Dear Parents & Friends,

This week is short 3 day week for us, as the Ramadan rush is almost coming to end now and its time for Eid celebrations. On behalf of the College I wish all our students and families a happy Eid. Enjoy the long weekend of sweets and treats!

Well done to 2A, and 4C for consistently wearing uniform in tip top condition! I must mention this includes wearing ribbons, ties, school shoes, clean nails & hair!

In the last few weeks the impact of the cold weather meant that we had to have a ‘cold weather timetable’, like a wet-weather timetable. However, we also realise that when students remain indoors all days it can be counterproductive in terms of learning. We will do our best to determine the best interest of all children during any serious weather conditions.

Many thanks to the Primary Parents’ Club for running the Father’s Day stall last week. All proceeds will go towards the Selimiye Foundation Pakistan Appeal.

Many students and teachers are working busily towards the compilation of portfolios and are gearing up for the student-led conferences. I recognise that this will be a new experience for many families and hope that you will also look forward to this important milestone. Please note that it is not a parent-teacher interview.

Yes, the term is coming to and end too, but there’s no short of special programs happening. Literacy & Numeracy week will definitely be the highlight in the final week of school. In addition, there are a few excursions running this week and next. All the best to our students competing in the Maths Cup tomorrow in Sydney. I think we will end the term on a high note & need indeed a holiday!

Once again, enjoy Eid with family and loved ones.

Regards, Ms Evla Han

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**Food Sharing Policy**

At Isik College we recognise the important connection between a healthy & nutritious diet and a students ability to learn effectively at school. We promote positive opportunities for children to explore food in the curriculum. We are also mindful of the fact that we have some children with food allergies, in particular nut allergies, where any contact can trigger life threatening reactions.

For this reason, we ask for your cooperation. Peanut butter, chocolate and muesli bars are not recommended. We do not advise birthday cakes and lolly bags to be shared at school. Should you have any queries please speak to your child’s class teacher.

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**SRC Values we live by..**

Respect is one of the values that everyone should always use. We should respect our elders, young ones and even people your own age. You can show respect by listening to their ideas, by showing no violence and by just treating everyone the way you want to be treated. If we respect our friends, they will in turn respect you. Allah (c.c) said in the Quran, “SALUTING COMES BEFORE TALKING” and by doing this you show respect.

*By Ismail Karaaslan*
Grade 2A Book Week Activities

During Book Week, we did several activities and one was writing our own story. My story titled, "Goats? Chicken? Sheep? Ocean?, was about two goats, one chicken and one sheep, who were stuck in the middle of the deep ocean. I was going to save them with my Grandpa and decided to take them back to their barn. On the way, the tyre popped and engine stopped. They started walking and finally got to the barn, but a volcano occurred. Grandpa and I found a volcano proof barn and went in. After that they lived happily ever after.

By Taha Turemis

As part of the Grade 2 Integrated Studies Unit, “Under the Sea”, 2A students have enjoyed using their creative art skills to create an “Under the Sea” wall and reading corner. The students are adding to the wall each week.

Ms. Kader Akay

Hi I’m Yasemin, I’m Aleyna and I’m Erdogan. We are students from 2A, who made the bricks for the “Across the Bridge”, which was displayed in the library during Book Week. It took a few hours but we did it and had fun. We missed out on a fun movie but didn’t care. We got very tired but still continued. Our hands got a fair bit of pain on them. Some of the bricks turned out to be shapes. If you would like to know how we created it, these are the steps.

Our Reading Corner

"Under the Sea" wall

Creating a bridge

Hi I’m Yasemin, I’m Aleyna and I’m Erdogan. We are students from 2A, who made the bricks for the "Across the Bridge", which was displayed in the library during Book Week. It took a few hours but we did it and had fun. We missed out on a fun movie but didn’t care. We got very tired but still continued. Our hands got a fair bit of pain on them. Some of the bricks turned out to be shapes. If you would like to know how we created it, these are the steps.

Materials
Sponge
Brown paint
Orange cardboard
Paintbrush

Method
1. Get a sponge and brush it with the brown paint
2. Press it on the orange cardboard for a few seconds
3. Continue step 2 until the cardboard is full.

Hope you have enjoyed our story.

