Dear Parents & Students,

As always, Term 3 has started with its own busy agenda. We held Parent Teacher Interviews on the very first day of this term. Unfortunately, Parent attendance at the interviews was extremely low because many students failed conveying our invitation to their parents. So we urge our parents, especially parents of critical students, to contact the school and make appointments for individual interviews, which we will be happy to provide.

As Junior secondary parents might have realised, we have had to make changes in subject allocations due to the unexpected leave of three teachers. Our school administration has tried very hard to make the new arrangements with a minimum level of interruptions and still providing the best possible choices. This does not necessarily mean that these changes have affected the boys negatively. On the contrary, we believe that recent changes will improve our students’ learning.

Traditionally, Term 3 is new student admission time at ISIK College. As a part of this, we will have an Open Day on Saturday, 18th of August between 2 – 4pm. We anticipate that our parents will attend the open day, which will include examples of student work, a tour of the school and other activities, and also bring along their family friends who might be interested in our school.

You can find the relevant information at the back of this newsletter or in the local press at this time.

Our Year 12 students have recently received their mid year exam results for science related subjects. Our boys' results are very promising, especially in Physics. We wish them better preparation and more focused study time for the last three months. VCE teachers have begun their night study sessions for the past two weeks. We will try our best to keep the standard of ISIK VCE success that we have had in the recent past.

We will have a series of information seminars for our parents in the next few weeks. We have started with Year 12 parents and will continue with Grade 6 parents about induction into secondary school, followed by Years 10 and 11 about their future pathways and the importance of VCE preparation respectively. Our aim with the last two seminars is to extend our VCE success to Years 10 and 11, enabling our boys more sound preparation for their future.

I would like to extend our warmest welcomes to our new librarian, Mr Agah Ilhan, our new handyman Saban Abi (Yazgin), our new school counsellor Ms Serife Ucar, English/Humanity teacher Mr Nathaniel Becher, and new ICT teacher Mr Otif Moustafa. We wish them every success in their new positions.

Enjoy your newsletter

Deniz Erdogan
Principal
Deputy Principal’s

Dear Parents, Students and Friends of Isik College,

Welcome back to Term 3. I hope all students and staff have had a restful break and are looking forward to a new term, a new semester.

After the end of Semester 1, parents now have a very good idea about how their son/has performed during Term 1 and 2. For some parents this is a very happy occasion where their son has brought a very good report home and everyone is happy. However, for some other parents, it is not a very happy occasion as their son may not have brought the marks and results that their parents were expecting. But the majority of our parents received reports which made them content and also acknowledged that their sons can do better if they try a little harder. From an administrative point of view this was pleasing to see – that the majority of our students are doing well at school. I would like to congratulate all those students who worked hard during Semester 1 and received pleasing results. I would like to encourage those students who failed certain subjects (credits) by saying that you have one more chance to improve yourself in Semester 2 – and you can PASS the year if you show considerable improvement first at the end of Term 3 and then at the end of Term 4.

The second topic I would like to talk about is the behavior of our students at school. In general, I can confidently say that Isik College boys are well-mannered and are on their best behavior most of the time. However, there are still a handful of students who sometimes forget school rules, or ignore our school rules or deliberately challenge our school rules. The administration of our school knows who these boys are and is dealing and will deal with such students swiftly and severely. Again, these students also have a chance to ‘correct’ themselves, do the right things and stay out of trouble in this new semester.

I’m hoping to see best results and best behavior from ALL our students in Term 3.

Mr Kadir Emniyet

DEPUTY PRINCIPAL

Pastoral Care

The fourth week of Semester Two is almost finished, already!

I hope everybody has used this period effectively and made this an opportunity to make a fresh new start, and its not too late yet if you have not.

I am happy to say that the PC Department has made good use of the Semester Break holidays, and according to all the great feedback from our students they agree. The camps held included Years 7,8,12 and teacher camps to Phillip Island. Years 9, 10 & 11 camps to Mt.Buller, and a very enjoyable teacher day trip to Lake Mountain Alpine Resort.

I would like to thank everyone in the Pastoral Care Department for their great work in making these camps rewarding, safe, and enjoyable for everybody!

Our lucky Yr 10 students are back from their trip to the magnificent land of Turkey. We look forward to hearing about all of their adventures.

At the moment we have after school, and weekend study (Maths) lessons running for our Yr 7, 9 & 11 students. These classes will give our students extra help and give them the advantage needed to be academically successful Insaallah. We hope to have this spread across all year levels as soon as possible. We will inform everybody when this takes place.

