Wednesday, 23rd April—Children’s Festival, all families welcome.

Friday, 25th April—Anzac Day—No school

Monday 28th April—School Photo Day

13th, 14th, 15th May—NAPLAN test (former AIM)

Saturday, 10th May—Open Day- 1pm-4pm

Monday, 9th June—Queens Birthday—No school
Hello, welcome back to term 2. We’ve had a great start to the term; the student’s seem eager, and have ‘grown’ somewhat—showing more maturity, and much more ‘able’ at school life.

This term we will continue with developing our literacy and numeracy skills. As the student’s have now began to read/recognise some of the M100 words, they will take home levelled readers to help improve reading skills. Our theme topic is food—how food is important in our lives, how it affects our health. I’m encouraging ‘healthy eating’ one of the ways being that we have an apple a day to replace one of the other processed snacks that we may have in our lunch boxes.

We’ve also been talking about personal hygiene and dental hygiene. With thanks to Miss Gocmen who has organised this program, student’s have been given Colgate toothbrushes and toothpaste as an incentive for the 28 day brushing challenge. We will watch a short DVD to support this program. Also, there is the ‘Colgate Bright Smile’ art competition in which children will complete an art work and enter the draw. Consent forms will be sent home.

Swimming program will go for a few more weeks, then the grade preps will focus on mini Olympic sports. Games such as relays, running, Frisbee throwing (discus), bean-bag shot-put and mini hurdles, in preparation for our end of term ‘Olympic Games’ Day.

If you have any further queries please don’t hesitate to contact me at school or communicate via the diaries.

Thank you,
Mrs. K

Dear Parents,
Welcome back to term 2. I hope you all had a relaxing and enjoyable break. This term the children will be studying space. We will be learning about the earth, solar system and space travel. Swimming is continuing, and will finish on 7th May.

This term, new spelling words will be handed out on Monday’s and will be due back on Friday’s. Homework contracts are to be completed each night, please read and sign the diary every night as you will find valuable information there. Children are to keep their readers all week and practice each night, I will listen to your children read their book on Friday. Thank you to all the families who are selling chocolates and helping us to raise money for the school.

Kind Regards,

Catherine Dickens
Grade Two / Three

Dear Parents/Guardians:

Welcome back to term 2. In this term we have 11 weeks. Students will still have a page of homework to complete every night and their spelling sentences to complete on the weekend. Students have three nights and two days to complete the spelling sentences; hence I receive very messy homework or no weekend homework. Please sign the diary every night as an indication you have checked your child’s homework. I have organised every student’s in the school to receive a toothbrush and toothpaste from Colgate to promote dental hygiene. I hope this will encourage all the student’s from prep to grade six to brush their teeth everyday.

This term for SOSE/Science we will be looking at the topic SPACE. They will learn about the planets and the solar system. I would like to encourage student’s to visit their local library to borrow space related books. They can share these books in the classroom with their peers. Student’s may like to also look up space information at home on the Internet. This will encourage students to use the search engines.

The chocolate fundraiser has taken off with a great start. I would like to thank all parents and students who have already sold their first box. If you would like your second box please write it in the diary. I will then pass on the box of chocolates to your child.

Regards

Grade Four

Dear Parents,

Welcome back everyone to term two 2008. I hope you all had a wonderful and safe break. This term student’s will be discovering and learning about Inventors and their inventions. This topic will be covered in SOSE and Science. Student’s have swimming until week 5 of this term, the 7th of May is the last day of the program. After this, in P.E students will be participating in a variety of Olympic type of activities such as relays and shot put, as at the end of this term a whole school sports day will be run as per last year.

Spelling Activities

Below is a list of ways student’s could learn their spelling words rather than the usual way of rote learning. It is a bit of fun and they do enjoy them as I have tested them out in class.

1) Alphabet soup—Write the words out in alphabetical order.
2) Word search wizard—create a word search containing all the spelling words.
3) Paint me a word—paint spelling words in their favourite colours.
4) Bend a word—write spelling words using pipe cleaners.
5) Silly shapes—Draw shapes around the spelling words, test yourself by working out what word fits into which shape.
6) Find a vowel—circle all the vowels in the spelling words.
7) Scrabble—Write all words and join them as if the y were on a scrabble board.
8) Word map—create a word map for each spelling word.
9) Add em on—Add prefixes or suffixes to the spelling words if you can

We all prefer to learn in different ways, and these spelling activity ideas give children an opportunity to learn in a fun and interesting way.

Please don’t forget to sign the school diary each day.

Regards,

Natalie Todeschini
Dear Parents:

Welcome back to a new term. I hope that you all had a wonderful break and that you all did some great things with your children.

This term in science we will be looking at Energy. Student’s will be learning about the different types of energy and how energy can be transformed from one form to another. They will learn this through a series of experiments, which we will be doing in class. They will also learn the difference between simple and parallel circuits by actually setting these up and observing how they work.

Our topic in SOSE this term is about the Australian Gold Rush. Student’s will be learning about the gold and how it has affected society in general throughout history. How it has been responsible for the building and destruction of various empires. How it change Australian history. How it affected migration to this country and the lives of people who lived on the gold fields.

For the first five weeks of this term, student’s will be reading "The Borrowers’. This is our classroom novel for this term. Each night students need to read a chapter and do a double journal entry. Then every 8 chapters, students will be doing a text response. Student’s need to make sure that they do the double journal entry after each chapter, as this will help them to do really well in their text response.

Our chocolate fundraiser has started really well. By Monday 14/04/08, 23 boxes were sold and many students have taken a second box to sell. I would like to take this opportunity to thank all the families in our school for supporting this fundraiser. We are looking forward to using this money to purchase much needed sports equipment and improving our playground.

If parents have any queries, please do not hesitate to contact me.

Regards,

Sandra Presa
STORM: 2 V GLADIATORS: 0 (18th March, 2008)
Ammar from Storms scored twice in the 19th minute. Team captain; Deniz scored a goal.

THE THUNDERS: 2 V GLADIATORS: 1 (15th April, 2008)
Whilst the match was very competitive Gladiator team captain Koray scored in the 6th minute. Sohrob scored the draw goal. Mehmet scored the winning goal.

UPCOMING MATCHES
MUZZAZ VERSUS STORM (22/04/2008)
&
THE THUNDERS VERSUS STORM (29/04/2008)

SCORE TABLE

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GOALS SCORED
AMMAR ABDULLAH\- 3 GOALS (STORMS)
KORAY HUSEYIN KALKANER- 3 GOALS (GLADIATORS)
MEHMET OZTURK- 2 GOALS (THE THUNDERS)