Deputy Principal’s Message

Dear Parents & Friends,

Hello! This year I have the pleasure and honour of being the Deputy Principal. Many of you may know me from my involvement coordinating the Upper department in the past. I shall continue teaching the grade 6’s as well as take responsibility assisting the Principal, Mr. Ayvaz, with the daily administrative tasks. I believe Isik College provides a positive setting where students develop both skills and values, to enable them to become life long learners. We are very fortunate to have a supportive and encouraging school community to share our pride in academic excellence.

We have just about come to the end of a very busy term one now. I am happy to announce that we have made the move and settled in reasonably well. I’m sure some of you know how hard it is to move house, well moving schools has been an enormous effort! Once again, thank you to all the families, students, staff as well as the Secondary school who have been very patient. It is with gratitude I also make mention to all the volunteers who have supported us throughout our building construction and transition. May Allah reward you for your efforts, inshaAllah.

Change over to Winter Uniform

It has been an extraordinary month this March with plenty of hot weather in recent times. Please be advised that the change over to Winter uniform will be as of Monday 28th April. Furthermore, student must wear appropriate school shoes, as well as all polo shirts and sports pants must have the College emblem. The school uniform helps to develop a sense of pride and identification. Your assistance in this matter is appreciated.

Late Students

As of term 2, students arriving to school after 9am are officially required to report to the office for a Late Pass. Parents must accompany their child to the office to sign the register. For the safety of your child please do not drop your child at the gate and leave them unsupervised.

Primary Parents & Friends Association

This year one of our aim is to get active and work together with our parents on a number of social and school based events. If you have a child in the primary school and are interested in becoming a member please visit the office to register. Mrs. Nurdan Ayvaz and myself will provide further information regarding the Primary Parents & Friends Association in term 2.

Before & Afterschool Care Program

Upon request by some families, the college will be offering a Before & Afterschool Care program as of term 2. Beforeschool Care will operate between 7.30-8.45am and Afterschool Care between 3.30-6pm on the college premises. At present the program is available for up to 20 children. This may increase if there is a demand. Please complete a registration form from the primary office if you are interested in this service. The fee schedule is available upon request.

Parent Contact Information

Families are urged to inform the college of any changes to personal details, such as change of address and custody / access restrictions. In families where there are custody issues parents are reminded they provide current documentation to the primary office.

Canteen & Cafeteria Arrangements

It has been agreed that as of term 2 students in the Infant and Junior departments (Prep, grade 1 and grade 2) will have restricted access to the canteen. Students will not be permitted to go to the canteen at recess and lunch times. This will help eliminate canteen congestion, as well as monitor balanced diets. Any student in Prep-2 must make a lunch order only. Other foods are to be provided from home. Elder siblings are advised not to make purchases on behalf of their younger brothers and sisters.

Finally, I hope that all our students and families will enjoy the term break and return back refreshed.

Happy and safe holidays.
helping your child with reading

Children value reading through watching members of their family read and write every day. Encourage your child to read anytime, anywhere.

Children often enjoy reading more if it is shared. Make time away from television and interruptions to read aloud with your child. Read in your home language if your first language is not English.

Encourage your child to read by sharing such activities as:

- reading signs and posters
- following a street directory
- checking the television guide
- choosing a video
- using a recipe
- reading game rules
- reading the newspaper aloud together
- playing word games including crossword puzzles
- reading instructions
- looking at letterbox leaflets
- finding brands at the shops
- reading magazines, comics, poems and rhymes.

Here are some ideas to use now and then, but remember some reading should just be for pleasure:

- look at the cover, title, pictures and talk about what the book might be about
- talk about the story so far and what might happen next
- after reading, talk about the story and ask questions
- talk about the pictures and how they add meaning to the text
- take turns when reading a harder book.

Remember the three Ps for new words: pause, prompt, praise.
- That is, allow your child time to work out the word (pause),
- use clues taken from the context (prompt) and
- praise your child for trying.

If necessary, however, simply tell your child the word.

Please remember parents and teachers are partners in helping children learn. Together we can improve the quality of your child’s education.

Literacy Co-ordinator
Mrs. Huriye Pulic

The Preps have certainly found a place in the school this term with the support of their grade 6 (and even 5A!) buddies. After some initial trepidation in the beginning, they have now bonded very well. Infact, some have become inseparable!
**Summer Swimming**

The Grade 1&2 students have participated in an intensive swimming program over the last week at the Broadmeadows Leisure Centre. And what excitement it has been! Students have had a fantastic opportunity to develop their swimming skills whilst having fun and learning about water safety.

Students have displayed excellent behavior and teamwork and must be commended for their wonderful efforts and encouragement for one another. Well done! Also, a **BIG** thank you goes out to all the wonderful parents who have attended and assisted with the program.

Your help has been much appreciated by staff and students. Thank you.

*Grade 1-2 Team*

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**Your Tutor**

Dear Parents,

The Hume City Council local library has introduced a new service to the Broadmeadows community called ‘Your tutor’ - an online tutoring service to all schools in the area. The service provides online tutoring assistance for students from Grade 4 to Year 12 between the times of 4pm and 8pm on weekdays on a variety of subjects. To access this free offer you only need to have a library membership.

Students will benefit greatly from this service and if there are any questions about this service, please feel free to contact The Age library. Also feel free visit the links below for direct access to the service.


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**Ready, Set & Go!**

The MS Readathon program is all about providing a fun environment and incentives to help children improve their reading skills. It also creates a sense that they are doing something special of their own to change the lives of Australian people living with MS.

We will be taking part in this activity which promotes reading and fundraising at the same time. We have booked for a visit from an MS Readathon Community Representative in Term 2. However, it would be great if all our students could do some research before this visit and understand some of the aspects of MS Readathon.

