Dear Parents, Students and Teachers,

We had quite a hectic start to term two with the 3 day Year 7 Camp at Stringybark Lodge and the school preparations leading to the Anzac Schools Service on 24 April.

The whole Yr 7 camp program was built around the theme Ancient Egypt, which was part of their Humanities curriculum in term 1. Students and staff had many opportunities to develop a positive rapport in a more relaxed setting. I would like to thank our camp teachers Ms. McAloon, Ms. Walsh, Ms Kabak Ms.Emel Polat, Ms. Menekse Polat, Ms. Demircan and Ms.Kus for making the camp meaningful and memorable for all who attended.

War widow, Mrs. Gwen Gunn also visited our school and launched “Operation Rosemary”, a program organized by Legacy to assist ageing widows in assembling 60,000 rosemary sprigs in time for Anzac Day. Our students assembled approximately 2,000 and handed it over to officials at the Legacy Anzac School Service on 24 April. I would like to thank Ms.Asanova and Ms. Janev for all their efforts.

The NAPLAN Test (AIMs Test) for our year 7 and year 9 students will take place next week over 3 days. The results of this test will provide diagnostic information for both parents and teachers and enable us to devise effective teaching and learning programs to improve student achievement.

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In addition, I would like to invite all parents to attend our 2008 Open Day on Sunday 18 May, between 1.00pm and 4.00pm. Visitors will have the opportunity to see and experience our curriculum in action and learn more about the educational activities provided by our school.

Kind Regards,

Ms. Nazan POLAT

In May 2008, as part of the National Assessment Program – Literacy and Numeracy (NAPLAN), national tests will be held in literacy and numeracy for all students in Australia at Years 3, 5, 7 and 9 which will replace the AIM tests. The results of the tests provide diagnostic information for parents and teachers about a child’s performance in English and Mathematics and you will receive your child’s personal report. This information can then be used to support teaching and learning programs to improve student achievement.

WHAT IS DIFFERENT ABOUT THE NAPLAN TESTS?

The main difference is that spelling, punctuation and grammar, previously part of the AIM English test, will be in a separate Language Conventions test. Also, Teacher Assessed Tasks will not be part of the 2008 NAPLAN. The tests will be also held over three days instead of two days.

NAPLAN 2008 testing schedule

Testing dates for Years 3, 5, 7 and 9 are as follows:
- Tuesday 13 May: Language Conventions (45minutes) and Writing ( 40 minutes)
- Wednesday 14 May: Reading (65minutes)
- Thursday 15 May: Numeracy* (40 minutes  
  x 2)
- Year 7 and 9 students will undertake two numeracy tests, the second of which will require the use of a calculator.

It is important that all students attend school on these days.

For further information about NAPLAN tests, please visit the National Assessment Program-Literacy and Numeracy (NAPLAN) website at www.naplan.edu.au.

Regards,

Ms Esra BOZ

FRIDAY, 9TH MAY

Year 8 Humanities Excursion
Kryal Castle

TUES—THURS, 13—15 MAY
Year 7s, Year 9s (NAPLAN), National Assessment Program – Literacy and Numeracy

WEDNESDAY, 14TH MAY, 1-3 pm
Yr 10-11, LOTE Excursion
Cinema

SUNDAY, 18TH MAY, 1-4 pm
Isik College Open Day

MONDAY, 19TH MAY
Youth Sports Festival

THURSDAY, 22ND MAY
Yr 7 Gymnastics Excursion

THURSDAY, 29TH MAY
Year 7 and 8 Science Tests
International Competitions and Assessments for Schools

SUNDAY, 1 JUNE
ENTRANCE EXAMS

TUESDAY, 3 JUNE
Year 11 Chemistry Incursion

WEDNESDAY, 4 JUNE
Year 12 Chemistry Excursion
Bacchus Marsh

MONDAY 9 JUNE
Queens Birthday Holiday

TUES—THURS, 17-20 JUNE
Year 7-11 Semester 1 Exams

FRIDAY, 20 JUNE
Last Day of Term 2
Welcome Back to Term 2

Year 7 Camp

Wednesday

In the morning I got up to get ready for the adventure. It was going to be an exciting day because it was the day Year 7s were going on camp. I wore casual clothes and I arrived at school early. We had to wait a while for the bus.

