy Principal of Pastoral Care. Best wishes to Mr Suleyman Kor in his new role as the Curriculum Co-ordinator and to Orhan Kurucu as the new Daily Organiser.

Due to the increase in our numbers – from 232 to 286, and some teachers leaving, we have had to employ new teachers. These teachers are:

Mr. Muhammad MEHMOOD, Mr. Adrian VERGA, Mr. Sergey ZHADAN, Mr. John STEWART, Mr. Manoj MISRA, Mr. Cem DEMIRCI, Mr. Velid TURKMEN, Mr. Gokhan KOT

Teachers who have left us are:

Mr. Chris SAUNDERS, Mr. Mesut OZCAN, Mr. Mustafa KUS, Mr. Otif MOUSTAFA, Mr. Ruhi ZEYBEK

I would like to thank Mr Gunduz for preparing the School Newsletters last year – you’ve done a terrific job Ercument bey.

I would like to announce that Mr Chiu and Mr Morrison have been appointed to prepare our School Newsletters, which will be published twice a term – good luck gentlemen and best wishes.

Please enjoy reading your School Newsletter as it will give you information about Isik College and up-coming events at the school.

Mr. Kadir Emniyet

Deputy Principal (Pastoral Care)

Dear Parents and Teachers,

I am very pleased to welcome everybody to the 2007 academic year. I hope that the new year will bring with it health, happiness and success for all of our students, teachers and their families.

The pastoral care department (PCD) aspires to help develop and encourage the success and growth of our students, mentally, physically and spiritually, through individual attention, activities, camps and spiritual guidance. The PCD will try to inform everybody about all of our up coming events and activities as much as possible.

All our efforts will be to enhance our students in moral values and to turn them into valuable members in our community. To build strong individuals we need to build a strong community. Therefore, on behalf of the PCD I would like to invite and encourage everybody to get involved, as we greatly value and appreciate the feedback and ideas from all the teachers and parents.

Each class has a pastoral care teacher and a mentor. PC mentors are chosen from amongst university students who are sponsored by the Selimiye Foundation, they are able to relate better to students as they are closer in age and understanding, so students are more comfortable as they can express themselves and their thoughts and problems easier.

I would like to inform you of the members of our department and the classes they are allocated to. We are confident that everybody involved will not only maintain this valuable and integral part of our institution, but also constantly endeavor to make it greater, by not only meeting our goals and expectations, but exceeding them. Here are our experienced Pastoral Care members:

<table>
<thead>
<tr>
<th>Class</th>
<th>P.C. MENTOR</th>
<th>P.C. TEACHER</th>
</tr>
</thead>
<tbody>
<tr>
<td>7A</td>
<td>Adem K./Sami Hussein</td>
<td>Mustafa Kus/Tamer Unal</td>
</tr>
<tr>
<td>7B</td>
<td>Hakan Yildirim</td>
<td>Mustafa Kus/Tamer Unal</td>
</tr>
<tr>
<td>7C</td>
<td>Soner Gunday/ Oguzhan Yilmaz</td>
<td>Mustafa Kus/Tamer Unal</td>
</tr>
<tr>
<td>8A</td>
<td>Yavuz Savas/A.Hamid Cicek</td>
<td>Okan Alkin</td>
</tr>
<tr>
<td>8B</td>
<td>Yunus Derin/ Ferhat Gurkan</td>
<td>Bihter Altuntas</td>
</tr>
<tr>
<td>8C</td>
<td>Hasan Yilmaz</td>
<td>Sadik Kirazli</td>
</tr>
<tr>
<td>9A</td>
<td>Selim K./Sacid Cicek</td>
<td>Velid Turkmen</td>
</tr>
<tr>
<td>9B</td>
<td>Selim K. /Sacid Cicek</td>
<td>Velid Turkmen</td>
</tr>
<tr>
<td>10A</td>
<td>Gokhan Kot</td>
<td>M.Kara/Ercument Gunduz</td>
</tr>
<tr>
<td>10B</td>
<td>Goktan Kot</td>
<td>M.Kara/Ercument Gunduz</td>
</tr>
<tr>
<td>11A</td>
<td>Guner Hussein</td>
<td>Alper Ciftci/Atilla Sinik</td>
</tr>
<tr>
<td>11B</td>
<td>Guner Hussein</td>
<td>Yusuf Saka</td>
</tr>
<tr>
<td>12</td>
<td>Bunyamin Kazanci</td>
<td>Orhan Kurucu/A. Arif Haktan</td>
</tr>
</tbody>
</table>

