Deputy Principal’s Message

Dear Parents & Friends,

Have you noticed how clean our school grounds are looking recently? I am amazed to see that the junior primary students really do care and want to help keep the College clean at all times, even during play times with their friendship circles. We are doing every effort to help ensure our immediate environment is litter free and clean. Many students are also currently studying science related themes. Some of the feedback I received from the grade 3 and 6 students who attended excursions to CERES and Scienceworks have informed me of all the interesting facts and alternatives to being environmentally friendly.

Our Athletics Carnival is fast approaching and we would love some help! During the day children dress up in their house colours and take part in a number of events. There are more than 6 events running at the same time. As a result of this we need parent helpers to assist with the operation of events or if you prefer watch and cheer the children. Please see Ms Medine Cilek or leave a message at the office if you wish to participate.

There are still a number of students who are left unsupervised after school hours, even when it is after 5pm. This is a serious issue and parents are strongly advised to pick children up on time or make arrangements. After school care is a service provided by the College for this purpose. Please contact Mrs Fadime Veli at the College for details.

Regards, Ms Evla Han

Student-Led Conferences

The last week of the term will be devoted to student led conferences & traditional parent teacher interviews. We are convinced of its benefits in improving student outcomes and developing a more positive life long learning approach. A 15 minutes conferencing session will be offered to all students and families. The benefits in brief are as follows:

| Students          | • Provides opportunities to develop oral communication skills and enhance self esteem in a positive learning environment  
|                   | • Allows students to take responsibility of their own learning and reflect on the own learning  
|                   | • Empowers students to work towards achieving high standards and celebrate learning experiences  
| Parents           | • Provides parents greater opportunity to participate in the reporting process, rather than merely responding to it.  
|                   | • Provides evidence to support student progress  
|                   | • Helps build positive relationships between parents & students and work together in achieving goals  
| Teachers          | • Allows for shared responsibility of student learning, assessment & reporting  
|                   | • Follows naturally from work in school  
|                   | • Strengthens communication channels  

For those who like to plan ahead…

- 14-18 Sept—Reporting & Conferencing Week
- 17 Sept—Last day for students
SIDS Kids Fundraising was a huge success last term. Isik College (Primary) raised an amazing $624 for this fantastic cause. As we all know SIDS is the ‘sudden infant death syndrome’ occurring during sleep & SIDS Kids is dedicated to saving the lives of babies and supporting bereaved families.

I would like to take this opportunity to thank all parents and students who supported Red Nose Day.

Mrs Atasay,
Fundraising Committee

National Asthma Week
1-7 September 2009

The theme for this year’s National Asthma Week, on the 1-7 September 2009, is “Do you know what to do?”, with the focus being on Asthma First Aid. The campaign aims to:

- Educate the community about what to do in an Asthma Emergency
- Raise awareness of asthma within the community
- Offer support to people with asthma, their family and carers
- Provide health professionals and the community with the latest information and research in Asthma.

Knowing what to do in an Asthma Emergency can save a life. With 1 in 9 children and 1 in 10 adults currently diagnosed with Asthma within Australia, chances are we will all come across someone with asthma in our everyday life. For this reason it is important that everyone knows what to do in an asthma emergency. ‘Do you know what to do?’

Important Asthma Information for Children

It is important to find a doctor who has a special interest in asthma. This doctor will ideally:

- Be able to spend time with you explaining your child’s asthma and how it is best managed
- Show you and your child how to administer medication via a device, which is appropriate for the age and ability of your child.
- Assess how well you and your child are able to use the chosen delivery devices.
- Give you a written asthma action plan outlining the management of your child’s asthma at home. This plan will tell you:
  - Medications to be taken each day (if required) to keep asthma under control; as well as medications that may be taken prior to physical activity if your child gets exercise induced asthma
  - How to recognise signs of worsening asthma
  - What to do if their asthma gets worse
  - What to do if asthma continues to deteriorate, or if your child has a severe asthma attack
  - How to get help quickly.

Be sure to establish a good relationship with your doctor and ensure your child has regular check ups, even if they appear to be in control of their asthma.

It has come to my attention that some students have not returned their Medical Forms and Asthma Action Plans. It is a legal requirement that ALL students provide the school with recent updated Medical Forms. In order for the school nurse to provide the best duty of care to the students, your son/daughters medical history must be maintained. If the Medical Forms are not returned back to school within the next fortnight, unfortunately I have no option but to send your child back home until the forms are completed and returned.

Also I would like to thank all those parents and guardians whom have returned their medical forms and action plans for asthma.

Mrs Nurdan Örs
School nurse

If I could make three wishes come true...First, I wish that I could go to the farthest universe and discover all different creatures and bugs. I could live with the people in the universe and taste what they eat too! My second wish is to have my own UFO and shock and amaze lots of people. My UFO would have a tennis court with a huge lounge room and control station.

My third wish is to make my own planet, naturally called—ATAHAN. I would put plants, bugs and animals on it. I would create my own people and build a massive city. Maybe one of my wishes will come true.

By Atahan Aslan, 2C

SIDS Kids Fundraising was a huge success last term. Isik College (Primary) raised an amazing $624 for this fantastic cause. As we all know SIDS is the ‘sudden infant death syndrome’ occurring during sleep & SIDS Kids is dedicated to saving the lives of babies and supporting bereaved families.

