Dear Parents & Students,

We are almost halfway through the 2007 school year. Term 2 has always had its own busy agenda with a very busy ending. This week, week 8, is our exam week for year 7 to 11 students. I hope they've had sufficient time to prepare themselves for these very important exams. Your child has been provided with an exam timetable. Please refer to that exam schedule in order to assist your son. Week 9 is even more important for our year 12 students, as they have got their mid-year exams for Physics, Chemistry and Biology. We wish them all a pleasing and successful outcome in their exams. Students’ Half Yearly Reports will be prepared after exams and distributed to parents on June 22nd, the last day of term 2. Our teachers will start teaching Term 3 topics right after the exams. So relaxation should be left to the 3 week term break.

Our VCAL boys went to a yacht sailing camp in Port Phillip Bay. Our VCAL teachers joined them for a dinner on the yacht. I am sure they had a great time and learnt about team work.

As you know, our year 7 students went on camp in week 5 of this term. They've had the opportunity to build strong relationships and friendships amongst themselves and with their teachers.

Another exciting activity for this term has been the “2006 Graduates Reunion” at the Anatolian Restaurant. Our graduates kindly invited their year 12 teachers for dinner. A lot of memories from the old days were shared and everyone was very pleased to see each other again. Although it has not been very long since their graduation, they already seem to be “homesick”. We would like to continue our lifelong relationship with our graduates.

Lastly, news of an outstanding success was received from the “5th Turkish Language Olympiad in Turkey”. Ebru Efem is returning with a gold medal and Abdulhái Abdú with bronze medal. This is a great success for the boys’ campus, as this is the first time we have sent a student to this Olympiad. I would like to congratulate both our talented students; their parents; and teachers, Mr Erçan Sakarya, Mr Zakir Yıldırım and Mr Velid Türkmen, for this outstanding success.

Have a nice and joyful winter break.

Yours sincerely,

Deniz Erdogan
Principal
Deputy Principal’s Message

Dear Parents, Students and Friends of Isik College,

As we are approaching the end of another term, our staff are extremely work, revising, preparing exam papers, marking, assessing and writing reports. On the other hand, our students are also very busy in finishing off their projects, essays, assignments and presentations, preparing themselves for the Semester 1 Exams and finally sitting the Exams in Week 8. I think everyone deserves and will make the most of the long weekend (Queen’s Birthday – long live our Queen).

Students will return to school on Tuesday, June 12th for Week 9. Our VCE students will sit their Mid-Year Exams in this week. However, all our Year 7-10 students will have finished their Mid-Year Exams and teachers will be going over and reflecting on their students’ exam results. They will then introduce the Term 3 topics to their students. Students will also receive their homework during these last two weeks which must be completed during their three week Winter break.

To everyone at Isik College - especially to our Year 12’s - I would just like to say, “We are half-way there.” My best wishes to all our students in their Mid-Year Exams.

Mr Kadir Emniyet
DEPUTY PRINCIPAL

Pastoral Care

With some ups and downs, positives and negatives, obstacles, struggles and successes, semester one of the 2007 school year has almost come to an end. We wish all our students the best of luck with their semester one exams, Inshallah all will do well and finish semester one on a positive note.

During this semester each class had a range of pastoral care activities organized, such as, camps, study days and sleepovers. According to the feedbacks from students and parents, these activities have been very rewarding, and helpful. We are pleased that they have been successful and Inshallah endeavour for them to be better, and to organize more in semester two.

I would like to take this opportunity to thank all the teachers and mentors involved with the Pastoral care department (PCD) for tireless effort, and great work.

The pastoral care department has also organized camps during the semester one holiday.

- PCT — Philip Island
- Year 9-10-11 Camp — Howqua (Close to Mt. Bulla)
- Year 7 — Philip Island
- Year 12 — Philip Island

Some of our year 10 students are lucky enough to be having their camp in Turkiye!!

On behalf of everybody in the PCD, we wish everyone a well-deserved, hopefully refreshing, enjoyable and most importantly a safe holiday break.