On behalf of Isik College I would like to thank all the teachers and mentors who have volunteered their valuable time and efforts to inspire our students for this academic year by joining our department.

Warmest Regards,

Mr. Mahir Kara
Deputy Principal (Pastoral Care)
Curriculum Co-ordinator

Dear Parents and Students,

Welcome back to another exciting education year. As Isik College is dedicated to cater for all of our students’ needs (academic, social and developmental), we are trying to improve our curriculum each year.

The maths and science departments have always been very strong at Isik College since its establishment in 1997. As no student is the same, we acknowledge the fact that the humanities department needed to offer a greater variety of subjects. I am very proud to announce that this year, for the first time we are offering 6 different humanities subjects in year 10, namely: Australian History, World History, Geography, Business Management, Legal Studies and Civics and Citizenship. In addition, we have increased our elective subjects and decided to offer electives to year 7’s and 8’s as well. Students are able to choose the subject of their choice and have the opportunity to pursue their area of interest. I am sure this will make a difference in their schooling and the enjoyment of their time at Isik College.

Another area that we put special emphasis on is the quality of teaching and learning. We constantly revise and develop strategies and methods on how teachers can improve the quality of teaching and learning.

Isik College is determined to implement the new curriculum VELS (Victorian Essential Learning Standards) prescribed by the Victorian Government.

We also would like to simplify our reporting system this year so that our parents can follow their children’s progress more easily.

I hope our students can utilise this year to the best of their ability.

Mr Suleyman Kor

VCE Coordinator

Dear students,

Welcome to the 2007 academic year. I wish everyone great success and happiness in 2007. By the end of last year, Isik College made significant improvements for the VCE students. Now we have a new VCE corridor, which includes a common room and a multi-purpose room. It is a fact that students face the toughest school years in VCE, with so much pressure to achieve the highest possible results. Now, students have a better environment to relieve pressure and stress during their free times with their friends and teachers.

We finished the 2006 academic year with great success. Last year, our year 12 students showed some excellent performances in the end of the year VCE exams. We are very pleased with the results of the students on both campuses.

Entering only recently into the VCE arena, having been established in 1997, Isik College has shown the dedication and success that sets it apart from other schools in the Northern region of Victoria.

Isik College has certainly kept up appearances with its VCE results this year. With only its fifth cohort of graduates, Isik has sped on at light speed, with twelve percent of its students achieving ENTER scores over ninety percent. And 96% of the graduates received offers from various universities. This result is reflective of the hard work and commitment that our students and teachers showed throughout last year. To achieve the highest standard of education, our dedicated teaching staff sacrificed their time after school, their weekends and even their term holidays, to be able to give the best possible education to their students. Also, for the first time we had evening study classes between 7.00pm and 11.00pm under the supervision of teachers. These classes helped our students who had difficulty studying at home.

When one thinks of the VCE one thinks of sacrifice and commitment. Not only have our students made a lot of sacrifices, our teachers have put much on hold throughout the year to give their students the best opportunities possible. I would like to take this opportunity to thank all of our teachers for their commitment, dedication and non-stop-support to our students.

Mr Ahmet A Haktan

World Tour with 2006 Graduates

Isik College is organizing overseas trips every year with the year 12 students. After finishing all their hard work and the stressful times throughout the year, I think students deserved a good holiday more than anyone else.

