Dear Students, Parents and Staff,

We have just completed a very active and dynamic term 3. Term 3 reports (Yr 7-12) have been mailed out with this newsletter. Parents will get the opportunity to discuss their daughter’s academic and behavioral progress at the Parent-teacher Interviews which will be conducted on Tuesday, 13 October (Yr 7-9) and Thursday 15 October, between the hours of 4.00-7.00pm. It is, however, absolutely essential for students to make appointments with their teachers by using the Parent-Teacher Appointment slip, which has been included with the reports.

The 12 VCE end-of-year exams are fast approaching. I would like to encourage parents and guardians to support, encourage and motivate their children during the exams and make it easier for them to organize their study time. Our prayers are with them.

I would like to take this opportunity to warmly welcome Ms. Saadet Cekicer our new Food Tech Assistant and farewell Ms Seher Erciyas who has gone on maternity leave.

I hope all our students have ample time to relax and recuperate throughout the vacation period. I hope you all have a safe and productive school holiday.

Kind Regards,
Ms. Nazan POLAT

First Official Alumni Iftar Dinner

Isik College Alumni organized their first official Iftar dinner for all past students and graduates. It was held at Serenity Reception on Monday, the 14th of September. Over 80 graduates from the classes of 2002-2008 enjoyed sharing their meal with their friends.

Continued page 5....
Year 11 Chemistry Ecolinc Excursion

On Tuesday 18th August, our year 11 girls visited the Ecolinc Wetlands in Bacchus Marsh. They conducted various investigations on water using specialised laboratory equipment to produce some impressive results. Students then interpreted their results to reach a conclusion about the quality of water of the Ecolinc stormwater wetlands. The girls had a great time learning how to use the advanced laboratory equipment during their experiments. It gave them an insight into what it involves working in the laboratory. A job well done girls!!

Ms Menekse POLAT

‘Star Of The Sea College’ Iftar Dinner

On the Monday 24th August, Isik College Dialogue students hosted students, parents and staff from ‘the Star of the Sea College’. The iftar dinner was a great success.

Ms Derya Oztan KABAK

Ramadan Programs

Throughout much of the Holy Month of Ramadan, our Pastoral Care Teachers made sustained efforts to organize activities appropriate for the holy month. Our parents and pastoral care teachers hosted many iftar dinners. Students who wanted to go to Taraweeh prayers went along with teachers to the mosque. Overall, I was very impressed with the turnout to many of the Ramadan programs.

Ms Derya Oztan KABAK
Year 7 Art Excursion To The National Gallery of Victoria

On Thursday the 10th September all year 7 students participated on an Art excursion to the National Gallery of Victoria at Federation Square for a tour of the Indigenous artworks. This is an important part of the students learning about Aboriginal art. For many students this was not only their first experience viewing Indigenous artwork first hand but also their first experience at an art gallery.

In the weeks preceding the excursion, year 7 art students have been busy completing work inspired by Indigenous art. The students have been creating 3 dimensional sculptures of mythical creatures that resemble Australian Aboriginal artwork that will form part of their assessment for the term.

Ms Keti D’ANGELO

Year 8 Excursion To The Melbourne Museum

The year 8 students visited the Melbourne Museum as part of their geography unit on volcanoes. ‘A day in Pompeii’, was the exhibition the students visited. The students found the excursion to be very informative and interactive.

Ms Gordana JANEV
Dialogue Visit from Melbourne Grammar Students

When Melbourne Girls Grammar school (30 students) came the first time, which was on the 13th of August, I was only four days new to Isik College and the event was really enjoyable. First, we played a game called ‘Ice- breaker’ bingo where each Isik student is to find a student from Melbourne Girls Grammar and ask whether they fit into the description on the bingo chart. For example, if it is writing ‘has a pet cat’, we were expected to find a student from Melbourne Girls Grammar who fitted that description. It was the same for the students from Melbourne Girls Grammar also. The Bingo game was really fun because we learned so much about each other. Then, we had to fill in a work sheet about ‘Stereotyping’, which helped us understand stereotyping and its effects.