On Saturday the 11th of August at 2pm there will be the Australia wide 'The Messenger of God: Muhammed' reading competition finals for our students at our Eastmeadows campus. Our students will be competing against other schools within Australia, with the winning students being taken on a trip to the Pacific. Everybody is invited to attend this event.

Friday night the 10th of August is Miraç or the Night of Ascension, this is the holy night when our prophet Muhammad(PBUH) ascended to the realm of our Creator, let us take this opportunity to remember this important date. May we also take this opportunity to make dua/pray for all our brothers and sisters in hardship all around the world, and also our friends and family.

The PCD is working in conjunction with Values Education and the SRC to promote respect weeks, which will run for 3 consecutive weeks. We are not born with prejudice, it is learnt and taught. So Insaallah instead we can all teach and show tolerance, respect and understanding to one another, and all of man kind, regardless of race, religion,age,sex, backroud or status. We are all examples, and we are all created equal, let us make the right examples and live without prejudice Insaallah.

I hope the rest in this year and in all our years to follow; we spend our days in the best way possible. With respect and understanding towards each other. And lots of studying of course!

Mahir Kara - Pastoral Care Deputy

Curriculum Co-ordinator

Dear Parents,

Recently we received Year 9 AIM test results. As required by the Victorian government the personal reports are sent to parents. I am pleased to inform you that the results that our boys have achieved are above the average of Victorian students.

The personal report tells you how your child is achieving in English and Mathematics compared to:

- the standard expected of students at that year level when tested
- the middle 80% of all students
- the statewide average for all students in Victoria.

AIM parent reports also show student performance compared to national benchmarks for reading, writing and numeracy. National benchmarks represent the minimum acceptable standard below which students would be expected to have difficulty progressing satisfactorily at school. For further information please do not hesitate to contact us or VCAA on http://www.vcaa.vic.edu.au.

Suleyman Kor - Curriculum Coordinator
**The Eureka Centre**

**BALLARAT VICTORIA AUSTRALIA**

On Friday 3 August the Year 8’s set-off on an enlightening journey to Ballarat to visit the Eureka Centre.

The Eureka Centre is a museum commemorating the legacy of the Eureka Stockade - a salient and momentous event in Australia’s cultural and political history. The students appreciated being able to interact with the various exhibits depicting the miners' plight and struggles for justice and freedom.

The students were given a guided tour throughout the Centre. A highlight was a mock trial re-enactment, where students enthusiastically portrayed the role of the miners who had been charged with high treason following their involvement in the bloody battle at the Eureka Hotel in 1854. The visit formed part of the Year 8 English Curriculum which has a focus on the theme of Justice and Freedom.

By: Mr Adrian Verga - English Department

---

**Excursions and camps**

**Holiday Program at Camp Howqua**

On the second week of our mid-year holidays, we set out for our holiday to Camp Howqua. Most of us were already excited about going when we were told about this camp due to the fact that there was going to be activities such as horse riding, archery and a day trip to Mount Buller.

We set out with about 40 students which were mostly Year 11’s, a few Year 10’s and some Year 9’s. We were also accompanied by four teachers as well as our mentors. Our trip took us about three hours but it seemed much less with all the scenery of hills and mountains towards the last two hours.

We had arrived at our camp site which was located next to a valley between two mountains. Our camp site was located on the side of the mountain which gave us superb views of the rest of the camp sites. We spent our first day unpacking and becoming familiar with our camp site.

Throughout the camp we weren’t left hungry at all, with our chef from our school who had prepared magnificent food for us.

Our second day started with breakfast and then we set out for a two hour session of horse riding. This was a first experience for most of us which caused us to be scared, but it went away after we got used to them. The horses were all quite big with exceptionally a few extra large ones. Our two hours on the horses comprised of walk and trotting up and down a track with competitions like whose horse would be able to overtake whose. When we returned we were exhausted as if we had been the horses. After a short break, we then had a soccer match on a field that was wet and extremely muddy.

The following day, after breakfast, we all packed our bags and set out for Mount Buller. We stopped along the way for some snow gear then continued. As we went up the mountain, more snow appeared along the side of the road which was an indication we were getting closer. Once we arrived at our destination all that was visible everywhere was snow. The place where we were going to toboggan was snowing and the temperature seemed to be about -1. We tobogganed and had snow fights for hours which all of us enjoyed. We had competitions down the hill forming chains and links and overall we had a lot of fun. As the sun set we set out for our final destination: home. I would like to thank all the teachers who organised and took part in the program.