On 20th of November we started our world tour with 1

During the tour we visited 17 cities in 6 countries. First, we spent a fantastic 5 days in Malaysia. Although the weather was very hot we didn’t stop even to rest because there were many places to see. Then we went to Istanbul, stayed for one night and flew from there to Europe. Europe is like an open museum with many historical places. We had only 8 days to visit Germany, Belgium, Holland and France. At the end of the 8 days we were back in Istanbul.
Dear Parents and Students,

Welcome back to the 2007 School Year at Isik College Upfield Campus; especially to our new staff, parents and students. This year I will continue as the 9 &10 level co-

I would like to take this opportunity to remind you of the passing criteria for our year 9 and 10 students. The total number of credits failed must not be more than 12 credits for year 9s, and 6 credits for year 10s. The number of credits per subject is equivalent to the number of periods a week for a subject. So, the total credits failed at the end of the year is the sum of credits failed in each semester.

This year will be a more difficult and challenging academic year than previous ones. If you would like to be successful, here is some advice from your year level coordinator:

1- Have a good after school time table, which should involve enough study time at home.

2- Do not waste too much time on the internet or watching TV.

3- Do your homework and submit projects on time.

4- Set a goal for each subject: there will be no improvement and progress if there is no goal.

5- Be tidy, neat, respectful and punctual at all times.

I hope you all have a successful and enjoyable education year at Isik College.

OUR HOME GROUP TEACHERS IN YEAR 9 AND 10

9A ADRIAN VERGA
9B ERCUMENT GUNDUZ
10A ILKER ABAK
10B SERGEY ZHADAN

By Mr Ilhan Eroglu

Year 9 & 8 COORDINATOR

Important events that enrich the lives of young people at Isik College are our incursions and excursions. Not only do students get to interact with the outside world, but they also get to meet highly qualified professionals.

Year 9 Graphics students went out to the Sneakers Exhibition at the International Gallery on St.Kilda Rd, on Wednesday 14th March. We were treated to a one hour speech beginning with the history of sneakers. The Dunlop tyre company was one of the first, naming their shoes OC’s or Orthopaedic Correct. We then learnt how designers were employed to make sneakers more appealing to sports people and fans. Fads and customised designs for high profile celebrities were created to create hype and generate more sales. Our lecturer consistently linked the evolution of sneakers to the Graphic Designers and artists involve with their shape, materials and colours. Of interest were the limited edition Anaconda skin sneakers valued at $3,000 a pair, the Michael Jordan range as well as the beautifully painted personalised sneakers. This excursion got the boys to thinking that if you design a simple product that looks good and everyone can use, then you can become a very wealthy person indeed!

Our Buddha Artists

Our year 7 & 8 Art students have been working enthusiastically and have started to bring life into their home rooms. We began the year with observation drawings and realistic paintings of fruit, vegetables and other objects. Year 7’s then learnt about how lines have been used to represent movement and feelings since prehistoric times. Year 8’s have been working with tone and are learning to draw castles. This ties in with their SOSE classes and they will get to see the tone on Kryal Castle for their excursion.

Students who are performing particularly well are: Ali Yilmaz 7A, Ismail Naim 7B, Imran Guler 7C, Yusuf Balkis 8A, Ibrahim Kurban 8B, and Taner Saban 8C. There are many other students hot on their heels and I hope to mention them in up and coming newsletters.

I would also like to thank Hakan Tarakci, Halis Erciyas, Anil Zirek, Sukru Cetiner, and Musab Yildirim. These students, now in Year 9 have provided excellent work for display. You’ve inspired a new generation and students still say, “that’s mad, who did that!”

By Rohan Morrison
Dear All,

The VCAL students are a combination of Year 11 and 12 this year and they all attend TAFE trade based courses. Their teachers have designed a curriculum that will test their ability to organize a school handball event. For literacy their ability for public speaking and business literature will be explored. For mathematics they will use court dimensions and statistics. For design they will do advertising and Australian Design Standards drawings.