MORNING BRIEFING BREAKFAST

The Pastoral Care Department has for the last six weeks, been organizing a morning ‘Turkish Breakfast’ to its secondary staff. The occasion? To bond further the already strong relationship that the Isik teachers enjoy with each other. Also, a tradition is celebrated here. A tradition common to both people of Australian and Turkish descent— mateship and sharing. A warm ‘Cay’ (Turkish brewed tea) along with a banquet from the finest Turkish cuisine a kitchen can produce.

We hope to see more of this next semester!!

Well done!
School Captain Election

During Week 6 of Term 2, our Year 12 boys were asked to nominate a fellow class member for College Captain. Four students were nominated and they were:

Resit CULCULOGLU, Can KOSE, Essam QAZAG and Gokhan YUKSEL.

These four boys were invited to the Principal’s Office and after being congratulated the boys were asked if they accepted to run for College Captaincy - all boys accepted except Can KOSE who declined the offer. So we had three candidates in the running for College Captaincy and this meant we had to hold an election.

On Monday, May 28th, 2007 at School Assembly, the three candidates were asked to make a speech in front of all the students and teachers – briefly introducing themselves and stating why students should vote for them. Their speeches were very well articulated and each candidate received a long round of applause from all the students.

During Homegroup time (Period 3) on the same day, our Deputy Principal together with the relevant Co-ordinator, went into every class with Voting Ballots and a Ballot Box. Students were asked to vote (tick) for ONE of the candidates and then cast their votes into the Ballot Box. After visiting 14 classes (from Year 7’s to Year 12’s) the voting was conducted successfully and it was time to open up the Ballot Box and count the votes. The counting took place on the same day in the Principal’s Office just before the Management Meeting.

259 students were present on the day and cast a vote (92.5% of students)

21 students were absent on the day (7.5% of students)

Resit CULCULOGLU received 121 votes (46.7%)
Gokhan YUKSEL received 88 votes (33.9%)

Therefore, Resit CULCULOGLU has been elected as the COLLEGE CAPTAIN for 2007.

On Tuesday, June 6th, the Principal organized a Special Lunch for this memorable occasion where he invited the newly elected College Captain Resit Culculoglu, the College Vice-Captain Yusuf Doger, all the Class Captains, SRC Members and the two DPs. During the Luncheon the Principal presented the College Captain, Vice-Captain and Class Captains their Badges which they will proudly wear on their school uniforms.

The results of the election were first announced to our staff at the Staff Meeting on Tuesday, May 29th 2007. The students were told of the result on Monday, June 4th, 2007 at the Monday Morning Assembly, where Resit gave a brief speech which included ‘a big thank you’ to everyone who had voted for him.
Year 10 excursion to the Australian War Memorial

On the 26th of May, the Year 10 Australian History class went on an excursion to the Australian War Memorial, which I was invited to attend. We left Melbourne on Friday afternoon, complete with our bags and plenty of food to eat on the road. Even though we faced a long journey, we were excited to be on the way to visit a great place. We aimed to learn more about World War I at the memorial.

The drive to Canberra was quite enjoyable; it gave me a chance to get to know the Year 10 students better. We arrived in Canberra quite late at night, and stayed at a house where a group of university students were living. After breakfast the next day, we headed to the War Memorial. I had been to the War Memorial before, but because we took part in a guided tour lead by one of the museum’s staff, we started to gather a better understanding of the museum and its significance. We were transported back to World War I, where we had the chance to feel and see what the soldiers faced while at war. It was a different experience; it even saddened us.

When our tour reached the World War I hall and especially the section on Gallipoli, our students became more interested and active. This was because this section interested our students as both Australians and Turks. Both of these forces faced one another in a land far away from here. Many died, most were wounded. This saddened us, as today we live together in peace, but a few generations ago, we were at war.

After the tour ended, the students were able to spend time examining the other sections of the Memorial. I have to commend the Australian Government for the construction of such an excellent museum; the smallest details have been covered. Places such as this allow one to develop a better understanding of history.