By Yasemin Sezer, Aleyna Bozkurt and Erdogan Kaplan

The football finals season made a presence in the school today. Students dressed up in the favourite AFL gear (and a few in their Turkish soccer team colours too!). Collingwood seems to have a loyal group here at Isik. Students donated a gold coin for the Pakistan and raised $429.80.
**BIRTHDAY BIKE SWAP**

Jessica and Sally are best friends. They do everything together. They were born on the same day and the same hospital. Sally is a tall blond girl with green eyes and Jessica is a short blond girl with green eyes. The only difference between them was their height.

Today is a very exciting day for the girls because it’s their birthday. Both girls woke up very early and opened their presents.

Jessica’s mum bought her a big present. When she unwrapped it she found a beautiful red bike. She was delighted.

Sally unwrapped her present and it was a small red bike. She was very happy.

Jessica went to ride her bike but she found it hard to climb on it, and when she did she couldn’t reach the pedal.

When Sally sat on her bike her feet were touching the floor.

Jessica and Sally were very sad.

When Sally sat on her bike her feet were touching the floor.

Jessica and Sally went to the park. Everyone had a bike except for Jessica and Sally. Jessica asked Sally, “why don’t you have a bike?” “My bike is too small for me. Why don’t you have one?” Sally said in a sad voice. My bike is too big for me Jessica said.

“I have an idea!” Jessica said excitedly. “We can swap bikes, I can give you mine because you need a big bike and you can give me your one because I need a small bike.” “That’s a brilliant idea.” Sally said.

They swapped their bikes and went to the park. They were very pleased to have a bike each.

By Amber Irfan 3A

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**You Can Do It! Shared Poetry**

**Dear Burak**

You are very tough, friendly and confident boy.

You make me laugh and delighted.

You remind me of a boxing kangaroo you are tough and protect your friend.

I am very glad to have a friend like you.

*From Eray Uğurlu, 4C*

**To Selin Gungormus**

You always make me smile.

You never say no to anything, you do everything that needs to be done.

You remind me a cute kitten,

You are gently and soft when I give you a hug.

You are caring, when I’m alone you are there for me.

When I am with you I feel very bright and blue.

You always make me feel very excited.

You are very pretty and kind friend to have.

*From Elaşır Kızırcu, 4C*

**For My Mum**

You always make my worries go away

You never make fun of me when I do something wrong

You are like a warm fuzzy sugar glider

You are cute and have a heart like sugar

You are fun when you give me a cuddle

You are caring when you give me a cuddle and a warm, loving smile nobody else can give me

When I am with you, I feel secure, loved and cared for like a jewel that if lost will no longer shine

You always make me feel loved

You are caring and kind.

Your loving daughter, Sueda 4A

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The next day it was sunny. Jungle wanted to meet new friends in the jungle like a dragonfly. He went looking and found a dragonfly and made many new friends. He said, “Can I be your friend?” They said, “sure.” Their names were; Jack, Sam, Jay, Yunus, Rafay and Ismail. Jungles friends took him around the jungle showing him many different insects, trees and waterfalls.

Because they were really hungry they took him to a restaurant and ate food. Their food was sticks with cut leaves. Then they were full so they decided to show Jungle the shops. They came to the shops and helped the Jungle buy food for his house. He said, “Thank you for all your help, as a present you can come to my house tomorrow. The next day they all came to Jungle’s house. He was pleased to see them, Jungle made their favorite food, sticks with cut leaves. After they ate their food they were going home and the Jungle said, “bye come again.”

Sometimes when the Jungle was bored he would ask bird to take him to the jungle to play with his friends.

By Mustafa Gungor, 3A

**Our school has taken part of the Coles Sports for Schools program offered by Coles Companies as a kick start to the 2010 Commonwealth Games program run by national ambassador Cathy Freeman.**

From Thursday 2nd of September until Sunday 31st of October 2010, every $10 spent at Coles Supermarkets, Coles Online, Bi-Lo and Pick’n Pay, customers will earn a Coles Sports for Schools voucher worth 1 point. These vouchers are given at the check out so please remind the staff that our school is involved in this program.

Students collect these vouchers from family, friends, neighbours and even teachers! Then drop them into the voucher collection box which will be located at the primary office.

At the end of the drive we’ll be collating our vouchers to redeem our points, ordering sports equipment which will be distributed evenly amongst classes in 2011.

Mrs. Nuray Tasci, Sports Team Leader
2C girls were very proud to have published their own books.

Very, very proud to write & illustrate our own books.

