Dear Parents, Teachers and Students,

This is the last newsletter of this term. I am sure our students worked hard and deserve a holiday. Term 1 reports will be posted to parents in the first week of holiday. Parent and Teacher interviews will be held on Monday 16th April, between 2.00—7.00 pm. We hope to send parents available interview times shortly.

Year 11 students will have a study camp in the last week of this term at Wilsons Promontory. Year 12 students will resume their studies on the 2nd week of the term holidays.

Our drama department has started work on their play for the year — Gallipoli, and we can’t wait to see the final product — which is staged in October.

We wish you all a safe and relaxing holiday.

Mr. M. Koca

On Friday 30th March, 2007 there will be two events run by VCAL students, proceeds of which will go towards the school and other funds.

Sausage Sizzle- $2.50 for a sausage in a roll. The money will go towards the school production. Softdrinks will also be available for $1.50

Casual Day- $5 donation will go towards the Tsunami Appeal for ACEH.

Notices for these events and order forms are attached to the newsletter. Please fill in and return to your home group teacher by Tuesday 27th March. We would appreciate everybody’s support as the money raised goes toward worthy causes.

Mrs. I. Asanova

Quick Parenting Quiz
Are the following statements true or false?

1. Teenagers recognise that one of parent’s greatest strengths is teaching them a set of values to live by.

2. Australian teenagers claim their parents give them good advice about drugs.

3. Young people have a high regard for their parents’ ability to raise them.

Answers:

1. True: Eight in ten young people in a recent study reported in the Australian Reader’s Digest rated their parents highly on “teaches me values to live by” and “has values I admire and respect”.

2. False: Many studies have supported the notion that parents are unsure about what advice to give their children and the best way to communicate with them about the general area of drugs.

3. True: to the surprise of many parents, teenagers rate their parenting skills highly.

Mrs. N. Ayvaz

VCE Coordinator

VCE Excellence

On Monday 5 March, 2007 Iman Zayegh (current Year 12 student) attended the VCE Top Scorer Achievement Awards held at The University of Melbourne, in which she received an award acknowledging her excellent performance in her Arabic, Units 3 & 4 studies last year. Iman’s study score ranked her among Victoria’s Top VCE Scorers. She is to be commended for her outstanding results.

Ms. F.Celik

What is an SRC?

The Student Representative Committee (SRC) is a group of students elected annually by teachers to represent all students in the school and to facilitate and organise ways for students to participate in school life.

‘A good leader is also a good friend, someone who can give advice, listen and talk about issues’ – Student

‘Being a leader is not about you; it is about what you can do for others’ – Student

SRC
School SRCs encourage involvement in specific programs such as:

- Recycling
- Anti-bullying programs
- How healthy are you?
- Racism education
- Drug education
- Visit nursing homes
- Healthy lunch day
- Tree planting
- Entering a variety of competitions
- Celebrate Daffodil Day
- Saving Energy
- Making a school video
- Fundraisings: each class chooses their charity
- Relaxation courses
- Student Welfare
- Peer Mediation and Conflict Resolution
- Peer Support
- Gender Equity
- Anti-Violence
- Student Leadership & Parliaments
- Stress and Time Management
- Study Skills
- Anti-Discrimination
- Anti-Racism

Thank you to all SRC nominees who have shared their intentions with us; your efforts are valued by SRC. Congratulations to the following students who have been elected to be an SRC member for the year 2007.

7a Saniye Asanova
7b Rayann Hamoud
7c Seda Akin
8a Zehra Eymir
8b Mihrisah Yuksel
8c Busra Baykan
9a Kardelen Kalkan
9b Suzan Ofli
10a Ecehan Gulbayrak
10b Tugce Opoz
11a Seda Kiroglu
11c Burcu Sumertas
12a Fatima Kurnaz
12b Iman Zayegh

SRC President: Dalal Hamoud
SRC Vice President: Fulya Gokoglu

These students will represent your class for this year. Please feel free to approach them about your suggestions, ideas and not just complaints.

Mrs. N. Serbetci

Year 11 Biolink Biology Excursion

On Thursday, 8th March, the year 11 students visited ECOLINK, the Science and Technology Innovation Centre in Bacchus Marsh. The purpose of this visit was to assist the students in their understanding of the Dynamic Ecosystems and to achieve their SAC for Biology. Students collected, identified, and examined the relationship between freshwater organisms; Kubra and Ece collected the most interesting and unusual of them all. After meeting friendly people at the site, Burcu and Dalal were inspired to become Isik’s first National Resource Managers. We wish them all the best.

Mrs. N. Serbetci

World’s Greatest Shave.

Thank you to the brave ISIK teachers for taking part in one of Australia’s biggest fundraising events that’s also heaps of fun…World’s Greatest Shave (WGS)!

Mrs. S., Mrs. McAlloon, Ms. Siddik, Ms. Et, Mrs. Garcia coloured their hair fluorescent colours on March 15 and we managed to raise $77.70.