Emre Ozyurek  Yr 11
A WONDERFUL TRIP HOME, TURKEY

On the 20th of June, 5 students from Year 10; Aliriza Yavuz, Yusuf Ilhan, Ikram Alkan, Alisaid Ozcelik, Omer Kablan and I flew to Turkey to meet up with other students from Turkey and attend a camp and visit a number of cities and important places. When we first arrived in Istanbul we went to Istinye and met with the Turkish students from Besiktas Anatolian High School. We stayed with them and their mentor in a student hostel for 5 days. We participated in a reading camp with them for a couple of days. On the first day at the hostel we got acquainted with each other and they treated us to çiğ köfte for dinner. Once the camp began the program was very intensive, because there were 5 hours reading per day! Early in to program our students had some difficulty adjusting, but by the end of the camp, our boys were finishing a book a day. During the day we read books and in the evening we went out and visited some mosques and walked along the Bosphorus. There were lots of places to visit and we did not have enough time to see everything we wanted. After the camp we relocated to Besiktas, and for the 11 days we were busy visiting many sights across Turkey.

First day: We visited Dolmabahce Palace Museum in Besiktas, Ayasofya (Hagia Sofya), Yerebatan Sarnici (Basilica Cistern) Museum in Sultanahmet and Olivium shopping center in Zeytinburnu.

Second day: We visited the Akademi in Camlica. We met many writers. At the Akademi, several books and magazines, for example, Fountain, Sizinti, Yagmur are being prepared in many languages such as Russian and Arabic. A writer gave us some information about their works and we had a good conversation. Then we went to Coskun College. The feature of this school was that it was constructed out of several villas and each villa has been transformed into classrooms. Then we went to Samanyolu Television and Capitol shopping mall.

Third Day: we went to Miniaturk which has the small models of famous buildings, mosques, palaces, bridges and houses throughout the world. There were more than 200 hundred models such as the Canakkale Memorial, Pamukkale, Mardin Stone Houses, Malabadi Bridge, Ishak Pasha Palace, and more. Then we went to Karakoy and by historical underground train to Taksim .From Taksim to Besiktas we used telerferik (or cable car).

Fourth Day: Firstly, we visited the Yavuz Sultan Selim Mosque, which also houses the tomb of Yavuz Sultan Selim Then we moved on to Fatih Mosque and we prayed Cuma Prayer there. Then we went to Sehzade Mosque which was built by world famous architect Mimar Sinan. Finally we visited Suleymanie Mosque and the tomb of Kanuni Sultan Suleyman The Magnifi-

Fifth day: Visiting Istanbul and not taking a tour of the harbour by boat is unthinkable. We went to Anadolu Kavagi by boat and then Prophet Yusa’s grave. In the evening we went up to Mt Camlica.

Sixth day: We visited the amazing Topkapi Palace Museum and Sultanahmet Mosque (The Blue Mosque)

Seventh day: We left Istanbul for a trip to Canakkale and the Gallipoli Peninsula, and learnt about the amazing and true story of the war that our ancestors fought.

Eighth day: Resting day and in the evening a visit to Bursa, a very old Turkish town.

Ninth day: Places in Bursa : Ulu mosque, Osman and Orhan Gazi’s tombs, Yesil Turbe and Mosque, Emir Sultan Cami and Tomb and Ulu Cinar and in the evening.

Tenth day: A trip up by cable car going to Mt Uludag and afternoon we moved on to Ankara.

Eleventh day: Sights in Ankara: Kocatepe Mosque, Atakule, Haci Bayram Veli mosque, Kizilay. At the end of this day, our group separated and the boys went to visit their relatives.

In conclusion, the trip provided me and especially my students an opportunity to recognise their culture and homeland. It was a great experience for all of us. I recommend everybody make a trip to Turkey when they can. Although we had some small problems such as walking a lot and very hot weather, it was an enjoyable time. Before going to Turkey I also had some hesitations and fears, at the end of tour, I only remember the beauty of Turkey and great memories.

I would like to thank the students and families took part in the trip, and also Isik College for organising such a great opportunity.

Gokhan Kot - Pastoral Care
Top 10 tips for shopping online.

The Internet is a great way to find best buys, to shop quickly or to track down goods that may not be freely available in the shops. If you don’t practice safe surfing, dealing with cash or credit over the Net is also an easy way to get ripped off. Follow these tips when shopping.

1 Check out the business
Don’t shop with a business unless you’re sure that it’s real and you know who you’re dealing with. Look for a street address and other contact details, and a business registration number like an ACN (Australian Company Number) or ABN (Australian Business Number).

