Principal’s Message

Dear Parents & Students

The time is passing so fast that it is hard to comprehend that we are almost in the middle of second term. Everyday all of our students are actively involved with their class work, projects, assignments and extra curricular activities. Apart from studying we also want our students to enjoy their time at school. Related to this, last week on Wednesday we have celebrated the Children’s Festival. Students performed various folklore dances, participated in sports games and other entertaining competitions. Everyone on the day had so much fun, laughter and joy. You see some more about those colorful events in this newsletter.

As you are aware, on Monday 10th of May the school will have a photo shoot day. For this day, we would like our parents to take special care for their children’s clothing to be clean, neat and tidy. Starting from Tuesday 11th of May till Wednesday 13th of May, NAPLAN tests will be held at our school. The results of the tests provide diagnostic information for parents and teachers about a child’s performance in Literacy and Numeracy. This information can be used to support teaching and learning programs and student achievement. By the end of term 3, you will receive your child’s personal report. The report will describe your child’s strengths and weaknesses in reading, writing, language conventions and numeracy. The report will also show how your child performed in relation to national minimum standards across Australia.

This week we will hand out Student & Parent Handbook. We encourage our parents to read this book thoroughly as it is a very useful reference book to learn about our school’s rules and regulations.

I wish everyone a happy and successful term.

Kind regards,

Ruhi Zeybek

Important dates to put on your calendar

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<th>Date</th>
<th>Event</th>
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<tr>
<td>Monday 10th May</td>
<td>School Photos</td>
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<tr>
<td>11th, 12th &amp; 13th May</td>
<td>NAPLAN TESTS</td>
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<tr>
<td>Sunday 23rd May</td>
<td>Open Day</td>
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<td>Camp 9th, 10th &amp; 11th June</td>
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Join in the fun of Open day and make sure you bring your family and friends.
Dear Parent(s);

We’ve had a wonderful start to term two, and already approaching week four. This term students will be focusing on Science for their Integrated Studies, of which our topic is: Looking after Our Environment/Looking at Mini-beasts. The topic seems to be of great interest to the students. They are intrigued by some of the facts they find out. This term we have introduced the M100Words to the grade Prep’s, and year ones are revisiting as revision. Please encourage your child to read these words on a regular basis to familiarize with and continue to develop reading skills. When the year One’s are writing their short sentences, please encourage your child to attempt writing first, then you can correct/show where they have spelt words incorrectly. And, of course always give positive feedback and encouragement for their efforts.

I am currently in the process of organizing an excursion to CERES- an educational environmental park that enables children to have hands-on experience on various environmental topics. This will be for early June. Also coming up for early June is our incursion- The Responsible Pet Ownership Program. There will be an educator and Chelsea the dog will visit our school. Chelsea has visited our school before— she is a very friendly dog. Chelsea the Boxer has been trained, and is very gentle around children. Students will be supervised by their class teachers.

Please encourage your child to bring healthy lunch and snacks— at least two pieces of fruit and limit the pre-packaged snacks. I’ve been noticing that some children who are having lunch order for lunch are not bringing anything to eat for snack time. This is a very long time from breakfast at home to 1pm for your child, so please remember to include a snack.

Regards,
Ms. K.

Reminder to check and sign diaries daily as there may be some information that the school needs to communicate with you.
Dear Parents

The students are enjoying this terms topic of the ‘Wonderful Ocean’. They are also enjoying reading various factual texts on the topic and sharing what they understood with their peers. The excursion to the Melbourne Aquarium will help them further their understanding.

The dioramas that the students made over the term break are amazing. They are currently on display outside the classroom. It was fantastic to see the time and effort that was put in by all the students. A big thankyou to parents, family and friends that helped the students with this task.

The swimming program is going very well. It is great to see all the students learning the importance of safety around water.

This term, students are learning how to write information reports. Since beginning the students are showing great improvement. It is a difficult genre to write (especially for the lower primary) as they tend to want to include personal thoughts and feeling rather then the facts. Later this term, they will be using this knowledge to create a poster on a chosen sea creature.

Regards
Ms Natalie Todeschini

Can you find all the words?

etabfuvbebff
environment
adffcisaiiesalmonencocussalsaaahcoswghakltesalhmlinesoy
fopatooeqpsanstlunabut
trouetcfgse
yhaesvsecom
 salfwlviessjellyfishet

beach
coral
ecosystems
environment
jellyfish
manatee
octopus
safety
salmon
sea lion
trout
whales
Dear Parents,

This term our topic is from the farm to the fork. The students are very interested in this topic and are eager to do some taste testing and cooking. It will be interesting to see how many students are willing to eat seaweed! On June 7th we are going on an excursion to CE-RES to learn about organic gardening and recycling.

