Dear Parents,

Term 1 will come to a close next week and students will have received their holiday homework. Please assist your child with homework and projects. A good idea for the children is to take them to the library. Bear in mind that in order for children to enjoy the library experience, they must visit the library occasionally. The swimming program will run into second term finishing in May. Please notify the teacher if you are going to assist your child in getting changed. Please put your child’s name on their uniform as the lost property box has already filled up.

We will be holding Parent Teacher Interviews next Thursday, please make sure you attend in order to find out how your child is performing.

If you have any questions or concerns do not hesitate to contact me. I wish everyone a safe and happy holiday.

Regards,

Ali Goru - Principal

**KEY DATES**

**Friday, 14th of March**—Cake stall

**Wednesday, 19th of March**—Last Day of Term 1

**Thursday, 20th March**—Parent Teacher Interviews

**Friday, 21st March**—Good Friday

**Monday, 24th March**—Easter Monday

**Monday, 7th April**—Curriculum Day—No school

**Tuesday, 8th April**—Term 2 starts

**Monday 28th April**—School Photo Day

**Sunday, 11th May**—Open Day
Hello from the prep grade. Well what a fast term it has been, yet we feel like we’ve achieved so much in a short span of time.

The swimming program is going really well and the children seem to be increasing water confidence and, even self help skills (during dress up time).

This week the School Nurses Program was conducted and went really well, each family received a letter in regards to this.

In class we are continuing to work on and increase handwriting and letter recognition skills. Reading skills are on the go as the children are really working hard to recognise the M100 Words, most students can now read the 12 Golden Words and are up to the 20 Red words. With the red group of words I have broken it down to ‘fours’ we’ll aim to achieve reading four words at a time.

For maths we’ve been working on numbers, measurement (informal units) Contains forwards and backwards. Also learning what the digit actually represents.

Just a note of recognition the prep student’s have been excellent with homework completion, thankyou. Please remember to sign diaries daily please.

Also, parent teacher interview times will be handed out this week, looking forward to seeing you all.

Bye for now,
Mrs. K

Dear Parents,
The children are enjoying our theme on Australian Native Animals. They have made animal masks and scary spiders that you can see hanging around our classroom. Last week we went on a hunt around the school to find food that animals eat and places they live. We found feathers, gumnuts, leaves, bark and saw ants entering their home in a tree. The children are now working on an animal project, gathering information from home and creating a poster at school.

With the hot weather still upon us, it is important that all children have a hat at school and a drink bottle with water that they can keep on their tables.

The end of term is fast approaching. The children will be doing some revision and assessment of the terms work next week.

I wish everyone a safe and happy holiday.

Kind Regards,

Catherine Dickens.

GRADE 1 / 2 MASKS
Dear Parents:
The grade 4 student have been busy completing various assessment in all areas of the curriculum. These results will be available at parent-teacher interviews, which are being held next Thursday the 20th of March. You will be notified in the diary of the time assigned to you. If this does not suit you or you are unable to make it on the day please notify me in your child’s diary.

The swimming program has been running now for four weeks. The students are enjoying the program and have been learning a variety of swimming skills including water safety. As this program will be running into term 2 it will again be part of the health and PE program. When it concludes students will be looking at various diseases and how to remain safe from them along with training for the in school Olympics which is to be held at the end of term 2.

In the integrated program next term students will be looking at famous inventors and simple machines in SOSE and Science. On the school holidays students will be given a small project that asks them to be inventors and to design an object that they believe will make their life easier. How the students are to be marked is on the handout sheet and it has been explained to them. When term 2 begins, students will have to give a presentation on their project.

On the holidays please try and get to your local library (it is free to join) to borrow books that interest your child/children. It is important that children are given the opportunity to read enjoyable literature throughout the year, including school holidays.