2 Make sure you’re buying what you think you’re buying
Check product photos and descriptions to confirm details like the number of items in a packet and whether the product will work with your equipment. Make sure what you’re buying is not subject to any import restrictions.

3 Check the cost
When you calculate the cost of a product, take into account the price in Australian dollars, any currency conversion fee imposed by your bank, any applicable customs duty or GST, and the cost of delivery.

4 Read the small print
Look for information like Terms & Conditions, Disclaimer, Legal Notices and so on. Check the business’s conditions of purchase. Ask yourself questions.
• Can I return items after they've been delivered?
• Is there a guarantee on this product?
• Is there any product support if I need it?
• Is this product available to Australian purchasers?

5 Protect your privacy
Be as choosy online as you are offline about what you say about yourself to whom. Avoid businesses that ask you for any information that is not strictly necessary for a successful purchase if they don’t have a Privacy Policy that tells you what they intend to do with the information.

6 Confirm your order
Before you proceed to the payment part of ordering, you should be offered the opportunity to review and confirm what you have selected. At the confirmation stage, you should be able to:
• see the item number and item description of the products you’ve selected
• add or delete items from your order and see the changed costs
• see the price of all the items
• see the delivery cost
• see the total cost of your order
• confirm order and proceed to payment OR cancel order.

7 Pay securely
Before making an online payment, you should feel confident that the business has security procedures that:
• protect your credit card details while they are in transit over the internet
• ensure that once they arrive they are protected against any unauthorised use.

8 Keep all records
Keep copies of any paperwork associated with your online purchase. This includes:
• receipts
• any information in the shop, such as a returns policy, that may be relevant if a dispute arises.

9 Be aware that online consumers have rights just as offline consumers do
If something goes wrong with your purchase, there are actions you can take with the shop, the appropriate Consumer Affairs agency and your bank to fix the problem.

10 If in doubt, stop
You can stop a transaction at any point up until you press the Pay or Confirm button that sends your order off to the business. If you feel any doubt at all about the transaction, at any stage for whatever reason, stop. Click out of the business or close your browser. You can always go back later and place an order if you want to.

Problem solving, disputes and contacts
Information on eCommerce is available from:
Consumer Affairs Victoria
Victorian Consumer & Business Centre
113 Exhibition Street
Melbourne 3000
Telephone: 1300 55 81 81
Website www.consumer.vic.gov.au

Industry based dispute resolution
In some areas, such as telecommunications, banking and insurance, there are specialist industry based schemes that can help resolve your dispute. They are usually effective and inexpensive. Examples include:
• Australian Banking Industry Ombudsman (www.abio.org.au)
• Telecommunications Industry Ombudsman (www.tio.com.au)

Source: www.consumer.vic.gov.au
Ilker Abak - Head of ICT Department
Parenting - Working Together

Do you feel challenged by your role as a parent?

Many families find it challenging to decide on what is appropriate behaviour, how best to promote good behaviour and how to manage difficult child behaviour. This can be especially difficult when parents have differing ideas about what to expect of children or are feeling unsupported in their relationships.

If you are the parent of a 2-14 year old, are currently in a married or de facto relationship and share the responsibility of parenting with your partner, the Parenting and Family Support Centre at the University of Queensland would love to hear from you. This research project currently underway at the Parenting and Family Support Centre is designed to increase our knowledge about the difficulties in deciding on family rules and behaviours. Participation involves completing a series of questionnaires that takes approximately 30 minutes to complete. If you would like to participate, the questionnaires are available at http://exp.psy.uq.edu.au/workingtogether

More information about the project is available from:
Parenting and Family Support Centre
School of Psychology
University of Queensland
St Lucia QLD 4072
Phone: +61 7 3365 7304
Fax: +61 7 3365 6724
Email: workingtogether@psy.uq.edu.au

Students should take additional reliever medication before and after exercise. Warming up prior to exercise and a cooling down period is also recommended.

All students with asthma should be encouraged to recognise their own asthma symptoms and take their blue reliever medication as soon as symptoms develop.

Parents should ensure that their children have an adequate supply of appropriate medication at school.

It is recommended that students use a spacer when taking medication.

If you have any questions or would like to discuss asthma further, please call the Asthma Helpline on 1800 645 130 or visit The Asthma Foundation of Victoria’s website www.asthma.org.au

Asthma: & Triggers

Knowing about triggers is an essential part of understanding and living with asthma. Triggers cause inflammation or swelling in the airways and make asthma symptoms worse. Although it is unlikely for students to be able to avoid all their asthma triggers all of the time it is helpful if they are aware of what their triggers are and reduce exposure to them when possible.

