Dear Parents,

We are already in the middle of the last term and what an amazing few weeks we had. Our students have been very active in supporting our school and other charity organisations in this term. As you know at the end of last term we have finalised chocolate fundraising. With the effort of our school community we have raised $2656. I want to express my deepest appreciation to all of our students, teachers and parents who were involved in chocolate fundraising to buy new books and resources for our school.

On Friday, 29th of October, students participated in our traditional “Jump Rope for Heart” charity function. Students were involved in various physical activities; they jumped, skipped and hopped and had lots of fun. A generous $1836 was collected for this function and all of it went to the Heart Foundation.

Another charity we have started this term is the Kurban donation. The money collected through this donation will be used to buy sacrificial lamb and the meat will be distributed to destitute people in some of the poor countries around the world. As a school on Thursday 28th of October, we had a mufti and sausage sizzle day to raise money for the Kurban campaign. On the day students wore their beautiful clothes and all of them bought sausages to help for this good cause. I strongly encourage our parents to show their generosity in this charity before it ends on 15th of November.

On Thursday, 21st of October, our school for the first time participated in Poppy Kettle Children’s Festival held at Geelong City. Our students amazed everyone with their vibrant folklore performance in front of parents and students of other schools. I want to congratulate our students who have presented best of their ability at the function.

Finally, I wish everyone happy Kurban Bayram/Eid and success during this term.

Sincerely

Ruhi Zeybek

PRINCIPAL

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Important dates to put on your calendar

- November 15th & 16th - Kurban Bayram/Eid (students do not attend school)
- December 5th - School concert
- December 10th - Last day of Term 4 (School holidays)
- January 31st 2011– Term 1 begins (Students return to school)

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We would like to thank all our families for helping with our Cadbury fundraiser.

We would especially like to thank our first prize winner Reuben Balch and his family. They have been the winner two years in a row now. This year they sold a massive 18 boxes!

Second prize went to Aleyna Cinan and third prize went to Zuhrah and Malik Akl.

Well done to you all, we look forward to next year’s outcome.

On Thursday 21st of October our Folk dance students performed outside the Geelong Performing Arts Center for all the kinder students and public around the Geelong area. Our students had a lot of fun during that day and we had many people comment on how wonderful it was to watch.
Dear Parents,

The Prep-One students have been working very well this term. I have been unwell for the last couple of weeks, but a lot better now. I must say a big thank you to the relief teachers for making it a smooth time for my students’ and following our program as per plan.

Our theme topic for this term is ‘Colour and Culture through the Games’. Students’ have learnt about India and what the Commonwealth Games is about.

It’s not very long before our annual concert, and our preparations are now under way. For the song that we’re going to perform called ‘Rainbows, Trees and Tambourines’, each student has a part and specific colours that need to be worn. These clothes items need to be a simple t-shirt and leggings/pants in the specific colour. Also, I request the seven students’ whom are a rainbow colour to get a little tambourine (eg Reject shop).

For our second song, based on the 2010 World Cup Soccer theme- girls will dress as ‘cheer leaders’ whilst boys as mini soccer players in shorts, t-shirt and runners/knee-high socks.

I appreciate your help and co-operation for our concert items. If you have any queries, please don’t hesitate to contact me.

Regards, Ms K.
Dear Parents

We are half way through the final term of the year. WOW how fast the year has gone by. It must be because we have had a great deal of fun throughout the year. Even though the year is coming to an end it is very important that students continue reading and studying at home, especially during the holidays to ensure they are reading for the following year.

So far this term students have been completing a variety of assessments in all areas of the curriculum, revising the years work along with learning new information. This term in integrated studies students are focusing on the Commonwealth Games. Within this unit students are learning about India, Australia, what happens in the Commonwealth games, sportsmanship and the hard work that the athletes need to put in to become who they are. This term during writing sessions students are writing narratives and poetry. We have been concentrating on narratives thus far. The students have written wonderful stories and have learned the importance of planning when writing.

**Jump Rope:** Thank you to all the families that help do-nate to this wonderful cause. Our class had so much fun on Jump Off day. The students were very tired by the end of it. Our class managed to raise over $500. Well Done!!

**Mufti Day:** All the students looked wonderful. They were all very happy to be wearing their 'normal' clothes. The sausage sizzle was a great success and ever one was very well behaved when receiving their sausage sizzle. Thank you grade 1/2 for being very polite. Well Done!! Our class helped to raise enough money for one Kurban.

Regards Ms Natalie Todeschini

**Colour me in**
Dear Parents,
this term the students have been learning about inventors and inventions. They have investigated how some inventions were planned and others were discovered by accident. Did you know the post-it-note was a result of a glue formula that went wrong and the icy-pole was discovered by a boy who left his drink outside on a cold night with a stirring stick in it? Last week we looked at how some inventions take years to perfect. Using soft drink bottles, 5 cent coins, straws and rubber bands the children made their own submarines. Some submarines worked while others didn’t, students altered the weights and made the air holes different sizes in an effort to perfect their submarines. We will continue to look at how technology has changed in the last 10 years and where it is heading in the future.