This money will enable the Leukaemia Foundation to continue to support patients and families living with leukaemias, lymphomas, myeloma and related blood disorders. The Foundation provides free support services including: Information and resources, education and support programs, transportation to and from treatment, home away from accommodation close to major hospitals, practical assistance, emotional support/counseling.

Berrak Bektas & Ozlem Sezer, 10B

Year 10 Luna Park Physics Excursion

On the 26th of February, as part of our Physics course, year 10 visited Luna Park at St. Kilda, along with 30 other schools. Mr. Consti and Ms. Siddiq accompanied us. The main aim of this excursion was to enhance our understanding of motion in Science. We had a great time on the rides and later completed sheets consisting of physics questions relating to the topic. It was very educational and enjoyable for all of us students, even Mr. Consti, who joined in the rides. Great Experience!

Berrak Bektas & Ozlem Sezer, 10B

Year 7 Art Excursion to NGV Federation Square.

On the 13th of March all year 7 students went to the National Gallery of Victoria in Federation Square. We went there because in Art class we are learning about Aboriginal Art.

Hilal Kuyruk 7C
At the art gallery I learnt a lot of new things. Did you know that some traditional Aboriginal Artists used to use grass and human hair to paint with?

Dilara Yalcinalp 7B
While at the art gallery the students learnt that there are over 250 different Aboriginal languages, and that each one of them had their own culture and traditions. They learnt about traditional and contemporary examples of Aboriginal art and some of the symbols used. Overall the excursion was very interesting and a great experience.

Busra Unal 7A

Aerial View of Suburb by Esra Acak 8A, Painted in the style of a famous Indigenous artist who uses black and white.

What a Day!
8A and 8B students had a day of fun on the 3rd of March 2007. The students went to Sunshine Go-Karting to try out their driving skills and then re-filled themselves at the La Grotta Italian Restaurant. The day was possible thanks to the efforts of 8A and 8B Pastoral Care Teachers Mrs Kurucu and Mrs Kirazli and the support of the year 8 mentors Ayse Deveci and Muberra.

Pardon me, but haven’t we forgotten something…?

A Newsletter in search of a name…..

All stories invariably have a beginning, and so does this one, which is the place at which we will start… the beginning I mean.

Once upon a time, on a seemingly ordinary Melbourne day, much like any other, unto the Eastmeadows district, a school was born. And this school came to be known as Isik College. And a fine, strapping school it sought to be, ready to transform – by hook or by crook - the multitudes of misses stomping through it's classrooms, hallways, paddocks, and um… well yes, sick bays, principal's office and detention rooms – with the noblest of knowledge and magnanimous of morals, or, heck at least the knack of how to stay clear of trouble

And so this Isik College took unto itself these great and glorious burdens and set forth in this mighty, and oft thankless pursuit.

Now, a bit further down the track (yes, yes, we’re a bit thin on precise details, but I’m obviously avoiding getting bogged down in technical detail and time consuming research), Isik College bore forth what is commonly termed “a newsletter”.

This newsletter, in fact. And like all new ventures, a humble and fumbling little bulletin t’was, meekly bleating out bits of ordinary school news, barely able to make us glance down and wrinkle our brow in half-interest. Still, a newsletter it was and plod along it did.

Now, to my mind, even this said humble bit of mulched and processed wood hailing from these-ways, needs, no, no, I correct myself, deserves, well, actually, I’m all fired up now, has the God given right TO…. A NAME. YES, A NAME for goodness sake. NAME… NOME… NOM NOVEL IDEA, ISN’T IT?

You know, the thing you get called from when only a soft bit of pink, hairy (or bald, in some cases) screaming organism, and which, in the worse instance, no matter how ugly (rubbish, no such thing) or seemingly unsuited to the owner it may be, at least saves you from suffering “Oi, you”

Well, no such luck for this little newsletter. And so, further humbled and neglected, mon petit (French for little, I think) urchin newsletter – anonymous, unloved and…orphaned really, just … existed. Was. … have I made you feel sufficiently guilty?... Good!

Well, look lively every one. The day for change has arrived. Little urchin newsletter has just stood up and said: “NO MORE, BOYS AND GIRLS. (…or mostly girls and some boys). I WANT A NAME AND I WANT IT NOW! IT’S MY GOD GIVEN RIGHT AND I’M LAYING CLAIM TO IT!”

“Sure, why not? I hear all you budding little Isikites out there look at each other…”

“Aye, aye, boys and girls. I WANT A NAME AND I WANT IT NOW! IT’S MY GOD GIVEN RIGHT AND I’M LAYING CLAIM TO IT!”

And so it has come to be, boys and girls. The great and glorious burden of finding little urchin newsletter a name is now upon us. So that we might save him from a nameless, loveless existence.

H ow? A COMPETITION, of course. Whole school gets involved. Let the grades, the year levels and students battle it out. Get nasty, get greedy, thirst for glory, stir up the grey matter, do whatever it takes to come up with…THAT NAME.

“What’s in it for me”? I hear you furiously stop and think (mercenary little creatures, true to human nature that you are)

A THANKYOU. THAT’S IT. NOT A BIT MORE. JUST A “TA VERY MUCH, DECENT OF YOU. YOU’RE AN O.K HUMAN BEING”.