People with asthma have extra sensitive airways that react when exposed to certain things. Asthma is very individual and personal triggers differ from one person to another. Some triggers can set off attacks suddenly, causing the muscles around the airways to twitch and tighten.

This is the time of year when colds and flu are widespread. These are common triggers for many people with asthma, particularly, school age children. To help your child minimize asthma symptoms over winter, ensure that they are closely following their Asthma Action Plan and have sufficient supplies of their asthma medication.

Exercise is the one trigger that people with asthma should not avoid. Exercise induced asthma affects 50-60% of people but with the correct management students with asthma can enjoy participating in all sport. It is recommended that they warm up and take a couple of puffs of their blue reliever medication before activity and cool down efficiently afterwards. It is also beneficial if their day-to-day asthma is under control.

For further information on triggers please see The Asthma Foundation of Victoria website: www.asthma.org.au or call the Helpline on 1800 645 130.
The Funan Kingdom, believed to have started around the first century BC, is the first known kingdom of Cambodia. The kingdom was strongly influenced by Indian culture by shaping the culture, art and political system.

An alphabetical system, religions and architectural styles were also Indian contributions to the Funan Kingdom. There is archeological evidence of a commercial society in the Mekong Delta that prospered from the 1st to 6th centuries.

Returning from abroad, a Khmer prince declared himself the ruler of a new kingdom during the 9th century. Known as Jayavarman II, he started a cult that honored Shiva, a Hindu god, as a devaraja (god-king) which then linked the king to Shiva.

He also began the great achievements in architecture and sculpture while his successors built an immense irrigation system around Angkor. His successors (26 from the early 9th to the early 15th century), built a tremendous number of temples - of which there are over a thousand sites and stone inscriptions (on temple walls).

By the 12th century, Cambodia had spread into other areas, now known as Thailand, Laos, Myanmar and Malaysia (the peninsula). There is actually still evidence of Khmer inhabitance in Thailand and Laos to this day.

The 13th and 14th centuries were not as successful for Cambodia, some believe it was due to the increased power of (and wars with) Thai kingdoms that had at one time paid homage to Angkor. Others believe it was due to the induction of Theravada Buddhism, which was totally contrary to the Cambodian societal structure at that time. After this time historical records are rather sketchy at best regarding Cambodia and it is considered the “Dark Ages” of Cambodian history.

Cambodia was ravaged by Vietnamese and Thai invasions and wars up until the 19th century, when new dynasties in these countries fought over control of Cambodia. The war, that began in the 1830’s almost destroyed Cambodia. King Norodom signed a treaty that enabled the French to be a protectorate, thus effectively stopping the Viet-Thai war within. For the next 90 years, France in essence ruled over Cambodia.

Although officially they were just advisors, it was known that the French had final say on all topics of interest. Although the French built roadways and made other improvements regarding trade and transportation, they sadly neglected the Cambodian educational system, which is still not effective to this day.

To be continued...

Researched by Mr. Atilla Sink - Chemistry

Hip Hip Hooray for 10 Years of Isik College

The Year 10 boy’s from Visual Communication & Design recently completed their A2 sized posters celebrating Isik College’s tenth year (1997-2007). This was part of the Graphic Design component for their studies. Each poster has an individual look, is designed for school spirit and makes you aware that the school has become stronger through the number of applicants rising every year. This is also because the reputation of the school has received good press in regards to University applicants.

Other areas of studies that the boys are undertaking include systems of drawing with the theme of architecture and automotive design. Later on, they will be designing for the disadvantaged, sets and props for school productions and working on advertising, brochures and magazine layouts.

This year these boys have shown that they are talented enough to go on to greater things in this subject area.

If you would like to view the posters they are on the left as you walk towards the office from the sickbay entrance.

Mr. Rohan Morrison - Art Department
Question 1  A High Octane Hexagon

A gasoline storage tank has a vertical cross section in the shape of a regular hexagon (see diagram). The tank is six feet high from its base to the top side of the hexagon, but the gasoline in the tank is only \( h \) feet deep. Find the exact value of \( h \) if the tank is 2/3 full.

Question 2  Fast fill-up

Three truck drivers pulled into a diner for a snack.

Hefty ordered four sandwiches, ten donuts and a cup of coffee, and paid $10.60.

Tiny ordered three sandwiches, seven donuts and a cup of coffee, and paid $7.90.

How much did Slim pay for her one sandwich, one donut and a cup of coffee?