Dear Parents,

Welcome back to Term 3. We have conducted Parent-Teacher interviews at the end of Term 2. Many parents and teachers have provided some positive reports and feedback regarding student progress at school. Such meetings provide a valuable means of communication between the school and families. If you were unable to meet with any of your teachers, please contact the College for an appointment.

Gymnastics program will continue in Term 3. Please label your child's name on school uniforms and sports uniforms.

It is that time of the year where winter has arrived with it unfortunately comes the cold & flu's, and Gastroenteritis which is evident in the community and hospitals at present. Please do not send your children to school if they are unwell or you suspect they have Gastro bug.

Do you know what your children are doing when using the computer at home? How long do they spend on the computer? Are you able to monitor the sites they visit and who they have conversations with on chat sites? What types of games they play?

For your information, NetAlert is the Australian Government’s online safety program, setup to protect families. It provides practical advice, parental control and filters. I would strongly advise all families to refer to www.netalert.gov.au

As you may already know, Ms Gulender is recently married and moved overseas. I would like to take this opportunity to thank her for great and long service as a secretary to ISIK College Geelong Campus. We wish her the best in the future life.

I also would like to take this opportunity to welcome Mrs. Hilal Balta as our new secretary to ISIK College family.

Kind Regards,

Principal
Ali Goru
Hi to all,

We are already in week four of term three. Students are working very well. This term we have started to write sentences, and also becoming aware of some punctuation rules, like using a full stop.

In math we’ve began to look at 3-D shapes a little further and also describing 2-D shapes with their features like slides, corners, etc.

Our gymnastics program has commenced, and the prep student’s thoroughly enjoy it and are clearly benefitting from this sports program.

On Sunday 27th of July, 08, it was National Tree Day. Our school is getting involved in this ‘get growing’ event on Thursday 31st of July, 08. The grade prep and 5/6 student’s formed small groups, with each group having their own olive tree; to become “tree buddies”.

On behalf of the grade preps, I would like to say thank you and good bye to Ms Gulender. We all wish her well for the future.

Regards,
Ms. K

Dear Parents/Guardians:

Students have been working hard in the classroom. The gymnastics program is well under way and the students are enjoying their lessons every week. Most students complete their homework with enthusiasm. I am still getting incomplete homework even though the diary is signed. Please check your child’s homework and then sign the diary. We are focusing on our timetables skills. Students are struggling with memorizing their tables. Please assist your child at home every night with learning their multiplication facts. You can help your child with mathematics. Here are some tips for the parents.

- Give your child practical experience in using mathematics at home. Mention the size of containers, such as litters of milk. Encourage help when you bake, lay carpet or tile, seed or fertilize the lawn and allow your child to measure ingredients, areas or quantities of material.

- Before a shopping trip, have your child read newspaper ads and price the items to be purchased. Encourage comparison of prices and quantities marked on containers to determine the best buys. Allow the child to purchase an item and figure out the change to be received.

- Bingo, dominos, toy telephones, card games, board games, calendars and clocks with large numbers can all help familiarize your child with the world of numbers.

- Put your child’s counting ability to work. In preparation for meals, let the child count out forks for the table, dinner napkins, pieces of cake or any other quantity.

- You should be involved in setting up a quiet, positive learning environment at home that allows them to learn in peace without unnecessary distractions. Ideally have the computer away from distractions like the TV, radio or busy areas. If a separate study area for them isn’t possible, try to have it as quiet and disturbance-free as it can be.

The whole school had an incursion from the RACV on street-smart bus safety. The spokesperson talked to the students about the responsibilities of the passengers on and off a bus. Students got to ask questions on areas they were not sure with. At the end of the session students watched a video on bus safety. There are some limitations children have in using roads safety.

- Children have a lack of knowledge and understanding of traffic and road environment.

- Their sight and hearing are not the same as adults.

- Judging speed and distance accurately is difficult.

- Some words and concepts are difficult to understand. Such as left/right and kerb/gutter.

- Concentration is limited to one thing at a time.

- Perception, attention, memory and co-ordination are not fully developed.

I hope this was a very valuable incursion for all our students and staff. Learning to use roads safely takes many years, and the school has an important role in saving children’s lives and preventing injury.

Kind Regards,
Ms. Nesrin Göçmen
Grade Four

Dear Parents,

In the area of mathematics I have noticed that some students are having some difficulty with problem solving. That is, they can do the straight sum, but when it comes to trying to understand what a question is asking them to do they begin to get a little confused. Currently I am trying to help students understand that everything is math and that there is more to math than simple number problems. That in real life we need to know what we are trying to solve before we actually try to solve the problem and there may be more than one way of solving that that problem. As parents you can help with this process at home. Below are a few ways you can help:

- Use everyday examples to point out calculations and estimations
- Share different ways to get to a solution
- Discuss why some methods might be better than others
- Encourage using what is known to help solve more difficult problems
- Play games that involve decision making and logical thinking
- Praise efforts and persistence.

It is important that children know the mathematics is more than writing down the correct answer. That rather it is about the process that needs to be gone through to get to the answer.

In SOSE students will be learning about China and the Olympic Games. They will be bringing home a sheet with various activities they will be completing in class. At times they may need to or choose to complete work on it at home. With this task students are being given the opportunity to practice time management, researching, design, drafting among other skills while learning about various parts about the Olympics.

Regards,

Ms. Natalie Todeschini
Grade One/Two

Dear Parents,

Welcome back to term 3. Each Tuesday we are going to Gymnastics lessons. Some children are having great difficulty putting their socks and shoes on after the lesson. If your child is unable to put their own socks or shoes on please spend some time with them showing them how to do this. I am concerned that there are some students who are still coming to school without a jumper or jacket. It is extremely cold in the yard now and all children need to have something warm to wear. Our integrated topic this term is the Olympic Games. We will be covering topics such as the human body, exercise, healthy food and learning about China. Each Monday new spelling words will be sent home, the work is due back at school on Friday. All children are reminded to practice their reading every night and I will listen to children read individually on Fridays.

Regards,
Mrs. Catherine Dickens.

Grade Five / Six

Dear Parents:

Welcome back to a new term. The students have settled in class after the three week break.

We have started our second and last classroom novel of the year. Through our classroom discussions, it seems that the children are enjoying the story line in this novel. This week students completed their first text response for this book, and from what I have read so far, this seems to be the best text response so far. Students are starting to back up their analysis of what they read with examples from the book.

In writing this term we will be looking at persuasive texts. At the moment we are looking at expositions. In this type of texts students argue for or against a topic, and support their arguments with a mixture of facts and opinions. Through various exercises, students have shown that they can differentiate between facts and opinions.

This term in integrated studies we will be looking at the Olympic games and inventions. Students will learn some history about the Olympic games, from its origin in Ancient Greece to the modern games, and how these have differed through time. We will also be learning a bit about China, who are the hosts of this year’s games, and learn a little about its culture.

On Friday 25th of July, the grade 5 and 6 had a science fair, where they had a chance to showcase their fantastic projects. It was a proud moment as a teacher, to observe the students explaining in great detail the mechanics of their projects to other students and teachers at the school.

Please make sure that your child’s homework is completed on time and it is at school everyday, as I am getting students who are constantly forgetting homework or diaries at home. Also ensure that your child follows school regulations in regards to school uniform. Some students are coming to school without ties and some hair do’s are not in compliance with our policy. Girls with hair beyond their shoulders need to have their hair tied back and plaited. Also if they have a long fringe, this needs to be clipped back. Boys must have their hair short at all times.

If you have any concerns in regards to this, please do not hesitate to contact me.

Regards
Mrs. Sandra Presa