After we left the Memorial, we took a short tour of Canberra and began our return journey back to Melbourne. We were all very tired. Covering 1500km in two days was challenging, but our experience in the museum made it all worthwhile.

I would like to thank Mudammed Hoca and the Year 10 Australian History students.

Gokhan Kot

On Thursday 31st May, the VCAL boys- Ibrahim Akbay, Omar Alhelou, Mustafa Dursun, and Burak Karip, embarked on their sailing journey with Mr. Gunduz. It was a wet, windy day and the sails quickly filled to push the boat up and down the choppy seas. Under the command of Captain John, the Isik sailors made it to the Mornington dock by early evening. Mr Helou, Mr Abak, Mr Clayton and I (Mr Morrison) drove to the dock to greet them. After evening prayer, we were all treated to a delicious barbeque and lots of jokes and laughter lifted the atmosphere. I stayed on with the boys and we played joker poker into the evening.

The next morning was warm and calm (heavenly), especially after a hard cold night trying to get a sleep. After we freshened up in the yacht club, we went for a walk into town and sipped on our Gloria Jeans coffees. Our timing was perfect because as we left a little late, we encountered a pod of dolphins. They swam beside us, crisscrossed underneath the bow of the yacht and sometimes broke the surface. The boys and I were delighted to see such beautiful creatures and it was definitely a highlight in my life.

After sailing north out into the bay though the winds had died down completely. Captain John then allowed the boys to fish and it didn’t take long before they were pulling up flathead. The time was ticking away and we were still in the doldrums, so Captain John used the slow engine to putt putt back to Brighton Marina. We packed our gear and cleaned the yacht with a golden sunset reflecting off the skyscrapers and a big full moon rising over the East. The boys and I enjoyed this great trip and recommend this experience to anyone who has thought about going sailing.

Mr Rohan Morrison
Year Seven Camp

-R. Garcia-

The year seven boys had a very positive “camp experience” a few weeks ago, full of interesting and varied activities in which they participated most vigorously and enthusiastically. Here one of the students shares with us his camp impressions:

“My Camp Experience”

On the 14th of May 2007, the year 7 boys went on a camp to Stringybark Lodge for two nights & three days. It took approximately an hour to arrive there.

When we arrived there, we went through the camp rules. We were then put into our cabin groups. In my cabin there was Serhan, Coskun, Kagan, Ibrahim, Ahmet, Fatih, Suleyman, Alperen, Raud and I. Our cabin was called ‘Brotherhood’.

Everyone was excited about the activities we were going to participate in. There was Archery, Flying Fox, Activity Course, Golf, Games Room, Volleyball, Trampoline and watching a movie.

On day one, we ate small dinner rolls, filled with cheese & spinach for lunch. Then we went to our activities. Brotherhood went to Volleyball first. Volleyball was fun. There was a problem, which was to run after the ball every time it went down the hill. Next, we went to jump on the trampolines. This was also a great activity because we showed each other what tricks we could do and we competed against each other. At night we watched Spiderman 3 before we went to bed.

On day two, we had cornflakes and toast for breakfast. We then moved on to our activities. Brotherhood went to the activity course and to the soccer field. The activity course was a very challenging activity. We had to work as a team to complete the activities.

One activity I remember was throwing a tyre onto a wooden pole, which was four times our height. Then we moved on to play soccer. Then we decided to play soccer outdoors, which was a lot of fun. I scored 6 goals. Later on we went inside to eat lunch. We ate lamb doner with salad and rice. After lunch we went on to our next two activities.

We watched ‘Kung Fu Hustle’; it was a funny movie. We then went to the Flying Fox, which was totally “wicked”. We flew in mid-air, for about 100 metres. We all had a turn each and then moved on to archery. I shot the arrow and it got to about two centimeters away from the bullseye. I was in the lead until Ahmet got his arrow in the bullseye. When we finished practicing archery, we went inside to eat dinner: chicken doner and salad in a roll.