Have a great holiday
Regards,
Ms. Natalie Todeschini

Dear Parents/Guardians;
We have come to the end of term 1. Students have had testing all week. It has been a very busy but quick term. Students have adjusted well to their New Year levels and are all having a go at the different tasks they are faced with. During the holidays the students will write journal entries for each day. They will need to talk about what they did on the day. Parents can help with spelling, grammar and punctuation. Each journal entry must be completed in neat handwriting, as they will be marked for their holiday homework.

Grade 3 students must wear school ties at all times except for sports day. Clean uniforms must be worn at all times with appropriate school shoes. The swimming program will run for another 5 weeks in term 2. The students have really enjoyed their sessions. I hope all of you have a safe and enjoyable break.

Regards
Ms Nesrin Gocmen.

CAKE STALL PICTURES
Dear Parents:

This term, students learnt how to do text responses instead of book reviews. This entail them to make connections with the text, write about interesting parts in the reading and say why they found this interesting, discuss the language the author uses and how this enhances the text, and finally discuss the message the author is trying to get across. I was very happy at the students first attempt and I cannot wait to see how they progress, as we do more of these throughout the year.

Through our SOSE unit, students have been learning about the history of migration in the 20th Century. How migration has changed throughout the years. The conditions in which migrants came to Australia and we have also discussed how these people might have felt when they first arrived. Through our writer's notebook, I provided students with a picture of a ship arriving in our docks, full of migrants in the 1950s. From this picture we brainstorm how students felt, thought and wonder about what was going on in the picture. The children then wrote a snapshot by putting themselves in the shoes of one of the migrants coming off the ship. They wrote some really great snapshots, full of emotion of what is like to reunite with a loved one, who one has not seen for a long time.

A text response and a snapshot has been put in this newsletter as an example, so that all of you can see the type of work the students have been doing this term.

Students have been given their school holiday homework and this is due on Wednesday 9th of April.

I hope you all have a good break.

Regards
Sandra Presa

Snapshot
It finally arrived. I still couldn’t stand still. I wriggled waiting for them. I felt my heart beating fast. When I finally saw them, I gave them a huge hug. I couldn’t believe my eyes.

We all had the giggles, but at the same time tears. I had a moment of silence and my heart stopped beating when I realized one of them was missing. ‘Beep’beep’. It was the horn of a car. I looked up and when I saw she was in there, the anger and sadness that was churning up in my stomach, disappeared.

By Iman Adan

Text response
Title: Bernice knows best
Author: Max Dann

Story line: The story was about a child named Hugh who is trying to find a cure for clumsiness.

I felt at the start of the story a bit sorry for Hugh because I’ve never heard of boy who was so clumsy, that people had not let him hold anything for six and half years! However, as Hugh started going down the mountain, I was thrilled and when he won the race I felt good for him.

About two and a half years ago something similar happened to me. My family, family friends and I were having a picnic on a hill. My friend brought his scooter and I went on it down the hill, and I was going real fast! There was a fence at the end of the hill. I tried to stop, but the brakes broke and I ended jumping off the scooter onto the grass.

The part that hooked me up was the part that rotten Frank was pulling tricks on Hugh because I wanted to know if Hugh would survive the tricks.

I loved how the author wrote the phrase ‘walking disaster’ to describe Hugh. The language is so fantastic because in my mind I can picture everything that Hugh touches just breaks into pieces.

I think the author was trying to tell the readers that you can find a solution for everything as long as you Put 100% effort into everything you do.

By Ali Alhamdani
THE THUNDERS: 1 STORM: 2
Ammar from Storms scored twice in the 8th and 13th minute of the game. Whilst Hamza from Thunders scored in the 18th minute.

MUZZAS: 2 GLADIATORS: 2
Koray from the Gladiators team scored twice in the 4th and 19th minute into the game. Whilst Alkan from the Muzzas team scored 8th minute into the game and Yasin scored a goal 7th minute into the game.

THE THUNDERS: 1 MUZZAS: 0
Mehmet Ozturk scored three goals 18 minutes into the game winning the match.

SCORE TABLE

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