JUMP ROPE FOR HEART

A special thank you to all Parents and students for donating and raising money for Jump Rope for Heart.
A big thanks to all staff who made the day memorable.

important dates:

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Turkish Republic Day</td>
<td>29th of October, 2008</td>
</tr>
<tr>
<td>End of Year Ceremony at Centenary Hall</td>
<td>30th of November, 2008</td>
</tr>
<tr>
<td>Teachers Day</td>
<td>31st of October, 2008</td>
</tr>
<tr>
<td>End of Term 4 - Last day for student’s Kurban Eid</td>
<td>5th of December, 2008</td>
</tr>
<tr>
<td>Parent Teacher Interviews</td>
<td>Starts on the 8/12/08</td>
</tr>
<tr>
<td>Excursions:</td>
<td>12th of December, 2008</td>
</tr>
<tr>
<td>Grades Prep, 2/3 &amp; 4</td>
<td>30th of October, 2008</td>
</tr>
<tr>
<td>Royal Melbourne Zoo</td>
<td></td>
</tr>
<tr>
<td>Grades 1/2 &amp; 5/6</td>
<td>20th of November, 2008</td>
</tr>
<tr>
<td>Marine Discovery Centre</td>
<td></td>
</tr>
</tbody>
</table>
Hello to Everyone,

Welcome back to everyone for our final term of the year. This will be a very fast paced term as there so much to get done. We will be continuing our studies in all the curriculum areas; our focus theme topic for integrated studies is “animals”.

In sport this term we will focus on skipping (individual and team? And also be involved in some other team sports such as cricket and t-ball. Tuesday will remain as our sports day.

Regards,
Mrs. K

Dear parents,

We are almost half way through the term and very busy with our topic on the sea. I have organised an excursion to the Queenscliff Marine Discovery Centre, please keep an eye out for the permission note which I will send home soon. We are busy practicing for the end of year concert.

In PE the children have been using some of our new sports equipment and are thoroughly enjoying learning to play tee-ball. Please make sure your child has a water bottle they can keep on their desk instead of leaving the room for a drink.

Kind regards,
Mrs. Dickens

Nature-loving tips

In 2008, for the first time in history, more than half of the human population will be living in urban areas. For children, the risk is that they’ll be less exposed to the natural world and they might bond to a world of 'things' rather than the natural environment. So get your hands dirty with some of the ideas below!

- Picnic at your local park
- Grow vegetables or flowers on the windowsill
- Take a family holiday in the snow or bush
- Build an ant farm
- Watch tadpoles or caterpillars grow and change
- Attend tree planting days
- Play games such as making daisy chains, floating bark boats or growing beans up tepee poles to make a green cubby house
- Buy a rain gauge and plot monthly rainfall on a chart
- Pursue outdoor activities such as hiking, camping, horse riding, canoeing, rock climbing or swimming

Creating calmer kids

- Find out how much your child knows about environmental topics
- Listen to your child’s concerns about the environment
- Spend time with your child in nature
- Help your child do something positive for the environment.
- Be aware of how you talk and that you may be overheard
- Monitor your child’s exposure to media stories about environmental problems
- Reassure your child and give them hope.
**Grade Two/Three**

Dear Parents /Guardians:

I hope all of you that celebrate Eid enjoyed your Eid festivals, which I have heard so much about from the students in my grade. This is the final term for the year. Students will be busy with various assessments. They have completed the S.A Spelling test, which works out the students spelling age. In the coming weeks students will complete the DART-listening, writing, reading tests. Once again these tests show what level the student is at.

I strongly suggest that you listen to your child read to you at home, I am aware that not many students in my classroom do this with their parents. Students need that extra little bit of support at home. Please only sign the diary when you have checked your child’s work and the homework page corresponds to the page number in the diary. We need to work together as a team to help our children.

Kind Regards
Nesrin Gocmen.

**Grade Four**

Dear Parents,

**Excursion**
Grade 4 students will be attending the Royal Melbourne Zoo on the 30th of October. This excursion is for students to learn about the variety of habitats around the world as to which animals belong in those habitats. For this purpose students will be required to take a pencil/pen and a clipboard to rest their work upon. For this reason I am also suggesting that students take a small backpack for their food and belongings. The excursion is part of this term curriculum and all students are required to attend.

**Homework**
I understand that is getting close to the end of the year therefore students are tired but it is still necessary to complete homework. Please check your child’s work to ensure it has been done to the best of their ability, especially the spelling sentences. Along with this please ensure the diary is signed nightly.

**Asthma**
With it being spring students that have asthma may experience difficulty with their breathing. To ensure that teachers can keep an eye on these students the school must be informed if a child has asthma. If you are unsure if we have it on our records please don’t hesitate to contact the school. It is also important that students with asthma have their medication with them at school all times.

**Book Club**
This week students came together in their group and discussed the text that they were reading. The lesson went better than I could have imagined. All students participated and gained further knowledge about their text. It is important that each child reads the required chapters each week to ensure they can learn and participate with their peers.

**School Concert**
School concert is to be held on Sunday the 30th of November. All children are to attend, but if your family is going to be unable to make it on this day please let me know as the performances and costumes need to be arranged. I will notify you in the diary next week as to what the students will be required to wear.

Regards,
Ms. Natalie Todeschini
Dear Parents,

It is our third week in this term, and already we have been extremely busy. Students have participated in our annual fundraiser for the heart foundation. Students look forward to this event, as we usually spend an afternoon of fun and games with different skipping activities, as well as raising money for a good cause. Thank you to all our families for kindly raising money for this event.

This term one of our integrated topics looks at how Australia stands as an exporter of goods to our surrounding neighbours, and from which counties we import majority of our goods. Students will also learn how our economy is affected by our export and import markets. On our science topic we are looking at reversible and irreversible chemical reactions. Students will be learning about these reactions through a series of hands on experiments and then using their results to deduct what might be happening within these reactions. In the past I have found that the best way that students tend to learn about scientific processes, is through hands on activities, as this tends to get them inquiring and discussing why things happen and how could they be happening in a particular way.

I would like to ask parents to make sure that diaries are being sign everyday, as there are many students who are coming to school on a constant basis, without the diary being sign. If the diary is not sign, I can only assume that a parent has, not read it. The diary usually has information about the homework students need to complete that night, and at times important announcements.

Our annual school concert is coming up in November. A note went home earlier in the week asking parents if their child will be attending on the day. Next week, a note will be going home detailing what costumes students will need on the day. These costumes don’t need to be bought, as things you may have at home could be used to put them together.

If you have any enquiries, please do not hesitate to contact me.

Regards,
Mrs. Sandra Presa