On day three, we had cornflakes and toast for breakfast. After breakfast, we packed up and waited for the bus to pick us up.

I had much fun and enjoyed myself thoroughly at camp!

Ali Yilmaz 7A

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MATHS INCURSION AT ISIK

On the 16th May, 2007, Isik Students witnessed an incredibly rich theatrical performance on the History of Mathematics. Over 100 students and many teachers witnessed the event. Brad from Startack Productions, a one man show, performed several sketches to highlight the importance of Mathematics in education and the real world—the importance of it even reaching the sports world. Volunteer students and teachers entered into quiz like competitions for fun and also to highlight the evolution of mathematical knowledge, concepts and principles over the centuries. Thanks to the Maths department for their support and organization.

More happy campers! (left to right) Mr. Garcia, Mr. Mehmood, Mr. Demirci, Mr. Rajab, Mr. Whitmore

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Before we went to bed, we had a wrestling competition. It was very exciting. I wasn’t feeling too well that night and my cabin friends were talking too much and making noise, so I couldn’t sleep until I went to the lounge.

Mr. Gunduz
What is cyber bullying? Why is it on the rise?

Bullying and school yard violence have always been around, but thanks to technology the once safe haven of home has finally been invaded. Incidents of online harassment have skyrocketed in recent years, leaving parents, educators and victims feeling helpless. Just what is cyber bullying? Why has it become so common in recent years? What can be done about it? How can it be stopped? How can the perpetrators be caught and dealt with, and what exactly can happen to them if they are caught? Teen Advice takes a look at this growing problem and shows victims what can be done to make it stop.

What is cyber bullying?

Cyber bullying is any harassment that occurs via the Internet. Vicious forum posts, name calling in chat rooms, posting fake profiles on web sites, and mean or cruel email messages are all examples of cyber bullying. While cyber bullying mainly takes place online other high-tech bullying methods, like threatening text messages and taunting voicemails, also fall under this category. Still confused? Here are some real life examples of cyber bullying:

- A student is bombarded by anonymous threatening and taunting emails at home, even though there is no direct harassment at school. The emails come from multiple public free-mail accounts making them very difficult to trace and making the student feel as if many students are against him/her even though the messages may really come from only one person.

- A bulletin board is spammed with name-calling posts that spread vicious rumours about a student.

- A public forum is used to start or spread rumours about a person at a different school.

- A fake profile is posted in one person’s name by other students listing false information about the person in question but providing site visitors with a valid way to make contact. As a result the person’s email is flooded with emails from strangers who think the information on the profile is real.

A picture of a person is posted online without their knowledge and/or consent, often with cruel intentions. For instance a person’s picture is posted at a ‘hot or not’ public polling type site or along with a personal profile that is fraudulently posted at a peer-to-peer web site. Often the picture is unflattering or manipulated with photo altering software. These are but a few examples of cyber bullying. If you are bullying somebody like this you may think it’s funny but you are committing a crime. If you are the victim of this type of treatment you have been cyber bullied and there are many things you can do to get justice that do not involve you becoming a cyber bully yourself.

Dealing with web site bullying:

This is the most heinous form of cyber bullying. All too often the victim is unaware of what has been done using their name and/or image and has no idea where to go to make it stop. In some cases the victim isn’t even sure where the fake profile has been set up or what user name they have been given by the bully. This can make it difficult, but not impossible, to fight. If you know of a web site where the profile is listed there are two things you can try. First use the website’s password forgotten system to try to get the profile password. Most password retrieval systems email the new password to the address listed in the profile. Once you have the password you can delete the file yourself. Some websites only allow one profile per email address, if this is the case you may want to consider keeping the profile active but changing the password! If this doesn’t work, or if you can’t get the password, contact the website administrator and ask that the profile be removed and that no new profiles be permitted with your email address. If you are under 18 inform the web administrator that you are a minor, this usually prompts a faster response. You may also want to consider having your parents make the request as well. Again, make sure you save a copy of the profile before making changes or having it removed, preferably with a web page capture program or by saving it to your hard drive, and document all communications with the web administrator. Unlike other forms of cyber bullying which can be hard to prosecute criminally, this type of bullying involves fraud and aggravated harassment, which are crimes in most jurisdictions.