To find out more students can log onto:


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Celebrate Harmony Week, by dressing up in bright orange clothes, jewelry & hair ribbons on Wednesday 19th March. Also all students are encouraged to bring a carrot or an orange. Let’s go orange all the way :)

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**JUNIOR DEPARTMENT — Grades 1 & 2**
R
espect your elders

E
everything you borrow, treat it well

S
mall people have big feelings

P
ack up after yourself

O
pen your heart and be kind

N
ever take things before asking

S
hare your belongings with your siblings

B
am responsible for my actions

I
responsible for your own learning

T
care about my community by recycling

L
istening to your elders is helpful

I
am responsible for my own pet

T
reat others the way you want to be treated

Y
ou are responsible, you have the power!

WRITTEN BY

4B AND HALF OF 4C!
Students in Grade 5 & 6 have begun participating in Interschool Sport this year. The sports played include Volleyball, Bat tennis, Rounders and Basketball. The sport teams will compete against schools in the district that include Good Shepherd, Gladstone Park P.S., Gladstone Views P.S., Aitken College and West Meadows P.S.

**Round 1 results:** Isik College Vs Good Shepherd P.S.
The Volleyball, Rounders and Bat tennis teams defeated Good Shepherd P.S.

**Round 2 Results:** Isik College Vs Westmeadows P.S.
Forfeit due to Grade 6 camp.

**Round 3 Results:** Gladstone Park Vs Isik College
Volleyball open boys defeated Gladstone Park P.S.

**Round 4 Results:** Isik College Vs Aitken College
Volleyball open boys, girls and Basketball girls defeated Aitken College.

We are pleased with the Sportsmanship shown by our students and hope their success continues.

Finally, I’d like to remind all students that they must wear HATS during sport.

_Sport and Extra Curricular Coordinator_
_Medine Cilek_

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**Interschool Sport**

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**Maths Minds**

Helping your child learn to solve problems, to communicate mathematically, and to demonstrate reasoning abilities are fundamental to learning mathematics. These attributes will improve your child’s understanding, thinking, and interest in math concepts. You can help your child to: Be a Problem Solver, Communicate Mathematically, and Demonstrate Reasoning Ability.

**A problem solver** is someone who questions, investigates, and explores solutions to problems; demonstrates the ability to stick with a problem to find a solution; understands that there may be different ways to arrive at an answer; considers many different answers to problem; and applies math to everyday situations and uses it successfully. You can encourage your child to be a good problem solver by involving him or her in family decision making using math.

**To communicate mathematically** means to use words, numbers, or mathematical symbols to explain situations; to talk about how you arrived at an answer; to listen to others’ ways of thinking and perhaps alter their thinking; to use pictures to explain something; and to write about math, not just give an answer. You can help your child learn to communicate mathematically by asking your child to explain a math problem or answer. Ask your child to write about the process she or he used, or to draw a picture of how she or she arrived at an answer to a problem.

**Reasoning ability** means thinking logically, being able to see similarities and differences about things, making choices based on those differences, and thinking about relationships among things. You can encourage your child to explain his or her answers to easy math problems and to the more complicated ones. As you listen, you will hear your child sharing his or her reasoning.

_Numeracy Coordinator, Mrs. Safak Goker-Kamisci_
Year 1860 of the Modern age. Nathan Zachory Pierce from the U.S Special Forces was paged. His pager had a message from Colonel Grayson himself! It wrote “Strange glow reported by residents living near Antarctica. You must check it out.” Nathan was confused. Has a mad scientist made a secret weapon? Or is it just a glacier? Nathan head off to the parking lot and revved his motorbike and rode to his jet.

In Antarctica, -89 degrees Celsius, Doctor Khamsi Evermore was building an ancient machine that will make anyone bow to its beautiful eye and surrender their mind.

“Sleep well my darling.” Khamsi sang “It’s worth it.”

Nathan was airborne, crossing the Indian Ocean, already in Antarctica’s border. Nathan tried to land but suddenly the plane froze. Nathan wore his gear and tried once again. But now he was crash-landing! Nathan jumped out and inflated his parachute. But he went down faster! Nathan looked up and saw no parachute. He looked down and saw his parachute and saw it, frozen by the cold and shattered by impact. Nathan fell into wincing pain while darkness engulfed him.

Khamsi’s radar was sensing a trespasser. “Who in the lord’s name would dare to enter my lair?” cried Khamsi. The machine awoke, gazing south, the coldest region of Antarctica. “What do you see my darling?” asked Khamsi. Khamsi sensed something wrong.

Nathan woke up shivering. “Who w-would b-b-build in a place like th-this?” thought Nathan. He stood and marched towards the strange glow it strangely looked like it was looking at him. Nathan drifted in the air from a strong wind. In fact so strong it blew him there! He saw a mad-looking scientist in rags that are somehow protective fixing the machine. Nathan snuck up and knocked him out. His wallet flew out of his pocket into his palm. He appeared to be Khamsi Evermore. Nathan found another compartment in his wallet. Curiously, he opened it. He pulled out a mad man’s rituals written in blood! Nathan arrested the scientist and flew to America by the strong wind. Khamsi was in jail but the machine somehow disappeared. Nathan put a high profile search on the machine but had no results. So he traveled back to Antarctica in search of the machine. It seems that only Nathan could find the machine himself because he searched places others dared not. Finally, after days of searching, he found the machine. Nathan felt so happy, as if the machine was gazing into his eyes. Nathan stared, love struck at such beauty. But sadly he shut the machine down and took it to headquarters. The machine was destroyed and Nathan rewarded with an upper-class rank.

By: Tarik Ahmet Tasci, 5B