Regards,
Mrs Dickens

How to Build a Submarine

1. Cut three holes in side of the soda bottle.
2. Stack the pennies into three piles containing 4, 8, and 12 pennies.
3. Carefully wrap stacks of pennies with foil.
4. Place a rubber band around the plastic bottle and slide it next to the closest hole. Position the other rubber bands next to the two remaining holes.
5. Place the four-penny stack under the rubber band closest to the bottle's top.
6. Place the eight-penny stack under the middle rubber band, next to the middle hole.
7. Place the 12-penny stack under the last rubber band (NOTE: The weights should be next to the holes NOT over them.)
8. Push the shorter end of the straw (about 1 inch) through the hole in the bottle's cap. Reattach the bottle cap to the bottle. Keep the flex section outside and bent upwards. Tape straw securely into place in bottle cap.
9. Lower the "submarine" into the water. Do not let long end of straw take in water.
10. Observe the action of the "sub" and record your observations.
11. When the sub stops sinking, blow into the straw.
12. Observe the action of the sub and record your observations.
Dear parents/guardians;

We have come to the last term of 2010. This term our theme is ‘The Commonwealth Games’ and ‘India’. Students are looking into the history, geographical features, economy etc of India. Students have been busy completing assessment tasks for the year. This term we will have our end of year concert. I encourage all parents and students to attend as it is a school performance. Please bring along your family and friends to join us on this special day.

Some students wrote a recount on the Sovereign Hill excursion. Here are a two pieces of writing I would like to share with you.

## Sovereign Hill

On Tuesday the 14th of September, the grade 4/5 went on an excursion to Sovereign Hill. We went there because our topic was about Australia, and Sovereign Hill is linked to learning about the history of Australia.

At 9:15am sharp we all hopped onto the little bus and headed straight to Sovereign Hill which is located in Ballarat. It took about 45 minutes to get there. When we arrived to our destination, everybody got very excited.

Now that we all hopped off the bus, we waited for our teacher at the reception. After that, we ate our snack peacefully next to a tent which had its own vegetable-patch.

When everyone finished their snack we went on a little walk around Sovereign Hill. During the little walk most people took pictures with their cameras, bought lots of lollies, nice smelling soaps and gifts from the gifts shops. I looked around to see the look on my classmates faces and it looked like everyone was having a great time.

Later that day our teacher took us to an educational advisor who knew how to make excellent candles. The educational advisor there showed us the process of making candles. Our whole grade stayed there listening to the educational advisor and left with more information on what happened back in those days.

Then our teacher took us to the Bowling lagoon. That was where people had fun back in those days. It was different to the modern type bowling in many ways. The pins and the bowling lanes were made out of wood, and the bowling ball was made from a hard material.

After we finished having our fun at the bowling lagoon we went on an exciting journey 18 metres underground in a rail that was about 10 metres long. This was the “Secret Chamber”. We had and instructor with us so we wouldn’t get lost. It was very scary having the feeling that the floor on top of us could come down. Hence, it was very fun at the same time.

Our teacher then decided it was time to eat our lunch and then pan for gold, and that’s what we did. After all that hard work we went back to school.

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## Back to the Olden Days

At the end of term 3 my class went to Sovereign Hill. When we got there I was anxious to go to the lolly shop. I saw ladies and men that were dressed in olden day clothes. First we entered the Black Smith. PLEH! YUKY! It stunk. To tell the truth it smelt like horse droppings!

We went into the Black smith to get our engraved horse shoes. We stayed in there for 10-15 minutes. After the Black Smith we went into the medicine shop. I couldn’t find anything to buy for myself or a gift for someone else. My teacher Ms Gocmen bought some cookies from the medicine shop. After the medicine shop I went to we went to the lolly shop. OH MY GOD! YUMMY YUMMY LOLLIES! I felt like purchasing the whole shop. I bought one jar of Raspberry Drops and one little bag of Raspberry Drops because I love it so much. I wish I got more jars because it’s nearly finished. WOW! After the lolly shop Derya came next to me and the rest of the day we walked together. We then entered the Soap shop. There were colourful pieces of soap. We went to look at the school in the olden days. Students who were on camp were completing hand writing. Their clothes were very different to what we wear these days. I thought of how hard it would be to get into those clothes.

Next we went to the Bowling Alley. I think it was called Empire Bowling Alley. The pins were made out of wood and the bowling balls were made out of wood too. We had to rush though because we had to get to the candle making fast because it was going to start. We had to wait for another school to come. Finally they came and we started listening to the show. The man started to tell us information about how to make candles. He made a colourful candle that had green, pink, purple, yellow, blue and I think red. After the Candle Making was over I couldn’t wait to go onto the tram so we can go to the Secret Chamber (Mine).