As an example, even though they are not specifically focusing on carpentry, the skills that they learn will become useful in the future. When they become proficient trades people, they might want to advertise their own business, communicate well with high status clients and use mathematics in their daily practical tasks. I wish them the best of luck and hope that they gain some new skills to take through their lives.

By Rohan Morrison

ICT Faculty 2007

We are off to another exciting start for 2007. This year we have two ICT Laboratories for the Primary and Secondary alike. Better facilities mean a more productive and fruitful education. At ISIK College we will endeavour to provide the best possible education for our ICT students.

I would also like to inform our parents and students of changes to our ICT Faculty. We welcome Mr. David Lowe to our Faculty, who I know has, and I’m sure will continue to make, valuable contributions to the education of our students and the structure of the ICT Faculty. Mr. Lowe will be taking Year 7 and 8 ICT Classes. I will be taking Year 9 ICT Classes; Year 9 and 10 Multimedia Classes; VET IT and Information Technology and Applications Unit 3 & 4 or ITA (formerly Information Processing and Management or IPM).

We are also offering a newer and improved Multimedia subject this year.

Students will be learning aspects of multimedia to help enrich their horizons relating to ICT. Multimedia consists of:

- text and sound
- text, sound, and still or animated graphic images
- text, sound, and video images
- video and sound
- multiple display areas, images, or presentations presented concurrently
- in live situations, the use of a speaker or actors and "props" together with sound, images, and motion video

Multimedia is a way of the future and opens many doors for students, not just in the field of ICT, but in many areas of their prospective careers. It will be beneficial for all students to familiarise themselves with the way of the future.

On behalf of the ICT Faculty at Upfield, I wish all students the best success in their studies and challenges in 2007.

Ilker Abak
ICT Faculty Coordinator (Upfield)
Hi everyone, I hope that you enjoyed your holidays. I’m looking forward to being part of the tenth anniversary of Isik College boys secondary teaching. Our numbers are ever on the increase and I’ve worked out that I will have weekly contact with about 170 students for Art and Graphics lessons. I’ve started booking places for excursions and hope that students will be able to gain inspiration from seeing the work of International, Australian and student artists and designers.

As a brief summary to explain to parents, I would like to outline the difference between Art and Graphics. Art is a subject that explores expressive truths about societies and people’s viewpoints from history up until now. Graphics is a more technical based subject where students measure, scale and design things that will be of use to and benefit for the human race.

I hope to continue many of the themes covered by last year 7 & 8’s though I realise that our curriculum must relate to our surroundings. It is for this reason that I will use themes in Art and Design that relate to Melbourne exhibitions, festivals and current affairs. An example in Art would be painting in a style similar to Australian Impressionism before visiting that exhibition. For Graphics we can study what design features you can add to a house for it to use less water, before visiting a display home that has these features.

I wish everyone a successful year in my subjects and still look at some of my students work and see it has the wow factor!

Regards Rohan Morrison

Are Time, Space and Distance Realities or Illusions?

Such illusions are essential tools of the mind. Mind the Builder in and of Consciousness would be unable to appropriately design, structure, and engineer, relate, associate, reflect, pinpoint, focus and make connections without such illusionary instruments. As an example, assembly line robotic technology must be programmed via such illusions, in order to know precisely where, when, how and at what point to drill a hole, drive a nail, insert a screw, thread a hole, make a spot weld, solder a connection, label a part, etc. An appropriate news report requires providing ID information that pinpoints and answers such questions as who, what, where, when, how, what quantity and to what degree. A carpenter must use a rule of uniform increments to measure and mark the length of a board and know where to mark the precise distances between connection points for nailing, drilling, doweling or designating other types of desired connecting points.

Do you have any alternative info about mind?