Derya Sakir, 7B

Thursday Morning

On Thursday morning we got up at around 7.20. We got dressed, brushed our hair and each group had to take a turn to help make breakfast (only setting the table). So we had breakfast, and then another team would pack up after breakfast, and so on for lunch and dinner.

Meryem Guclu, 7C

The Bus Journey

On the way there Ms McAloon handed out some puzzles. The whole camp had an Egyptian theme, as we are studying that in Humanities. I felt a little dizzy doing the puzzles. We were on the freeway most of the time, but by the last half hour we were already in the country.

Meryem Guclu, 7C

Camp Tour

After we arrived at camp we went to our cabins and put our luggage next to our beds. The teachers called us to the main room so a lady could tell us the rules. The teachers told us we would go for a tour around the camp site, and then we would do our first activity.

Derya Sakir, 7B

Pyramid Building

We were all in groups with Egyptian names. Our group had 12 people and its name was Tutankhamen. We played some fun games, such as finding stuff from the map—reading the map then finding what it says. The we had to make a pyramid, first with people, then with sticks. Then we played more games.

Hulya Kolpar, 7B

Archery

After breakfast it was so busy. We were doing activities all day. Our first activity was archery—it was very hard, but fun. The bow was very big and the arrows were very long. If you aimed you would actually hit somewhere else, so it was best not to aim! After archery, we had little challenges we had to do as a group in the forest. It was very challenging!

Meryem Guclu, 7C

Evening

At night we went for a walk in the bush. We had to take our torches, because it was way too dark. We had to have friends next to us—a group of three at least. Everyone was a little frightened.

When we arrived back at the cabins we wrote in our Camp Journals, and had a mini quiz. Everyone went to bed at 11.30, but of course everyone was talking, including me. After a while, the others slept, and though I couldn’t sleep at first, I did later.

Ayse Yuksel, 7C
The Flying Fox

We were the first group to go on the flying fox. I was really scared when I let go of the pole. I was pushed, then I was flying! It was the best. I really wanted to have another go, but there wasn’t time.

Hager Nouh, 7B

Food

For lunch we had rice, potatoes, BBQ, chicken and salad. For dinner we had spaghetti with yoghurt and meatballs.

Hulya Kolpar, 7C

Trampolines

Our group went on the trampolines first, and I was the first one on. I jumped and jumped and jumped. I couldn’t stop because it was so much fun.

Mulaike Yildirim, 7B

Performance

At night we had a performance. We had to dance to show the other groups. Then we had to do some sort of Egyptian show. Ferrah and Deniz were Egyptian girls.

Ayse Yuksel, 7C

I was a camel and everyone was laughing. It was so funny. At the end of the night everyone went to bed extremely exhausted.

Derya Sakir, 7B

Carnival

Then we had an all-team carnival and we all had to wear our team’s colors. Our team’s color was yellow for the Sphinx.

Meryem Guclu, 7C

The game carnival ended and the teachers told us who the camp champions were. The team was the Cleopatras—the red team. I was really disappointed, but I really did enjoy camp, even though we weren’t the camp champions.

Derya Sakir, 7B

Friday

On Friday morning I was so tired. We had breakfast, then we had to clean the whole building. After cleaning, we had to go back to our cabins and pack our bags, clean the cabins and take all our sheets and pillow cases to be washed.

Rock Climbing

Next our group went to rock climbing. It was scary! From the bottom, it doesn’t look scary, but once you climb on it is terrifying, and the rocks that you have to hold on to so that you can climb are so small. We had lots of fun. It was a fantastic day.

Mulaike Yildirim, 7B

Back To School

The two buses came, and we put our bags on. Finally we came to our school, and our families came to pick us up.

Hager Nouh, 7B

It was fantastic.