AINT THAT ENOUGH? And if you’re lucky, and the title’s good, but I mean real good, cause little urchin newsletter, he’s woken up to himself and making real demands here, - he wants HEAPS OF OUMPH AND LIFE IN IT – WE’RE TALKING INSPIRATION WITH STARS AND MOONS AND RAYS SHOOTING OUT OF THAT TITLE AND ALL OVER THE PLACE – and who knows, deliver the goods, and maybe you’ll get some recognition and glory.

There’s even talk of a prize going around, but it’s just talk, so ask me no
questions and I'll tell you no lies
WHATEVER YOUR MOTIVES - JUST
PLEASE, OH PLEASE ....... give little urchin newsletter the name he
so desperately needs and deserves.
Then, maybe we can go onto the next bit
- putting in the FUN, VARIETY AND
PERSONALITY into the whole little ur-
chin thingo
What say?
SO:
WHAT'S ON?
A COMPETITION
COME UP WITH A TITLE FOR LITTLE
URCHIN NEWSLETTER (aka Isik Col-
lege Newsletter… admittedly boring…) WHO CAN ENTER? … said that bit –
all you lot – everyone single one of you
gets a shot
WHERE CAN YOU GO TO CHEAT, I
mean, "get help"?
Any teacher you wanna thrash your
ideas with.
HOW MANY TITLES CAN YOU SUB-
MIT? Why so few? Gets you to really narrow
it down and work hard on thinking and
writing up that ONE, SIMPLY PERFECT
TIMELESS TITLE … good things, they say, come in small
packs…
DEADLINE:
Friday 20 April, 2007 week 2 –
WHICH MEANS... you’ve got the hol-
days to conjure up the title and the
whole first week of term 2 to kindly
hunt down and delicately harass a
teacher for help
JUDGES:
The newsletter committee – Ms. Leanne
Jenion, Mr. Consti D’Souza, Ms. Esra
Boz,,Ms. Nectaria Kalogerakis
Yes, we can also help you on your way
to perfecting a title
Yes, we’ll still be fair judges. Why? That's
easy - we’re looking out for the interests
of our ward. We don’t care who gives us
the goods. We’re just want the best title
urchin boy here can get.
HOW TO GET STARTED – HELPFUL
HINTS:
Think about the profile (feel, look of the
school). If you’re not sure about what it
is – THINK ABOUT WHAT YOU’D
LIKE IT TO BE.
THINK ABOUT WHAT YOU’D LIKE
THE NEWSLETTER TO BE LIKE? How
can this be first stop to MAKING IT
BETTER?
REMEMBER, THE IDEA IS WE'RE
STARTING WITH A TITLE TO INSPIRE
US AND BE FIRST STEP IN CHANG-
ING WHAT GOES INTO THE NEWS-
LETTER --YOUR ARTICLES, STORIES,
POEMS, DRAWINGS ETC.Visit other school websites – notice the
school, notice their newsletter – have
you done a good job? Do you like it?
Why? why not? What do you think
they’ve done right/wrong? What would
you change/improve?
Use that as brainstorming and practice
Then, come up with a few suggestions
for the kid here
Rework, combine, edit these – AIMING
TO COME UP WITH YOUR BEST ONE
MORE HINTS!!:
Use fonts, use colour…. go to town
Why don’t you come up with a picture
for urchin boy as well? I would. Some-
ting to go with your title. Give the little
mite a face, a real identity to go with his
name, so that they can live together hap-
pily ever after, for ever and ever...
CAN YOU WORK IN PAIRS?
Sure, but no more than two. How many
people does this take?!?!?
WORD OF ADVICE:
KEEP YOUR TITLES SECRET.
IT’S YOUR RESPONSIBILITY.
THIS COULD WELL TURN OUT TO
BE A CUT THROAT BUSINESS… with
any luck.
That’s it for now, folks.
Can’t wait to see your candidate titles
Ms. N.Kalogerakis

Isik College Newsletter Survey for Parents.
We are seeking feedback on the effectiveness of the newsletter and what we can do to make it more interesting and valuable
to the school community.
Please fill out the tear of slip and send it with your child to give to their home group teacher.
Thank you for participating in this survey.

Name:_________________________________ Child and Class:_____________________________________
How often is the newsletter sent out? ____________________ What day does it come out?_______________________
What parts of the newsletter are of greatest interest to you?_______________________________________________
Would you like to receive the newsletter via email?_______ Email address____________________________________
What suggestions do you have about how the newsletter can be improved?_____________________________________
_____________________________________________________________________________________________
_____________________________________________________________________________________________

Order form for Sausage Sizzle and Casual Day Friday 30th March.
Please tear of slip and return to your home group teacher by Tues 27th March.

Name:_________________________________ Class:________________________________________
I would like to Order ____________ Sausages. Cost ( $2.50 per sausage)_____________________________
My Child has permission to wear casual clothes on Firday 30th March for the Casual Day Cost $5
Parent Name________________________________________Signed________________________________