I was sad to see them go but was glad that we were going to see each other again. I had a great time and I look forward to lots more dialogue!!

Rahma 9A

On the 27th of August, year 9B Isik College students had the pleasure of having a (new group of 30 students) from Melbourne Girls Grammar as a guest at Isik College. The whole of 9B waited anxiously for their arrival, questioning on what they think and what they would be like. When they arrived we welcomed them warmly and got to know them. After about two hours later they left we were surprised at how nice they were. I hope to see them again

Sema Ersoy, 9B

Year 7 Excursion To The Sunshine Mosque

On the Thursday 20th August, Year 7’s went on an excursion to the sunshine mosque as a part of the Religion and Values curriculum. The students explored and had a first had experience of the practices in the mosque. It was a timely excursion as it marked the beginning of Ramadan. The students enjoyed themselves thoroughly!!!

Ms Sureyya CICEK
Isik College Alumni organised an Iftar for all past students and graduates. It was held at Serenity Reception on Monday, the 14th of September. Over 80 graduates from the classes of 2002-2008 enjoyed sharing their meal with their friends. The Alumni also had a chance to get to see their teachers and their coordinators. They were reminded about their Isik College experience with the slideshow prepared with photos from their high school days. The Eastmeadows Campus Principal, Mr Ilker Temizkan gave a short speech on the importance of sharing and being together, even after everyone has gone their separate ways. The program ended with reflections from the floor, which mainly comprised of the graduates confessing to the mischievous deeds they had got up to in the good old days. After the program had finished, everyone took up the opportunity to take photos.

For more information on Alumni events please don’t hesitate to contact me on (mob) 0404334047 or turkan_demircan@hotmail.com.

Turkan Demircan
President, Isik College Alumni Girls’

Our first Graduates (2002)
**Year 10 Dialogue Excursion to Penleigh Grammar**

On the Friday 28th August, 20 year 10 dialogue students visited Penleigh Essendon Grammar. Isik College students were welcomed by the ‘Social Justice’ students at Penleigh Essendon Grammar. Students had a relaxing day meeting and mingling with the students from Penleigh Essendon Grammar. The students were taken on a school tour and had some time in the garden with the Penleigh students.

**Orienteering on Campus grounds**

On Tuesday 10th August, the year 7 girls took part in an orienteering and treasure hunt activity. The girls learnt and developed a number of useful skills such as learning the basic principles of direction and orientation, how to use a compass, map reading, coordinates and judging distances. Using their new skills, students then completed an orienteering treasure hunt by following clues to eventually find their treasure. It was great to see the girls hunt with such enthusiasm!!

Ms Menekse POLAT and Ms Arzu DEMIRCAN

**Year 10 Chemistry Incursion**

This term, our year 10 chemistry girls were very lucky to have the opportunity to work with specialised laboratory equipment during their incursion on Thursday 20th August. Students analysed samples and prepared calibration curves amongst other activities. These activities were very similar to what year 11 students are expected to complete, giving the year 10s an insight into chemistry next year. Great effort girls and a job well done!

Ms Menekse POLAT
As part of their Herbs and Spices unit of work, year 9 Food Technology students investigated a wide variety of herbs and spices. The unit culminated with the students preparing dishes featuring the herb or spice they chose to investigate for a research assignment. The students produced mouth watering dishes which they took home to their families to enjoy for Iftar.

Mrs Adele Agha

Year 9 and Year 7 Food Technology students spent the last two weeks of term preparing Bayram treats to take home as gifts for their family and friends. Treats prepared included colourful truffle balls and rose shortbread biscuits as well as many others.

Mrs Agha, Mrs Boz and Mrs Mehmet
Year 8 students completed a unit of work about the systems of the human body this term. Students demonstrated their knowledge of the anatomy of the human digestive system by making a t-shirt or apron illustrating the parts of the digestive system as they would appear in their own body. The students also wrote a creative writing piece about the function of each organ in the digestive system.

