KEY DATES

Monday, 9th June—Queens Birthday—No school

Friday, 20th June—Students finish Term 2

Monday, 23rd & Tuesday, 24th of June—Term 2 Report Preparations

Wednesday, 25th June—Parent Teacher Interviews

Tuesday, 15th July—Student’s start Term 3

Monday, 1st September—Ramadan Starts

Tuesday, 30th September—Eid-ul Fitr / Ramazan Bayram

PET OWNERSHIP PROGRAM
Hello to all, term 2 is quickly progressing, student’s have continued to work hard. In the next couple of weeks we will be doing end of term revision and testing.

We welcome our new prep student, Ali Bingol. And, a special ‘Bon Voyage’ to Selin Mutlu who is going on a lengthy holiday overseas next week. Hope it will be very fun and safe for the Mutlu family. Enjoy the Summer over there!

Friday 6th of June is the due date for the prep excursion form and money, and the following Wednesday 11th of June is the excursion date. On excursion day please ensure your child is in full sports uniform, that he/she has a cut lunch, drink, snack in a disposable package clearly labelled with your child’s name on it. On excursion day student’s do not bring school bags as it is a whole day event. I am requesting that each student bring in a ‘scoobie’ (key/ID /mobile phone chains) to put your child's students I.D card on while we are outside school premises. If you do not know where you can get them, I've found them at a little shop in Cairnlea for $2, if you would like me to get it for you please let me know via your child's diary. Finally, for excursion day your child may bring no more than $10 for the gift shop. You do not have to, you may choose to give this extra spending. If you do, please ensure it's in an envelope with your child’s name on it.

If you have any further queries, please don't hesitate to contact me at school or via the diary.

Regards,
Mrs. K

Dear Parents,

Thank you for sending in your spare cardboard boxes. We have begun making our spaceship in Art. On Monday 16th June we will be going on an excursion to Scienceworks and the Planetarium. The students are really looking forward to it. Please remember to return the permission note and money by 10th June. Some children are coming to school without jumpers, please make sure your child has something warm to wear as it is starting to get very cold in the yard now.

Regards,
Mrs. Dickens
Dear Parents/Guardians,

The students are working hard towards the end of the semester. At the end of this term they will receive their semester 1 report. Students are constantly being assessed with the work they present, whether this be classroom set tasks or homework to be completed at home. Their work and effort will be reflected in their reports. Students are required to complete homework every night. Let’s look at why homework is part of our child’s study and how you can help them.

**Why is Homework Important?**

Homework set prior to a lesson can aid understanding later in class. Homework also provides opportunities for reinforcement of work learned during school time and for children to develop their research skills. Children will need to seek information for themselves from reference materials such as encyclopedias, books, CD ROMS and by doing so, are helped along the path to becoming independent learners.

Having the responsibility of needing to meet deadlines promotes self-discipline, an attribute which will impact on schoolwork and beyond.

**How Can I Make Our Home a Good Place for My Child To Learn?**

- Have high expectations for your child’s learning and behaviour, both at home and at school.
- Praise and encourage your child.
- Emphasize effort and achievement, and be a role model for getting work done before play.
- Establish rules and routines in the home.
- Monitor television viewing.
- Limit after-school jobs and activities.
- Encourage your child to share information about school and respond with empathy.

If you don’t do anything else, read to your young child or have him or her read to you every night. Encourage older children to read by reading yourself and by having interesting and appropriate materials available.

I hope the above information will assist you at home with your child’s homework. Students are always miss placing their belongings in the classroom. Some students are constantly borrowing items from their peers. Please check your child’s pencil case and replace items that are missing or too small to use (greyleads) eg: sharpener, eraser, colored pencils, textures, scissors, and glue stick…

Kind Regards

Nesrin GOCMEN.

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Dear Parents,

**Science:** Within the subject area of science students have been looking at ‘simple machines’ such as levers and pulleys. They have now been paired up to design and create either a toy or new invention using their knowledge of ‘simple machines’. If there are any items around the home that they maybe able to use to create and complete their project they may begin to bring it to school. This would be muchly appreciated.

**Maths:** Last week students were looking at 2D shapes and how rigid they are. To help them understand the topic they were given a task. The task: 15 straws, 1.5m of masking tape and a pair of scissors. With these items they had to build a structure to hold a container with as much water as possible. The only rule was it had to be at least a straw length high.

Their first attempt was a little shakey with some structures not even being able to hold paper. So with further instruction and discussion they learnt that triangles would help their structure. They rebuilt their structure, some with great success. It was a great couple of lessons in which the students had fun and learned about rigid shapes.

**Diaries:** Please ensure that the diaries are signed daily. At times important notes and information are written and if the diary is signed we know it has been read. It is a great communication tool if used properly especially for families who do not live in Geelong.

**Uniform:** I have noticed students from Grade 3 and above not wearing a tie. A tie needs to be worn by both girl and boys. Along with this students need to be wearing a school jumper. The weather is getting cold.

Lastly welcome back Senem, I hope you had a nice holiday. Also a welcome back to Ebru, I hope you enjoy being back at Isik college. I would also like to wish Taner, Burak and Kubra a wonderful holiday.

Regards,

Ms. Natalie Todeschini
Dear Parents,

In writing we are currently working on our Notebooks. We used our knowledge about Chinese immigrants in the gold fields to brainstorm in our writer's notebooks. From there we derived some topics in which students could write about. One of their writing pieces was a journal entry. Here is an example of one of the pieces written by a grade 6 student.

Regards,
Sandra Presa

A Day in the life of a Chinese miner

'Bang! Bang!' I was woken from the sound of gun shots fired by the Europeans. I am scared for my group of friends and just hope they don't get hurt from the violence of the shown by the Europeans. It has rained and it is very muddy, which makes my day a lot harder for all the things I am going to do. We crack our joints and go off to start searching for gold. My stomach still grumbling and I am dreaming about having some rice at some stage. I forget my pick at our camp. I leave the others and go to get my pick. As I do this I come across some Europeans and 49ers fighting over some gold. I feel sorry for the 49ers because they found it, but the others say the Europeans are a real violent bunch. 'Bang!' I hear a gun shot. So I get my pick and run back to the others. I see my mates and we start digging and searching for gold. My hands are so in pain from the blisters obtained from all the digging. Every day I think that I don't work hard enough and if I don't find enough gold, I will not be able to pay for my passage, and then my family will end up being enslaved. It is this thought that pushes me to such extreme limits. My back is aching and my body is so cold! But none the less I keep on working.

After 13 hours we find some gold, which will be shared among us. We set off to camp and hopefully to a good night sleep without disturbances.

By Ammar Abdullahi
Extra– Curricular Activities
ISIK COLLEGE GEELONG CAMPUS

SOCCER TEAMS

MUZZAS: 0  V  THE THUNDERS: 0 (20/05/2008)
Some players from this team were banned and this meant a result of 0:0

THE THUNDERS: 2  V  GLADIATORS: 0 (27th May, 2008)
The thunders played the last match and won. In the sixth minute Mehmet scored and the 10th minute Sohrob scored.

UPCOMING MATCHES

MUZZAS: 2  V  STORM: 4 (3 June, 2008)
STORM VERSUS GLADIATORS 10/June, 2008

SCORE TABLE

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GOALS SCORED
KORAY HUSEYIN KALKANER– 6 GOALS (GLADIATORS)
AMMAR ABDULLAHI– 5 GOALS (STORM)
YASIN ERYEGIT– 5 GOALS (MUZZAS)
MEHMET OZTURK– 3 GOALS (THE THUNDERS)
SOHROB ISMAIL 3—(THE THUNDERS)