Ms Walsh, 7C
On the final day of term 1, students were invited to a ‘Dance Around the World exhibition. Students performed dance routines from Africa, India, China, Spain, Australia, Japan and other countries around the world that they had been practising as part of the physical education curriculum. Ms McAloon and Ms Baci organised the event. Ms Cowan-Brennan’s me-

**Library News**

We would like our students to borrow books that they enjoy reading. Our Library has prepared a Book Recommendation Box located next to the borrowing desk. Students are welcome to recommend a book that they would like our library to purchase.

Warm Regards,
Library Staff

**Newsletter Contributions**

Students are invited to make direct contributions to the newsletter. Please give Ms Les copies of writing, photos or other art work that you would like to share, especially if you have work on class excursions or other activities. It needs to be on computer, so if you have something, you can bring it to my room or the staffroom on your USB.

On the 24th of April, Isik’s VCE History girls and SRC representatives attended Legacy’s Anzac Ceremony at the Shrine of Remembrance.

ANZAC Day commemorates the 1915 landing of Australian and New Zealand forces in Gallipoli. During this anniversary day, we acknowledge all those who fought in war.

Over 4,500 students throughout Victoria attended the commemoration (remembrance) ceremony, which included an inspirational address by Professor David de Kretser, Governor of Victoria. Our students lay wreaths, student choir groups sang national songs, and last but not least, there was the moving march of the Guard of Honor.

Our involvement on the day was significant, with our students acting as official bearers of the Legacy Banner on the steps of the Shrine. We also handed over to Legacy the 2,000 rosemary sprigs that our Isik girls made a few days earlier. As a school we had taken part in “Operation Rosemary” to assist the ageing widows.

We reflected, remembered, honored and paid tribute to the service and sacrifice of so many young Australian men and women. We also better understood the true meaning of ANZAC Day, and the importance of upholding such universal virtues as selfless sacrifice, national pride, justice, peace and goodwill.

Freedom is not the right to do what we want, it is the right to do what we ought.

Abraham Lincoln
Holidays are great
On the holidays, I went to Lakes Entrance
Loved the beach and the very strong waves,
I held my sister’s hand, so she wouldn’t go under,
Drew pictures in a scrap book on the way there.
A long way from home,
Yes - but holidays are
Sooooo good!

Meryem Guclu, 7C

My School Holidays

On my holidays my cousin and her friend were going to the cinemas, so they called me over too. We went to the cinemas at Northland and watched a movie.

Later that day we went to my cousin’s friend’s house to drop her off, but we ended up staying there. She has a kitten. It is white and it loves climbing trees.

A few days after my cousin and I went to a lady’s house to pick a kitten for my cousin. My cousins have been waiting for the kittens to grow. We got the kitten and it was so cute - small as a fluffball, it was very playful and gorgeous. The kitten was a gingery-orange color with blue eyes, white feet and an ‘m’ on it’s forehead.

Busra Tekeli, 7C

What Did You Do On The Holidays?

What did you do?
Did you do very much?
Oh, I did so and so.
And I did such and such.

Where did you go?
Did you go anywhere?
I didn’t go to the beach -
I’ve never ever been there.

What did you see?
Were they beautiful sights?
I saw nothing at all -
My days were like nights.

What did you talk about?
Did you see your friends?
I saw absolutely no one -
From the start to the end

What housework did you do?
Did you help your mum?
My brother didn’t do any –
So why should I do some?

What did you read?
What movies did you see?
I read no books at all -
And there was nothing on T.V.

What did you enjoy?
Did you like being at home?
I did nothing to speak of -
And I won’t write a poem!

Saliha Kor, 7B

Holidays, Holidays, Holidays
Sunny, beachy, windy, rainy, stormy and cloudy - The
One chance we get to have freedom,
Lots of fun, we’ll have,
In the house, outside; in the
Day, in the night. It could be
Anywhere, but we’ll have fun—
Yay, we’ll say,
but when school comes
Ssssss, we’ll go...

Saliha Kor, 7B

Holidays, holidays, holidays
Oh, it’s great to have fun,
Lots of work to be done,
It’s still a great lot of fun,
Derya’s the lucky one,
And even without the sun,
Yes it is a great lot of fun,
So I think it’s great to have holidays, holidays, holidays.

Derya Sakir, 7B