**Mrs Adele Agha**

**The Digestive Rap**

- It all starts in the mouth
- Where the food decides to head south
- Your teeth start to munch and chew
- The amylase attacks and makes the sugar few
- The food is now a mushy bolus
- Going down the oesophagus like hot rollers
- Peristalsis is what then occurs
- Where the oesophagus pushes and sends it down to stir
- In it goes to the stomach
- Where it will get churned and stay in your tummy
- Pepsin will also be added to continue the turning
- The food will go down another road again
- This time it is called the duodenum
- The duodenum connects to the intestines
- Where the food will break down into even smaller kinds
- Proteins and carbs will now die
- The rest will be passed through the villi
- Into the bloodstream it will go
- The leftover waste will continue to follow
- Through the intestines until it stops
- And the gaseous bacteria makes a little pop
- The water is then sucked out
- The waste is now in a drought
- Through the anus it will start to fall out
- And the food you have chewed it now goes into the loo.

**Rumeysa Cerrah 8A**

TERM 3 - 2009
Welcome Ramadan Carnival Day

In order to mark the beginning of the month of Ramadan, the student representative council (SRC) organised a “Welcome Ramadan” carnival day. Events from the day included egg and sack races and fairy floss. 10B students Yasemin Arik, Hamide Veli and Elif Bekar dressed up in traditional outfits and acted as Turkish drum players, allowing students and staff to experience the nostalgia of Ramadan’s during the Ottoman era. The SRC at Isik College wishes everyone a Happy Ramadan once more.

Ms Esma KABLAN
Information for parents

What is the Victorian Student Number (VSN)?
The VSN is a student identification number that will be assigned by the Department of Education and Early Childhood Development to all students in government and non-government schools, and students in Vocational Education and Training Institutions. The number, which is unique to each student, will be used as a key identifier on a student’s school records, and will remain with the student throughout his or her education, until reaching the age of 25. The VSN is nine digits long, randomly assigned, and tied to identifying information about the student (name, gender, date of birth).

Why is the VSN being introduced?
The introduction of the VSN will provide the capability to accurately detect patterns of student movement through, and departure from, the Victorian education and training system. It will greatly improve the collection and analysis of timely and accurate data about education in Victoria.

Why do students need to have a VSN?
In a large and diverse education system such as Victoria’s, a standard, centrally assigned student number is the best way to identify individual students. Using a reference number to collect and store data helps avoid the errors and confusion when names are misspelled, changed, or mistaken for other similar names. Most Australian states either have already or are intending to introduce a student number, and the practice is common in many other countries, including New Zealand and Canada.

Where will the VSN appear?
The VSN will appear:
• on common student communications, such as enrolment confirmations and report cards, and
• on applications made by the student for enrolment in new schools or institutions.

Why does the Government need information on students?
The Department collects information to track improvements made to the education system, to identify areas that require further improvement, and to analyse trends and identify future needs. The VSN will simply improve the accuracy, reliability and completeness of this information, providing a better basis for assessing needs and developing policies to meet them. The improved quality of information will also result in more accurate reporting to the community on the state’s education system.

Will the privacy of personal information be protected?
Yes, security is built in to the VSN system and the number itself. The student records maintained in the VSN system contain minimal information about each student – name, date of birth, and gender together with the date of admission and date of exit from each school attended. The VSN system is not a collection point for other student data such as academic achievements and outcomes, health or welfare information. Because the number is randomly assigned, personal information about the student cannot be inferred from it.

Access to the data in the VSN system is strictly limited, and the database itself will be maintained in a fully secure environment. The information will be used only for educational purposes and the ways in which the VSN can be used are prescribed by legislation. The legislation also includes criminal offences for use of the data for other than the prescribed purposes. Commonwealth and State Privacy Principles have also been used to guide the design of the VSN system.

Are parents and students entitled to see the information stored on the VSN system about the student?
Yes. A student (and the student’s parents, if the student is under the age of 18) may request a copy of the information held in the VSN system relating to that student.

What do schools think of the new system?
Schools, other education organisations and education experts have been consulted during the development and design of the VSN. Care has been taken to minimise the administrative demands the VSN places on schools. There has been broad support from the education sector in general, for the introduction of the VSN.

