Deputy Principal’s Message

Dear Parents & Friends,

Welcome back to the final term. I hope all our students and families enjoyed all the sweet treats during Eid and had a well earned break after a very hectic term 3. At the end of last term some of our students and families participated in the Student Led Conferences. It gave me great joy to see students share and reflect confidently on their learning experiences. This weekend we met potential preps and parents for 2010, as part of the entrance process. Families will be informed of the outcome via mail in the next few weeks.

Last week I noticed some students were still in holiday mode and day light savings might have been an added factor. It has come to my attention that some children have been less prepared to return to school in the full uniform. Please label, check and renew any uniform items at your earliest convenience. School shoes do not include runners, volleys or stylish types. Lace ups or Velcro are much accepted.

Earlier this year in term 2 students in grade 3 and 5 participated in the National Assessments Program – Literacy & Numeracy (NAPLAN). On the last day of term 3, during Parent Teacher Interviews, all students received their individual results along with their interim reports. Well done to all the students who demonstrated their skills and understandings. Our spelling results are particularly impressive, highlighting the success of the Spelling Mastery program which was implemented 5 years ago.

During the school holidays, there were some busy bees hard at work on campus. A big thank you to Mr Hasan for all the handy jobs he does for us. We all know it’s those little jobs that make a big difference! Carpets in all the classroom were cleaned, the junior boys toilets tiles have been renewed to ensure a better flow for cleaning purposes, some external walls of the building had a fresh coat of paint and the rear of our building is now open for play and has some painted lines and games. The staff carpark has also had some lines painted and a visitors, as well as disabled space has been provided. The work is well underway in front of the main administration building. This area will feature a beautiful landscape for everyone to enjoy.

Very soon the grade 4 and 3 students will be off to camp. This is really an exciting time and an opportunity for students to develop interpersonal skills and appreciate nature. Congratulations goes to Mrs Seldan Kirmaci on the birth of their baby daughter Zeren.

Finally, I have no doubt the term will fly by! Enjoy.

Regards,
Ms Evla Han

Out of School Hours Care

Just to inform you all that our Outside School Hours Care service (OSHC) is currently undergoing the Outside School Hours Care Quality Assurance (OSHCQA) process. This is a necessary process for our service to achieve accreditation. In order for our service to achieve accreditation we must meet the 5 steps required.

What is OSHCQA process?

This is a 5 step process which is;
Step 1 Registration
Step 2 Self – Study and Continuing Improvement
Step 3 Validation
Step 4 Moderation
Step 5 Accreditation Decision

We are currently at step 3 which is the Validation process, this is carried out by a Validator trained by the National Childcare Accreditation Council (NCAC), who will come to our service to validate its quality practices. Then the Validators complete a Validation Report based on observations of the service against quality indicators derived from the OSHCQA guide.

If you would like more information regarding this process please don’t hesitate to contact the OSHC staff Mrs Fatime Veli on 0437588024.

Nurse, Mrs Ors says...

Welcome back to all! It’s that time of the year to slip, slop & slap! Our school is a Sun Smart Friendly college. In term 4 all students are required to wear broad brimmed or legionnaire hats during lunch, recess and sports/outdoor programs. Our summer uniform also gives students the option of wearing a more comfortable dress in the warmer months. Students are also encouraged to apply SPF sun cream before arriving to school. Your support is important in helping students build long term healthy habits.
Grade 1’s this term have been looking at materials and had the opportunity to make a house model out of wood. Students used different tools to build their models and decorate them at school. Some students used the model as a fantastic father’s day gift.

Here are some comments from the grade 1 students:

"I loved the park that we played at. I also liked the part where we made the mosques. It was awesome making the mosques" by Yasemin.

"My favourite part was making the mosque. At the woodwork room we made a mosque and we played at the park. I had so so so much fun" by Shaymma.

"We made some double sided house. The hammering was incredibly and I liked playing at the park. We stuck the windows and we wore aprons. Then we went back to class" by Eren.

As part of our unit on ‘The House That Ali Built’ the Grade 1 students had the opportunity to use various materials to construct a mini house of their own at the Woodwork Room. Students followed instructions to safely use equipment such as a hammer, saw and a template to build. This experience required the students to problem solve at the various stages in the building process. It was pleasing to see that we all still had ten fingers each at the end of session! Afterwards we had a great time eating our lunch at the nearby park. Students enjoyed playing on the play equipment and enjoyed the brief sunshine that came our way.

Grade 1 Team
Term 3 was a huge success! The grade 3 students constructed wonderful pieces for their ‘Recycle Art’ projects. Each student proudly presented their masterpiece to their class. We also celebrated book week. Students made front covers and were involved in various activities.

Red Day was another highlight of last term where students wore red to be encouraged to keep reading. We all agree reading is succeeding!

Footy Fever

What a way to end the term. The AFL finals were around the corner and our students were there for support. Geelong, St. Kilda, Collingwood and the Bulldogs were the contenders so you can imagine the main colours students were wearing. Of course all teams had their supporters who showed enthusiasm throughout the day. Due to inclement weather some of the games had to be cancelled. Mr Yilmaz certainly made up for the weather, with lots of jolly singing.

The gold coin contribution went towards purchasing new sports equipment for all to use at school.

Ms Cilek & Mrs Tasci
Sports Dept.
On the last week of term 3, grade 6A went to the Ottoman Village nursing home. We went with Mr. Mustafa Kus, Mrs. Sonmez Okten, Mrs. Ilknur Pak and Ms. Bahar Ulukan. Before our visit we arranged small gifts and a flower each to give to one elderly person. When we arrived, we introduced Isik College and Selin Geyik made a speech and Goksu Sahin read a poem. Then we gave our presents to the people who were in the lounge room. Some of us, like me, went with Mrs. Ilknur, Mrs. Bahar and Mr. Kus to go around the home and visit the other elderly people and give presents. It was very emotional. Some of us even cried. When the program was over, we said goodbye and thank you to the people and staff and returned to school.—By Ayse Dogan 6A

At the end of term 3 parents were invited by their children to attend a Student Lead Conference. Students from all levels were preparing for this day by putting together a portfolio of their most successful work and accomplishments. Here the grade 6D students were rehearsing for this conference.

Last term students from grades 3-6 took the challenge and participated in the UNSW ICAS English and Mathematics competitions. ICAS tests are developed by UNSW and are conducted annually across Australia and in 12 other countries and assess academic skills and ability. We like to think of it as brain training. The following students achieved outstanding results and all students have been rewarded with certificates of Credit, Distinction or High Distinction.

Muhammed Ali OKUR—Maths Credit
Sinan GUNGOR—Maths Credit
Ahmed YASSIRI—Maths Credit
Hazar CAKIRLI—Maths Credit
Emre ALPAY—Maths Credit
Furkan Batuhan SENER—Maths Credit
Zeynep INAL—English Credit
Mariam BAKUR—English Credit
Sinan GUNGOR—English Credit
Sueda POLAT—English Credit
Koray ALTUNTAS—English Credit
Nurel OSMAN—English Credit
Zekeriya POLAT—English Credit
Kabra TOPLU—English Credit
Nimet ZEYBEK—English Credit