Now that the weather is colder, please make sure your child has their school jumper with them. The school shirt and jacket are not warm enough when outside at play times.

Kind regards,

Mrs Dickens

STORY TIME

One day there was a girl named Matilda and she had a puppy named Beth. Matilda had finished all her homework so she went and played with her puppy Beth. Beth wanted to play fetch. So she went and opened her garage door and went to play. Matilda’s mum was calling her so she quickly rushed to her mum without shutting the garage door. So Beth went wondering off. When Matilda went outside she noticed that the garage door had been left open and that Beth was not there. She started to cry. Her mum asked her what was wrong and she said that Beth ran away. Her mum went and started printing out pictures of Beth. After she finished printing out pictures of Beth they went and stuck them on poles around the neighbourhood. When they were coming back a big miracle happened, they saw their dog Beth! Now Matilda would never leave Beth by herself again.

By Nadine
Dear parents/guardians; this term for integrated studies we are looking at the ‘Human Body’. Students have been busy labelling skeletons, muscles and organs. We have also looked at the functions of the brain. As this topic has many scientific words students will be assessed every week on the Friday. Students have made their own skeletons (they look amazing); they are displayed in the classroom. I would like to also thank those students/parents who put in extra effort in making 3D models. Please encourage your child to study to achieve passing results. It is important to have a study routine every night for your child’s learning.

**Why is Homework/study Important?**

Homework set prior to a lesson can aid understanding later in class. Homework also provides opportunities for reinforcement of work learned during school time and for children to develop their research skills. Children will need to seek information for themselves from reference materials such as encyclopedias, books, CD ROMs and by doing so, are helped along the path to becoming independent learners.

Having the responsibility of needing to meet deadlines promotes self-discipline, an attribute that will impact on schoolwork and beyond.

**How Can I Make Our Home a Good Place for My Child To Learn?**

Have high expectations for your child's learning and behaviour, both at home and at school. Praise and encourage your child.

Emphasize effort and achievement, and be a role model for getting work done before play.

Establish rules and routines in the home.

Monitor television viewing.

Limit after-school jobs and activities.

Encourage your child to share information about school and respond with empathy. If you don't do anything else, read to your young child or have him or her read to you every night. Encourage older children to read by reading yourself and by having interesting and appropriate materials available.

Regards

Ms Nesrin Gocmen

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**CAMP:** all camp information has been given out to students. Please take the time to complete all the forms. If you have any questions about camp, please do not hesitate to contact me.
Dear Parents:

The term is starting to progress quite quickly and students have settled into a classroom routine quite quickly. Most students are also enjoying our swimming program. This term will be a very busy one, filled with speakers, entertainment, excursions and open day. Last Wednesday students celebrated ‘children’s Day’, filled with exciting entertainment such as, the school folk dance group performed some of their routines, followed up by some really good competition among the students in the form of sack races, egg and spoon race and eating competition. The students had a great time and overall it was a very enjoyable afternoon.

This term we are looking at the topic of immigration. By the end of the term, students will learn that many people immigrate to Australia for many different reasons and sometimes this may not be through choice. Also they will start to see a huge contribution that ethnic communities have made to our Australian society. So far the children have listen to two different immigration stories from Ms. K and myself. Both of us immigrated to Australia at a young age and were able to speak to the students about what it was like for us when we arrived in this country. We both spoke about how difficult it was to adjust into a new place with different culture to our own, how hard it was not being able to speak the language and how we were picked on at school by other ethnic groups (schools were very different to now back in the 1970s and 1980s). We are also lucky to be getting three more speakers later on this month, one a lady who came to Australia from Spain as a newly wed, the other two speakers from Diversitat (migrant resource center in Geelong). One of these speakers came to Australia as a refugee, the other is a person who works with refugees and helps them settle into the area of Geelong. In May we will be going to an excursion to the immigration museum, there students will be doing some intensive work looking at some personal cases and how they link into some of the timelines of the history of immigration.

Through a simple classroom activity we found out that grade 6 represented by 11 different cultural groups, from 5 different continents. This shows the great diversity within our school community.

The students are looking forward to camp in June, and so are the teachers, since this will give us all a chance to spend time with each other outside of the classroom environment. A list of items has been provided and I ask that all medical forms be returned to as soon as possible. We have also started taking payments for camp, and if any family wants to pay some money into it on a weekly or fortnightly basis, they are most welcome to do so.

If any of you have any queries, please do not hesitate to contact me.

Regards
Sandra Presa