How can I find out more?
Visit www.education.vic.gov.au/management/governance/vsn.htm or send an email question to: victorian.student.register@edumail.vic.
Victoria Öğrenci Numarası

Veliler için bilgiler

Victoria Öğrenci Numarası (Victorian Student Number, VSN) nedir?

VSN, devlet okullarındaki ve devlete bağlı olmayan okullardaki tüm öğrencilerle ve Meslek Eğitim Kuruluşlarında okuyan öğrencileri Eğitim ve Erken Çocukluk Gelişim Bakanlığı tarafından verilecek bir öğrenci kimlik numarasıdır. Her öğrencinin numarası farklı olacaklarından ve bu numara öğrencinin tüm okul hayatında temel kimlik numarası olarak kullanılabacak ve öğrenci 25 yaşına gelinceye kadar tüm eğitim hayatı boyunca geçerli olacaktır.

VSN, dokuz hanelidir, gelişigüzel seçilir ve öğrenciye ilişkin kimlik bilgilerini (isim, cinsiyet, doğum tarihi) içerir.

Neden VSN kullanılmaya başlanıyor?

Victoria Öğrenci Numarasının kullanımı, öğrencinin Victoria eğitim sistemindeki gidişatı ve bu sistemden ayrılmalarına ilişkin bilgileri tam olarak takip etme kabiliyeti sağlayacaktır. Bu, Victoria Eyaletindeki eğitimle ilişkin bilgilerin zamanda ve tam olarak toplanmasını ve analizini önemli ölçüde geliştirecektir.

VSN öğrencilerin neden gerekli olmaktadır?

Victoria Eyaletindeki gibi büyük ve çeşitli bir eğitim sisteminde, standart ve merkezi olarak verilen öğrenci numaraları, öğrencilerin bireysel olarak kimliklerinin belirlenmesi için en iyi yoldur. Bir referans numarası kullanarak öğrencilerin toplanması ve saklanması, isimler yanılsız yazıldığında, değiştirilândığında ve benzer isimlerle karıştırıldığında ortaya çıkan hataların ve karışıklığı önlenmesini sağlar. Avustralya’daki birçok eyalette ya zaten öğrenci numarası sisteminde sahiptir yada böyle bir sistem yürürlüğe koymayı planlamaktadır. Ayrıca bu uygulama, Yeni Zelanda ve Kanada dahil olmak üzere başka birçok ülkede yaygın olarak kullanılmaktadır.

VSN nerelerde kullanılacaktır?

VSN, surlarda kullanılabilecektir:
• kayıtların onaylanması ve karneler gibi öğrencilere yapılan bildirilere ve
• yeni bir okula veya kuruşa kaydolmak için öğrenci tarafından yapılan başvurularında.

Neden devletin öğrencilerle ilgili bilgi toplaması gerekıyor?

Bakanlık, eğitim sisteminde yapılan gelişmeleri takip etmek, daha fazla gelişme ihdadı olacak olan alandaki trendleri takip etmek ve gelecekteki ihtiyaçları takip etmek, daha fazla gelişen politikalara takım etmek, VSN sistemindeki bilgilerin toplanması ve saklanması, isimler yanılsız yazıldığında, değiştirilândığında ve benzer isimlerle karıştırıldığında ortaya çıkan hataların ve karışıklığı önlenmesini sağlar. Avustralya’daki birçok eyalete ve_Communes, ve Devlet Gizlilik Prensipleri de, VSN sisteminin tasarımında kullanılması ve yürürlüğe girmesi için büyük destek gösterdi.

Kişisel bilgilerin gizliliği korunacak mı?

Evet, güvenlik, VSN sisteminin ve numaralarının bilgilerinin korunması için büyük destek gösterdi. VSN sisteminin tasarımında kullanışın kesinlikle sınırlı olacaktır ve veri tabanı tamamen güvenli bir ortamda kullanılacaktır. VSN’deki bilgiler, sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğitim amacıyla ve sadece eğ