I would like to take this opportunity to thank all parents and students who supported Red Nose Day.

Mrs Atasay,
Fundraising Committee

National Asthma Week
1-7 September 2009

The theme for this year’s National Asthma Week, on the 1-7 September 2009, is “Do you know what to do?”, with the focus being on Asthma First Aid. The campaign aims to:

- Educate the community about what to do in an Asthma Emergency
- Raise awareness of asthma within the community
- Offer support to people with asthma, their family and carers
- Provide health professionals and the community with the latest information and research in Asthma.

Knowing what to do in an Asthma Emergency can save a life. With 1 in 9 children and 1 in 10 adults currently diagnosed with Asthma within Australia, chances are we will all come across someone with asthma in our everyday life. For this reason it is important that everyone knows what to do in an asthma emergency. ‘Do you know what to do?’

Important Asthma Information for Children

It is important to find a doctor who has a special interest in asthma. This doctor will ideally:

- Be able to spend time with you explaining your child’s asthma and how it is best managed
- Show you and your child how to administer medication via a device, which is appropriate for the age and ability of your child.
- Assess how well you and your child are able to use the chosen delivery devices.
- Give you a written asthma action plan outlining the management of your child’s asthma at home. This plan will tell you:
  - Medications to be taken each day (if required) to keep asthma under control; as well as medications that may be taken prior to physical activity if your child gets exercise induced asthma
  - How to recognise signs of worsening asthma
  - What to do if their asthma gets worse
  - What to do if asthma continues to deteriorate, or if your child has a severe asthma attack
  - How to get help quickly.

Be sure to establish a good relationship with your doctor and ensure your child has regular check ups, even if they appear to be in control of their asthma.

It has come to my attention that some students have not returned their Medical Forms and Asthma Action Plans. It is a legal requirement that ALL students provide the school with recent updated Medical Forms. In order for the school nurse to provide the best duty of care to the students, your son/daughters medical history must be maintained. If the Medical Forms are not returned back to school within the next fortnight, unfortunately I have no option but to send your child back home until the forms are completed and returned.

Also I would like to thank all those parents and guardians whom have returned their medical forms and action plans for asthma.

Mrs Nurdan Örs
School nurse

If I could make three wishes come true...First, I wish that I could go to the farthest universe and discover all different creatures and bugs. I could live with the people in the universe and taste what they eat too! My second wish is to have my own UFO and shock and amaze lots of people. My UFO would have a tennis court with a huge lounge room and control station.

My third wish is to make my own planet, naturally called—ATAHAN. I would put plants, bugs and animals on it. I would create my own people and build a massive city. Maybe one of my wishes will come true.

By Atahan Aslan, 2C
Hi, my name is Aleyna Saray and my name is Tara Baykan. We are in 4A and both attend TSL classes (Turkish as a Second Language). We have been learning about the following topics this year: the alphabet, months, seasons, colours, numbers, animals, fruit & vegetables, introducing ourselves. This term we are learning about time and we are enjoying TSL with Mrs. Nuray Ali.

Grade 4 students have started a unit on ‘Weather’. We are learning all about the effects of weather and engaging in some experiments. We know the fact that warm ground-level air is cooled during the night. Water vapour condenses and droplets of water form on the grass. Students can also let you know about how rain develops and drops back to earth. I wonder if we might have some future meteorologists?

The Grade 3 students are also studying an environmental science unit about the 3 R’s—Re-use, Reduce and Recycle. Students are enthusiastically sorting rubbish accordingly and will be implementing these practices at home and at school. Already, the College grounds look better!

**IT’S A FACT!**

- Each Australian household generates about 400 kilograms of waste per year, placing us amongst the top 10 generators of household waste in Organisation for Economic Co-operation and Development (OECD) countries.

Dear Parents & Students,

It has been another busy few weeks in the library. Our Author of the Week display has been very popular, with students enthusiastically learning about talented “Australian Authors”. This month the library focus is on Morris Gleitzman, so come in and check out our colourful display in the library.

Some Fascinating titles include:

- Teacher’s Pet
- Gift of the Gab
- Toad Away
- Two Weeks with The Queen

Mrs Sonmez Okten
Librarian

---

SRC in Action

On the 29th of July we had an SRC meeting. During the meeting we talked about how we can help the school and as SRC members what our duties are. We all got to know each better as team mates. As SRC members, we will be looking out for students that are being bullied or who do not have any friends. Our job is to help them and make them feel safe. As a member, I advise everyone to help kids that do not have friends or who are being bullied.

By Salih Bol, 5A

Science Rocks

The Grade 6's have energetically started their fun Integrated studies topic on Energy. Students have enthusiastically started conducting experiments at school and home- here are just a few. Hale in 6C has built an erupting volcano! Wow! Enise In 6C has discovered that two liquids cannot occupy the same matter and Elif in 6A has built a radio. Wow! Great effort grade 6 students!

By Ms Ilkay Yagcioglu.

Sausage Sizzle

Last week the Pastoral Care department joined efforts with the Primary Parents Club and organised a special sausage sizzle lunch. We raised over $900. All proceeds will go towards the Selimiye Foundation Scholarship funds. Thank you for your support and we look forward to another special lunch day :)

---

Issue 9—August, 2009