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>2C</td>
<td>Adem Akbay</td>
<td>For exhibiting confidence in developing his reading skills.</td>
</tr>
<tr>
<td>PB</td>
<td>Yusuf Ozdemir</td>
<td>For showing improvements in all areas.</td>
</tr>
<tr>
<td>PC</td>
<td>Havin Kocabay</td>
<td>Being a great Gabby Get Along in Prep!</td>
</tr>
<tr>
<td>1A</td>
<td>Leyla Kutlu</td>
<td>For showing persistence in her reading and achieving excellent results in work.</td>
</tr>
<tr>
<td>1B</td>
<td>Yesim Yuksel</td>
<td>For showing persistence in reading and classroom work.</td>
</tr>
<tr>
<td>1C</td>
<td>Selin Yektas</td>
<td>For showing persistence in her reading and achieving an outstanding results.</td>
</tr>
<tr>
<td>2A</td>
<td>Elis Aydin</td>
<td>For showing improvement in all areas.</td>
</tr>
<tr>
<td>2B</td>
<td>Erdogan Cosgun</td>
<td>For showing persistence in completing his work.</td>
</tr>
<tr>
<td>2C</td>
<td>Deniz Arslan</td>
<td>For showing improvement and confidence in her language skills.</td>
</tr>
<tr>
<td>2D</td>
<td>Aleyna Sahin</td>
<td>For showing persistence in all areas.</td>
</tr>
<tr>
<td>3B</td>
<td>Zeynep Aktepe</td>
<td>For getting along with her peers and showing improvement in all areas.</td>
</tr>
<tr>
<td>4A</td>
<td>Ammar Tarique</td>
<td>Putting great effort into all his work.</td>
</tr>
<tr>
<td>4B</td>
<td>Imran Sahan</td>
<td>For getting along with fellow students</td>
</tr>
<tr>
<td>4C</td>
<td>Taner Alinic</td>
<td>For showing persistence in all areas.</td>
</tr>
<tr>
<td>5A</td>
<td>Turac Sarikamis, Eda Uysal &amp; Sadullah Tasbas</td>
<td>For being great authors during Book Week.</td>
</tr>
<tr>
<td>5B</td>
<td>Merve Akinci &amp; Zehra Akbaba</td>
<td>For showing improvement in language skills.</td>
</tr>
<tr>
<td>5C</td>
<td>Senem Sari</td>
<td>Excellent effort during book week activities.</td>
</tr>
<tr>
<td>6B</td>
<td>Salih Bol &amp; Ismail Karaaslan</td>
<td>Getting along with class peers and carrying out their school responsibilities.</td>
</tr>
<tr>
<td>Reading Recovery</td>
<td>Musaab Syed (1A)</td>
<td>For showing persistence in reading and writing.</td>
</tr>
</tbody>
</table>
Students appear to have thoroughly enjoyed reading sessions by Mrs. Nazan Zengin, The Cat in the Hat!

“THE WRONG BOOK” book response activity winner Ceren Kocabay from 4B receiving her prize from Mrs. Ozlem Oflay. Well Done Ceren!

Mini- Cat in the Hats!

Book Week is run by the Children's Book Council and celebrates outstanding books for children. Each year, many schools and public libraries from all over Australia spend a week celebrating books and Australian authors and illustrators. Classroom teachers, teacher librarians and public librarians develop activities, offer competitions and tell stories relating to a theme to highlight the importance of reading.

The theme for Book Week this year was “Across the Story Bridge”, and our students had a great time discovering lots of new books and enjoying them in many different ways.

Our very talented teachers Mrs. Ozlem Oflay and Mrs. Nazan Zengin captivated students imagination with their clever costume characters, drama and animated reading.

Students were also encouraged to become an author for the week and publish their very own book. Mrs. Huriye Pulic, Literacy Leader

Story time with Mary Poppins

Thank you to all the 2A students for helping with our displays.

Singing along, 'cos this book is going to be a good, good book to read!

Mrs Gumus gets into the Wrong Book too!
Sule College, our sister school in Sydney, in partnership with Liverpool City Council, have invited Isik College Primary to join a new and exciting mathematics competition specifically run for Grade 6 Students. Our selected Grade 6 representative students are Omer Turkmen, Mazhar Ozkirbas and Kadir Sezgin.

The competition is designed to encourage greater student interest in maths and provides an opportunity to challenge students’ mathematical skills through team work. The Maths Cup will be held on the 7th of September.

Good luck boys!

