**IMPORTANT DATES:**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>End of Term 3</td>
<td>18&lt;sup&gt;th&lt;/sup&gt; of September, 08</td>
</tr>
<tr>
<td>Parent Teacher Interviews</td>
<td>19&lt;sup&gt;th&lt;/sup&gt; of September, 08</td>
</tr>
<tr>
<td>Ramadan/Eid</td>
<td>30&lt;sup&gt;th&lt;/sup&gt; of September, 08</td>
</tr>
<tr>
<td>Teacher’s PD</td>
<td>6&lt;sup&gt;th&lt;/sup&gt; of October, 08</td>
</tr>
<tr>
<td>First day of Term 4 begins</td>
<td>7&lt;sup&gt;th&lt;/sup&gt; of October, 08</td>
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</tbody>
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Above are a few photo’s of our student’s at Gymnastics and seeing them enjoying there activities.
Hello to Everyone,

As the term nears an end, we are busy trying to finish off tasks and complete end of term testing. We welcome back Selin after her lengthy overseas holiday.

Last week we went on an excursion to GPAC and watched a theatrical show called ‘Emily loves to Bounce’. It was a great day out and all students were definitely full of beans! A big thank you to our Parent helper, Adam Dunham.

Wishing everybody a happy Eid/Bayram, may the holy month bring peace and harmony to all.

To finish off, here are Prep thoughts of their own Olympic dream:

“If I were an athlete I would complete in the taekwondo event because I think it’s cool”. Kubilay

“If I were an athlete in the Olympic Games I would swim because I love the water”. Ali

“If I were an athlete in the Olympic Games I would complete in the high jump because it’s fun”. Eren

“If I were an athlete I would do gymnastics I really like hanging from the rings”. Emad

“If I were an athlete in the Olympic Games I would do gymnastics I think it’s fun”. Aisha

“If I were an athlete in the Olympic Games I would do Karate because I like it”. Hande

“If I were an athlete I would do swimming because it’s fun”. Madeleine

“If I were an athlete in the Games I would do the cycling because I love to ride my bike”. Zaynab

“If I were an athlete in the Olympic Games I would do the hurdles because I’m really good at that”. Thuwayba

“If I were an athlete I would do synchronised swimming because I love to dance and I love the water too”. Selin

“If I were an athlete I would do cycling because I like to ride my bike every day, but my brother took the wheels off and I can’t practise anymore”. Adil

Regards,
Mrs.K

Dear Parents.

During writing session the students have worked hard on writing wish stories. The students used their time in the computer lab to type them. I hope you enjoy reading some of their stories.

Once there lived an old man. He wished for a gold car and it was a racing car. Suddenly the car appeared in his garage. He drove it very fast and the police caught him. By Emrah.

Once there lived a poor man. One day he was given one wish. “I wish for food because I’m hungry and haven’t eaten for so long”. Suddenly his plate filled with Mcdonalds and he ate it all. He got very fat. By Goksu.

Once there lived a little girl she was poor and sad. One day she was given one wish. “I wish for a new car in rainbow colour”. Suddenly, her wish came true and the car appeared in her driveway. She was happy. By Meena.

Once there lived a rich woman one day she was given one wish. “I wish for my family to always be around me all the time”. Suddenly the wish came true and her family was next to her. That rich woman was happy. By Yasemin.

Once there lived a poor man. One day he was given ONE wish. “I wish for a brand new blue car now that I have my licence”. Suddenly the car appeared next to him and he got in and drove it to his new job. By Atakan.

Once there lived a poor man. One day he was given one wish. “I wish for $1 000,000 so I can buy a car”. Suddenly his pants fell down because his pockets filled up with money. He went and bought a Formula One car. Then he was happy. By Sulaiman.

Once there lived a little girl. She had one wish. She wished for a mum and a house. One day a mother appeared in her hut, and a house next to her. She was so happy and she lived happily ever after. By Nisa.

Once there lived a rich lady. One day she was given ONE wish. “I wish for money so I can buy new clothes”. Money started falling down around her. She was very happy. By Sajdah.

Once there lived a poor girl, she didn’t have any money because she was a little girl. A man came up to her and said “do you have a mum or a dad?” and the girl said “no”. He said “do you want to be my daughter” and the girl said “yes”. She was happy because she had a mum and a dad. By Salma

Once there lived a man. One day he was given one wish. “I wish for cars”. Suddenly cars were in his driveway. He lived happily ever after. By Emre.

Once there lived an old man. One day he was given one wish “I wish for food”. Suddenly the food came into his house and he lived happily ever after. By Gorkem.

Once there lived a man. One day he was given one wish. “I wish for a new car”. Suddenly the car appeared, he drove very fast and had a crash. By Musahib

Holiday homework has been handed out. Have a great holiday.

Kind Regards.
Mrs Dickens
Dear Parents /Guardians:

Students have been working hard in the classroom. Some students have been more exhausted due to Ramadan, however this has not stopped them from completing tasks in the grade. Well done to those students. The grade three and some of grade two students have been writing stories with the weekly spelling words. Here is an example from one of the students who wrote this wonderful story using the list words.

**My Great Sport day at School!**

On Friday it’s always boring but today wasn’t like any other Friday. Today was Friday Games day. To eat at school I took five slices of **bread spread** with Nutella. I packed my things for the games day and my bag became very **heavy**. My goal today is to get a gold medal in every event and to use my **head**.