Derya and I sat in the second row behind my teacher. We went 18 metres down in 90 seconds but it felt like 10 seconds. When we got down it was cold, scary and dark. There was a strange wet smell in the air. There were only candle lights that were flickering. We walked around and then we came to a dark deep area to watch a movie about the chinese miners.

After the mine tour we went to eat our lunch. I only ate half of my sandwich because I was full. My teacher gave us a choice of either shopping or panning for gold. I think everyone said panning. I REALLY DID SEE IT! There it was gold. Once I started to look for gold my teacher said it’s time to go so we had only 5 minutes. I went to the shop next to the panning area and got some marbles and an umbrella. On the way to the bus we saw horses, tents and lots of different interesting things. We did a quick pit stop at the lolly store. Finally we were on the bus, Derya and I sat together. We were looking at photos and eating lollies. I had a lot of fun on the excursion.

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By: Yaren Melisa Togay
Congratulations to **Secil Salih** who has been accepted into the Bellarine Secondary College Select Entry and Accelerated Learning (SEAL) program for 2011. The SEAL program allows students to complete years 7-10 in three years, opening up a wide range of options in which they can complete their VCE. The SEAL program has recently been regularly endorsed as the premier accelerated learning program in government and non-government schools in Victoria.

Secil was required to go through a rigorous selection process where she was given the ICAS-GAT Tests in Mathematics, Science, English and Writing. Other information such as Grade 5 reports, NAPLAN Test results and school references were also taken into consideration. From this, students were short listed and asked to attend an interview where their interests, aims and educational needs were considered. The quality of interviews was exceptional and the final decision was very difficult for the panel.

Consequently all students who applied for the SEAL Program should be congratulated. Bellarine Secondary College is confident that students who were not accepted will continue to excel in the normal classroom situation.

The Bellarine Secondary College is in its third year of the SEAL Program and the first group of students will be completing the program this year. The progress of all SEAL students has been monitored by on-going external testing. This class continues to exceed all expectations. This year they gained:

- 3 High Distinctions (Results in the top 1% of all sitting students state-wide)
- 11 Distinctions (Results in the top 10% of all sitting students state-wide)
- 44 Credits (Results in the top 20% of all sitting students state-wide)

ICAS has informed us that the students who sit these tests are essentially only high achieving students from Government and Non Government schools, so this places the SEAL class in the upper echelon of Year 9 classes in the state!

These students have recently gone through extensive counselling to select their VCE subjects over the next three years. The students are very excited at having the flexibility to select from the wide range of subjects offered at Bellarine Secondary College.

More information on the SEAL program is available from the internet on www.bellarinesc.vic.edu.au. Information on the 2011 SEAL Program will be circulated to Grade 6 students early next year and expressions of interest called for.

**Brian Thomas**
SEAL Coordinator
Bellarine Secondary College
Dear Parents:
We are on our fourth week of the term and students have been working hard in all areas of the curriculum. They have particular enjoying the science experiments we have been doing for the last few weeks. So far they have experiments with Alkaseltzer rockets, made lava lamps and slime. At the same time they have been learning the science behind each of these experiments.
We have also been experimenting with different language conventions needed for writing adventures. This week we looked at hooking sentences. This is the first sentence in an adventure story to hook the reader to read on. Here are some examples written by students.
I hope that you all have an enjoyable Kurban Bayram/Eid.

Regards
Sandra Presa

**Confronted by a lion**
The forest was dark and damp. There were unknown noises surrounding Josh and his sister, but one noise stood out. The thumping of the creatures claws got closer and closer. Fear possessed Josh sending cold chills down his spine. The thumping became like drums in his ears, and then suddenly the noise came to a halt. The trees rustled and whispered to each other. The grass swished in a smooth rhythm, and the bushes hid whatever was behind them. Josh’s sister let out a soft whimper. Josh placed a finger to his lips to silence her. He then motioned to the woods as he walked quietly to his escape area and took his first step. A twig snapped under his foot and the last rope snapped and from behind the bushes a hideous lion crept out. They were doomed!
*By Secil Salih*

**Lost in the dessert!**
The sand was hot under Tod’s bare feet. He was hot, thirsty and he was in the middle of nowhere. Nothing but sand as far as the eye could see. He was lost. Tod has been wondering how he got here but the only thing he kept imagining was that at any second a huge, scary, hideous, slimy snake was going to bite him.
*By: Zamzam Ali*

**Falling off a mountain**
High and deep in the mountains the snow was melting running around wild. Harry didn’t see the water from him melting ice underneath his feet. Harry opened his eyes and his face was white with terror. He was hanging with his fingers, struggling to hold on. Fighting for his life, Ron could hear somebody screaming, but didn’t know where the noise was coming from.
*By Karishma Baraki*