Our group of grade 6 maths geniuses have done really well so far in the Australian Problem Solving Olympiads. Last week they sat their fourth Olympiad and it’s my pleasure to announce our first ever top scorer Dilan Yaman (6C), who scored a remarkable 100%. Omer Turkmen did exceptionally well as well, scoring 80%, our second highest in the same Olympiad! Well done boys, we are extremely proud of your accomplishments!

Here is a sample of a question that was asked in the latest Olympiad... for those who would like to have a go!

Michael has some cards. If he puts them into 5 equal piles, there are 3 left over. If he puts them into 4 equal piles, there are 2 left over. If he puts them in 3 equal piles, there is 1 card left over.

What is the fewest cards Michael may have?

Solution: 58 cards
Strategy: Note that in each case the number of cards left over is 2 less than the number of piles. Suppose Michael gets 2 more cards. He can now put the cards into 3, 4, or 5 equal piles. Therefore the new number of cards is a multiple of 60, the Lowest Common Multiple of 3, 4, and 5. Then before getting the extra 2 cards, Michael has 58 cards.
Ms Latifoglu, Numeracy Team Leader

Disaster in Pakistan

Hello my name is Malike I’m 11 years old but my life here isn’t like a normal 11 year old girl’s life. I have a brother called Salim, he is 12, I also have a sister her name is Husna and she is 3 years old. My mum is 35 her name is Yalda, my dad is 36 and his name is Hussein.

Last week on August 9 2010, my family and I were eating breakfast. My sister Husna said,” Look at the window, I can see water!” I went to go to look out the window when a big gush of water came rushing in through the window!

My brother came to the loud sound and called my mum and dad. We tried closing the window but we were unable to close it. The carpets were flooded with water and it was continuing to rise. The water got to the power points and they started to explode! We were about to get electrocuted! We rushed out and ran to the car, but we couldn’t open the door - the water was too high.

We rushed through the water looking for a safe place. The rain was pouring down like cats and dogs. We couldn’t even see where we were going.

The water was 1 metre high. Husna had to go on my dad’s back. Then dad lost his balance and fell. Husna fell as well. We managed to save Husna but not my dad. He drowned before we could save him! We were all in tears.....

By Aleyna Mimi 5B

Well done to Aleyna! During Book Week we had a story writing competition. Aleyna decided for her story to put herself in the shoes of those unfortunate youngsters in Pakistan - living through the most difficult time of their lives. She did a fantastic job, as I read through her story. I was able to feel the hardship and emotions.

Mrs Mukaddes
Another morning passed. As I rushed out of the house to get into my car I remembered I had left my mobile phone at home. I was late already. I sprinted inside the house and ran up the stairs. I opened my bedroom door trying to remember where I had put my mobile phone and keys but there was no sight of them. Now it was twenty to nine and I was getting mad. I searched everywhere, under my bed, under the coach under a whole stack of clothes. I was short of breath as I was running. I quickly ran down the stairs missing a step each time I grabbed the home telephone and dialled my mobile number. I thought I could hear something but it was nothing. Now I could really feel the heat pushing towards my face. WHERE DID I PUT THEM? I yelled aloud when I heard someone at the door. What are your keys doing in the plant pot dear? said Mrs. Lamadge, Mrs. Lamadge was an old lady from across the street. She said 'shouldn't you be at school by now?' I asked sweetly, 'I should be but I couldn't find the keys or my phone so that's why I was running late.' I replied softly. 'I'm sorry Miss. Lamadge but excuse me please, I had a distressed voice. There flies in my garden. I could see my mobile phone today was a red clay. I don't know how my things got into such different places. Mrs. Lamadge I really need to get going to school, I locked the door for the house and went into the car.

The day passed in a blur. My mother Julie said that she was going to pick me up at four o'clock. In class I put my mobile phone and keys on the desk. I was sitting on it was last period. When school finished at three thirty I went directly to the library to study my homework. It was quarter past four. My mum still wasn't there. I tried to find my mobile to answer the call but dials were missing. I remembered where I put them. I left them at the science room. All of the results were gone. I ran to the science room and there were my keys and phone. The door was locked. How did I get

UNSW ICAS Competitions
We have recently received our ICAS Writing Competitions results. This year we had 19 students participating in the Writing test. 3 students, Afra Abdullah, Nazli Sevinc and Tanya Ali made us all proud received Credits. Here are their written pieces. Congratulations girls! (PS- we could not publish Nazli's writing due to the poor quality of the electronic file).