I got to school and we waited till everyone in the class came. When everyone came we had silent **reading**. We all started with a new book. I finished my book first and I got gold for that. Next we played **dead fish**. I was the last person to get out so I got gold for that too. Yeah two gold! After that we had a **threading** competition. In the grade no one knew how to **thread**, only I did. So I got gold for that. Three gold, yeah! Then we had recess.

Someone in a grade older than me said that there are only 5 events. I thought for a second in my **head**, I realised I got 3 out of 5 so far, Mum will be proud of me. For recess I had three slices of **bread spread** with nutella (so I can have energy). We had 2 more events left. The next one was an **over and under race**, I received first again. I had won 4 out of 5 events, yeah!!!!. I finally noticed my classmates were getting jealous of my achievements. I didn’t care about that. The last event was a race. I thought it was going to be a piece of cake. The teacher said, “**Ready, Steady, Animals!**” The children started laughing. Then the teacher said quickly **ready**, **steady**, go! I started bolting very fast, and was **ahead** of the class mates. I also won gold, 5 medals out of 5, yeah!

I came home soooo excited! My mum asked me what had happened and I replied that I received 5 out of 5 gold medals today! “**Excellent.**” Mum replied. My mum greeted me with chips and fish with **salt**, **pepper** and tomato sauce. I asked my Mum what were the **bread rolls** with **butter** and sprinkles for? Mum replied for you! I greeted my mum back with tickets for two to Paris and Rome, which I had won in a writing competition! It was a fantastic holiday!

By Hussam Yonis (Grade 3)

(Words that are highlighted and italic are the spelling words)

On the 19th of September parent teacher interviews will be held for the interim reports. If you are unable to attend the time given please inform me in the diary. The school will post the interim report to your home if you are unable to attend. I wish every one a wonderful and safe 2week break and a great Ramadan Bayram (Eid ul Fitr).

Kind Regards

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Dear Parents

It is almost the end of term 3. Next week, parent teacher interviews will be held. A time and date will be given to you in your child’s diary. If you are unable to make that time please notify me and I will try to arrange another time. On the day if you are unable to make the appointment please contact the school so that I may be informed.

**DOES YOUR CHILD HAVE AN ASTHMA ACTION PLAN?**

Every student with asthma should have a written ‘Asthma Action Plan’. This is important for the school in caring for your child because it provides up-to-date, detailed information on how to manage your child’s asthma. This plan should:

- Be completed by the student’s parent/guardian in consultation with the student’s doctor
- Outline how to care for day-to-day asthma (listing normal medications that have been prescribed and how often they should be taken)
- List the key symptoms or special features that indicate the student’s asthma could be worsening or an ‘attack’ is developing and the steps that should be taken to manage it.
- List the symptoms that are serious enough to need urgent medical assistance (ie. Ambulance)
- List the Asthma First Aid procedure for an asthma ‘attack’
- List the name and contact number of the parent/guardian, emergency contact and student’s doctor
- Be easily accessible for all school staff

Be updated annually or when a student’s asthma changes significantly.

If an Asthma Action Plan is not provided, school staff will follow the Victorian Schools Asthma Policy for Asthma First Aid which is a standard first aid protocol.

For a copy of a School Asthma Action Plan or further information, please call the Asthma Helpline on 1800 645 130 or visit the Asthma Foundation of Victoria’s website [www.ashma.org.au](http://www.ashma.org.au).

Regards

Ms Natalie Todeschini
Dear Parents:

The end of the term is upon us once again, and this will be the last newsletter for the term. The students have worked really hard this term, and next week they will be tested for SOSE, science and mathematics. Also this week, students have been given their school holiday homework, which includes two mathematical investigations, as well as writing a text response for a novel they have chosen to read. Please ensure that your child completes all their holiday homework.

Next week marks the end of our gymnastics program. Students have enjoyed this program very much, and have learnt various skills such as floor routines, trampolining, and a number of activities on the beam and rings. I believe one of the student’s favourites was the trampoline. They especially enjoyed jumping from the trampoline into the foam pit.

This term students have been working really hard at improving their text responses. We have done a few for our classroom novel, as well as various short texts. In this newsletter I have included a text response written by a grade 6 student. This was in response to a an extract from a novel, which we read in class.

I would like to wish a Happy Bayram/Eid to the families, who will be celebrating this during the school holidays.

Regards
Sandra Presa

Text Response

Question: How does person’s life change after a journey?

Title: The Journey
Author: John Marsden
Story line: A story about a 14-year-old boy, who decides to follow his dream.

If one goes on a long journey, you tend to become more independent, stronger and it changes your life. In this story, Argus is only 14-years old and he got a job as a fruit picker, so that he could earn some money. That makes him independent. This shows that if you really want to survive you’ll try hard, and through this, it will help you become more successful.

When you go on a journey, you go into places you’ve never been. You learn to respect other cultures and learn the differences between places. For example in this story Argus says hi to a person in a big city, and this person ignores him. This shows him the difference between a big city, where people are more apart and they are not as nice as the people in the country, where you know everyone and they are very helpful.

When you go on a journey, your life changes in a way that you become more responsible. You notice how hard life is and tend to help others. In this text Argus is responsible, as he plans how he will survive during his journey. He asks for directions, he learns about others around him and he helps people. This shows that Argus will be successful in his life because he is responsible enough to go on the right track. With this type of responsibility, he will do things himself and appreciate others, like his parents who have helped him.

If you go on a journey, you’ll become independent, responsible, be exposed to cultures, you will become a person who appreciates others for their help and realise how hard life must be for your parents. When you get back from your journey you will have become a greater person inside.

By: Ammar Yonis