ISIK College will soon be implementing an internet usage policy to prevent and eliminate all types of unsafe behaviour online. We look forward to your support. Please do not hesitate to contact the school for any assistance regarding cyber bullying; it is a very unfortunate, but very real, practice. Be safe and surf safe.

Source: http://teenadvice.about.com/od/schoolviolence/a/cyberbullying1.htm

Ilker Abak , ICT Faculty Coordinator
Country Roads

**Question 1**

A trip to visit my uncle takes 850 km each way, mostly on country roads.

My car needs between 8 and 11 litres of petrol per 100 km, depending on the driving conditions.

Petrol costs 130c per litre in the suburbs, but up to 140c per litre in the country.

What is the most I need to pay for a return trip?

What is the least I can expect to pay?

### The Election

**Question 2**

The Year 10 class had their election for year-level captain.

The candidates were Alec, Ann and Sue.

Alec and Ann together polled 65% of the voters, Alec and Sue polled 40 votes between them, and Ann polled 20 votes.

Who won the election?

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**Black Holes**

**What is a black hole?**

A black hole is a region of space-time from which nothing can escape, even light.

To see why this happens, imagine throwing a tennis ball into the air. The harder you throw the tennis ball, the faster it is travelling when it leaves your hand and the higher the ball will go before turning back. If you throw it hard enough it will never return, the gravitational attraction will not be able to pull it back down. The velocity the ball must have to escape is known as the escape velocity and for the earth is about 7 miles a second.

As a body is crushed into a smaller and smaller volume, the gravitational attraction increases, hence the escape velocity gets bigger. Things have to be thrown harder and harder to escape. Eventually a point is reached when even light, which travels at 186 thousand miles a second, is not travelling fast enough to escape. At this point, nothing can get out as nothing can travel faster than light. This is a black hole.

**Do they really exist?**

It is impossible to see a black hole directly because no light can escape from them; they are black. But there are good reasons to think they exist.

When a large star has burnt all its fuel it explodes into a supernova. The stuff that is left collapses down to an extremely dense object known as a neutron star. We know that these objects exist because several have been found using radio telescopes.

If the neutron star is too large, the gravitational forces overwhelm the pressure gradients and collapse cannot be halted. The neutron star continues to shrink until it finally becomes a black hole. This mass limit is only a couple of solar masses, that is about twice the mass of our sun, and so we should expect at least a few neutron stars to have this mass. (Our sun is not particularly large; in fact it is quite small.)

A supernova occurs in our galaxy once every 300 years, and in neighbouring galaxies about 500 neutron stars have been identified. Therefore we are quite confident that there should also be some black holes.

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**Debating**

Last Wednesday, on a cold Autumn night, our D grade debaters ventured over to Mercy College, Coburg, for round three of the Debating Association of Victoria’s School Competition. The issue to be debated was ‘That the Victorian Government should not fund major sporting events’. Each of our two teams were well prepared.

Prior to leaving for the competition our year nine boys had a late withdrawal. Luckily, Muhammed Eryilmaz (8A) was more than willing to step in at the last moment to fill the gap. He teamed up with Yasin Sahin (9B) and Turgut Fanoescu (9A). After a spirited debate the boys were awarded the debate by the narrowest of margins.

The adjudicator sighting the relevance of their arguments as the reason for the victory.

Unfortunately, the Upfield 2 team of Baturay Ozcelik (8A), Burak Calhan (8B), and Onur Deger (8B) were not able to repeat their performance from round one. “The Dream Team” as they are known could consider themselves to have been unlucky in their debate against opposition from Preston Girls’ College. Nevertheless, the boys showed their spirit in defeat and vowed to bounce back.

The next round of debating falls in the first week of the term holidays—Wednesday 27 June. We hope our debaters will be available for this evening even though the timing of the round is not ideal.