Tree Planting Day

Here are some of our student’s from Grade 5/6 and Prep planting trees for our school. The school is promoting a tree buddy friendship with the Grade 5/6’s and Preps. Special thanks to Ugur bey for helping our kids plant tress on the day.

| Grade Prep | 2 |
| Grade 1/2  | 2 |
| Grade 2/3  | 2 |
| Grade 4    | 3 |
| Grade 5/6  | 4 |

IMPORTANT DATES

1ST of September – Ramadan is starting
19th of September – Term 3 ending
30th of September – Ramadan Eid
7th of October – Term 4 starting
Hello!
The Prep student’s have been busy and like the rest of the nation, very interested in the Olympics. There have been perfect moments for spontaneous learning. In Mathematics children have been looking at units of measurement (time, capacity, length). In literacy children have shown a keen interest in Folk Tales. On Friday 5th of September will go on an excursion to see ‘Emily Loves to Bounce’, a theatre show based on a popular children’s book. The Gymnastics Program has been great, children are really enjoying the physical activity involved there.

Regards,
Mrs Karatekeli

Dear Parents/Guardians,
We have only a few weeks left for this term to be finalised. Students have been learning about the human body and the different systems. We have also been looking at the Olympic Games. I hope students have gained a lot of knowledge in these areas. Students should be practicing the times tables every night. Some students have been working hard in this and now they can recall the tables when tested. Please help your child every night if they are still learning/struggling with the times tables.

The Grade 3 students (and some Grade 2 students) have been writing mini stories with the spelling list words. Every week I look forward to reading their stories. Students should proof read their stories and look out for common errors like full stops and capital letters. In writing sessions we have looked at recounts and procedures. Students are using the I.T room to publish their work. Keep up the great work Grade 2/3. If you have any questions please do not hesitate to contact me.

Regards,
Ms. Nesrin Gocmen

Dear Parents,
The children are thoroughly enjoying their gymnastic lessons. Here is what they had to say:

“I like gymnastics because I like jumping high on the trampoline and landing in the foam pit”. Nisa

“I like gymnastic because I can go in the foam pit”. Atakan

“I like walking on the balance beams”. Ali

“I like to go to gymnastics because I like to do flips”. Yasemin

“I like climbing up the rope in gymnastics”. Goksu

“I liked it when Matt showed us how to do a back flip, it was cool. I liked playing all the games”. Danish

“I like jumping and landing in the foam pit”. Emrah

“I learnt about balancing on the balance beam”. Gorkem

“Like gymnastics because I like jumping high on the trampoline and landing in the foam pit”. Nisa

“I like gymnastic because I can go in the foam pit”. Atakan

“I like walking on the balance beams”. Ali

“I like to go to gymnastics because I like to do flips”. Yasemin

“I like climbing up the rope in gymnastics”. Goksu

“I liked it when Matt showed us how to do a back flip, it was cool. I liked playing all the games”. Danish

“I like jumping and landing in the foam pit”. Emrah

“I learnt about balancing on the balance beam”. Gorkem

Dear Parents/Guardians,
We have been learning about China and the students have produced a number of Chinese art-nise Dragon, Panda Puzzle, and Chinese Lanterns. The children have made large collages of the Olympics using image from newspapers. Look out for these the next time you are visiting the campus.

Here is what some of the children had to say about the Olympics:

“I liked watching the closing ceremony, it was good”. Sulaiman

“I have enjoyed watching the swimming. My favourite person is Stephanie Rice”. Sajdah.

“I learnt that China is good at sport and got 50 gold medals”. Meena

“I learnt that the next Olympics will be in London, England. I will be in grade 6 then”. Salma

“I learnt about the Olympic rings and what the colours represent”. Adelina.

“I learnt about all the different sports”. Volkan.

“I learnt that you can’t kick the referee in the face. A taekwondo contestant did that and now he is going to be banned from competing”. Ehsaan.

Kind regards,
Mrs Dickens.
Dear Parents,
At the beginning of the term, staff at Isik College were re-trained on how to care for children with asthma. This training will allow our school to remain an Asthma Friendly School. Staff learned about how to recognise when an asthma attack may be occurring and how it may be prevented, along with what to do if a child is having an attack. To help with this it is important that you provide the school with detailed information if your child suffers from asthma. It is possible to get an ‘Asthma Action Plan’ from your doctor detailing any triggers that set off the asthma along with the best way to treat it.

When a school engages with the Asthma Friendly Schools program, some of the impacts are:

- Potentially lifesaving for students with asthma.
- Improved asthma awareness and management in the school and its community.
- Encourages an Asthma Friendly School environment.
- Improved health and learning outcome for students with asthma.
- Complements the school’s duty of care responsibility for health and safety of students and staff.
- Peace and mind for parents of children with asthma.
- School staff are more confident in managing asthma.

Along with this, if your child is a known asthma sufferer they must have their medication with them at all times, to ensure that it is readily available should they need it. If you have any queries about this, please do not hesitate to contact me.

Regards
Ms. Natalie Todeschini
Dear Parents,

This term students have been learning to write persuasive texts. These are texts in which students have to argue for or against a particular topic. In order to do this, they need to use a combination of opinion and facts to support their arguments. In the past week we have been reading about child labour around the world. Students then had to write a letter to a parliamentarian, expressing their opinion on the subject. Enclose in this newsletter is an example of a letter written by a grade 5 student. This is the quality of writing, which is expected of students at the upper level of school.

We are currently having some issues with homework. In the past few weeks, some students have been coming to school without all their homework being completed, yet their diaries have been signed. Please do not sign your child’s diary until you have checked that all work in the diary has been completed. Last week students were asked to research some facts for a persuasive text, which will be formally assessed and will go into their student’s file. They had four days to do this task, however on Monday only half of the students did this task. As part of being in a private school, at times, students will need to do extra work outside of school hours, as we cannot use the IT room outside our allocated times. Also this is also preparing them for high school. Students need to learn to be responsible for their learning as well as learning good time management, so that all the tasks assign to them is completed on time. Every night they should be doing their homework page, their sentences, reading their novel, doing their double journal entry and practising their timetables. There are still students who do not know their timetables and they should be practicing them harder.

If you have any concerns in regards to this matter, please do not hesitate to contact me.

Regards
Sandra Presa

Persuasive text on child labour

Dear Sir/Madam,

I am writing to you today to discuss the misuse of children.

I am enraged at the sight of these poor children missing out the chance to be educated, to have friends and live past the age of twelve. How unfair! Is money really worth the lives of 12 million children? I really don’t understand how one could be so cruel to these kids! 60 cents a day! That’s all they get, Yeah; sure, if you think that’s bad, ordinary kids get $10 a week. Maybe even more!

I honestly think these people are either heartless or just plain cruel to do such a thing. If you think all these kids are only doing chores to get on with life, well, no! they are being forced to make rugs, shoes and other items like soccer balls.

All I ask is that you change the laws. For I think, if you do this, children will be forever grateful of your decision. I know my childhood is great and I hope that these children could enjoy the same.

Regards
Esrin Aydin