From a framework of reference involving spirit and matter, mind, emotion and feeling occupy the vibratory spectrums between spirit and matter. Mind and thought is more closely associated with matter. Feeling, being the language of spirit is more closely associated with spirit. Mind and thought serve to create, record, associate, reflect upon and replay living experiences and identify things. Feelings focus and direct attention upon communications relative to Spirit Mind Awareness bearing witness to material mind lower vibration energy levels of awareness. Our sense of touch is closely associated with feelings that keep us in constant personal touch with communications from divinity vibration spectrums of Spirit Mind Awareness Energy levels of Universal Consciousness.

By Mr Muhammad Khalid Mehmood

Library News

New Books

Life in the Tundra 577.7 CLA
Cesar Chavez 331.8 BRO
Venus and Serena Williams 796.3 BRO
Amelia Earhart 629.13 BRO
John F. Kennedy 973.92 BRO
Nerves, brain and senses 612.8 PAR
Bangladesh 954.9 AYL
Metals 669 LEV
Rainforest 577.34 RAI
Human Body 612 HUM
Eleanor Roosevelt 973.9 BRO
Tornadoes 551.55 ORM
Lungs, heart & blood 612.1 PAR

New Teacher References (Secondary)

Endangered species TR 591.68 KEA
Skeleton TR 611.71 ASH
Human body TR 612 PAR
Comprehension once a week TR 428 BRO
Activities for plot, character & setting TR 808.307 GRA
Our healthy waterways TR 333.91 RUS
Extinct animals TR 591.68 GUN
Horrible science: Earth and beyond TR 523 ARN
Exploration TR 910.4 WIL
Environment & the world TR 333.707 BRO
Excellent web adventures: An introduction to online learning TR 371.33 HOA
Science essentials TR 507 BRE
? PROBLEMS ?
OF THE MONTH

From Mr Okan Alkin

Question 1

What goes up . . . Suppose a ball is shot upwards into the air. It will eventually return to the ground. If you were to plot the height of the ball as a function of time (as in the picture below), you would see a familiar mathematical shape -- a parabola.

Now as you may know, parabolas are the graphs of quadratic functions, so if the plot of our ball's height is a parabola, the formula for its height (as a function of time $t$) must be something like

$$h(t) = At^2 + Bt + C$$

where $A$, $B$, and $C$ are constants.

Suppose now that the ball is shot from ground level and that after 1 second it has reached a height of 200 feet and after 2 seconds has reached a height of 368 feet. At what time will the ball hit ground?

ISIK COLLEGE TEAM HANDBALL

COMPETITION

We wish the VCAL students well with their event organization. After all, it's not every day you get to compete in an Olympic sport with ongoing game opportunities. There will be students at all year levels competing with 10 people per team. The competition throws off on March the 5th or at the start of week 6. At the end of the competition there will be a chance to win the Grand Final play off in front of the school. Entry is only $2 and you can register your team at the VCAL room. This is located next to the prayer room where you can register with Ibrahim Akbay or one of the other VCAL students. Alternatively you can register online by sending an email to aahelou@isikcollege.vic.edu.au

Register now before it starts!

By Rohan Morrison
Mr Ahmed Rajab’s Teacher Name Word Search

ABAK
ALTUNTAS
ASHLEY
CHIU
EMNIYET
ERDOGAN
GUNDUZ
ILHAN
ISMAIL
KIRAZLI
LOWE
MEHMOOD
MUHAMMED
SERGEY
TURKMEN
8 YILDIRIM

ADRIAN
ANTHONY
BIHTER
CLAYTON
ERCAN
EROGLU
HAKTAN
ILKER
KADIR
KOR
MAHIR
MISRA
NERMIN
STEWART
VERGA
YILDIZ

AHMAD
ARIF
CEM
DEMIRCI
ERCUMENT
GOKHAN
HELOU
INER
KEAGAN
KOT
MEHMET
MORRISON
SAKARYA
SULEYMAN
WHITMORE