Deputy Principal’s Message

Welcome back to term 3, my favourite term, in addition to term 1! I hope everyone enjoyed the winter break and are over the colds and flu’s. Last week we started the term on a fairly good note. It’s not too hard to see that we all miss each other after 2-3 weeks :) Looking ahead this term, there’s lots of great things to look forward to such as the Annual Athletics Carnival, REV (Religious Ed & Values) Week, Science Week, Literacy & Numeracy Week, Student-Led Conferences and lots of other excursions and incursions. We have some new staff members with us this term. Ms Melek Kaya, is our grade 1 & 4 REV teacher, Mrs Hilal Kuyruk along with Mr Phillip DeSilwa are taking good care of our library while Mrs Sonmez Okten is on her long service leave. I’d like to also welcome back Mrs Serife LeSon from maternity leave. The staff in the primary department always are a committed team of professionals who are passionate and lifelong learners too. Reflecting back on last term, all students will have received the semester reports. Special interviews were conducted on a needs basis by class teachers. It is all too important to keep an open line of communication with your child’s teacher. Please note, that class teachers are the first point of contact for such issues. Our departmental coordinators are also available when there are issues of serious concern especially in regards to behaviour and social skills. If you have any curriculum concerns please speak to the Team Leader. At Isik College we have positions of responsibility to provide the right support at every level. It is important that concerns are addressed to the right people in the process. In terms of efficiency and effectiveness, I am determined to connect people to our schools’ ‘experts’. I trust the competence of all my staff! This term one of our goals is to provide a more intensive approach to reading in the early years. The Infant and Junior department are involved in programs designed to support one to one needs. At Isik College we will continue setting high expectations of all learners, monitor performance and intervene when expectations are not met.

During our Curriculum Day program on the 12th July staff had the opportunity to explore emerging web 2.0 resources with Andrew Dobbyn from EdSoft. We all know that ‘digital natives’ have a knack for gadgets and gizmos. This means as educators we too have a lot of learning to do when it comes to ICT. I would hope the College will invest in a lot more hardware resources in the primary school. In line with ICT, thanks to Mrs Mukaddes Guneyus, I am very pleased to see that many families now have subscriptions to Mathletics. Please contact Mrs Guneyus if you have any queries. Not only is Mathletics fun, but it is individualised and provides an interactive environment for students to develop a range of maths skills and concepts. Have a wonderful week!

Regards, Ms Evla Han

Staff Tour

Staff from Eastmeadows and Meadow Fair campuses have been in Turkey during the school holidays, on a cultural and educational tour. Some of the cities visited during the 12 days included Istanbul, Canakkale, Gallipoli, Bursa, Izmir, Mardin, Midyat and Urfa. The experience was truly magical and full of history. Each place we visited had its own unique culture and range of delicious food. We also had the opportunity to visit our sister schools and exchanged ideas. It was truly an experience never to forget. You could say we left our minds & hearts in Turkey!

Many thanks to Mr & Mrs Sinik for their efforts.
Welcome back! Our students are all refreshed and energised for Term 3. This term our topic is "minibeasts" packed with fun and activities including a trip to Imax 3D. We have already had some amazing discussions about minibeasts and are eager to learn some great new facts. Don't forget there's a minibeast near you:

We are all very excited to be using the interactive whiteboard in the ICT labs this term with many hands on learning opportunities. We are looking forward to a great term ahead!

Prep Team

Welcome back and I hope that all of our students and parents have had a relaxing time over the holidays. It is certainly great to see all our students excited and ready to tackle term 3. As always we have an eventful and busy term awaiting us. This term our Inquiry topic for the grade 1's is 'How do we reduce our Energy usage?' and includes an excursion to the Woodwork room which is going to be lots of fun. Thank you to the parents who have worked with their children over the holidays, in accordance with the areas of improvements and home recommendations. The students have definitely matured over the break. As a final note, please remember to listen to your children read on a daily basis to assist their development. This truly does wonders. Please don't hesitate to speak to your child's classroom teacher or myself if you have any concerns.

Ms Emel Tanriverdioglu
Grade 1 & 2 Coordinator

Last week we had Margaret Milne come to our school to provide a twilight refresher session for teachers. The training highlighted the importance of student well being at school and in life. This term our whole school focus is on GETTING ALONG. In class we will be discussing explicitly what getting along means, what it looks like, feels like and we hope that we will see it in practice. Remember, we all have a social responsibility to accept and support everybody and we really need to think first before we speak or act. How tolerant of others are you really??

Here's a lovely little story deep into You Can Do It!

The Mule

A parable is told of a farmer who owned an old mule. The mule fell into the farmer's well. The farmer heard the mule ‘braying’ or whatever mules do when they fall into wells. After carefully assessing the situation, the farmer sympathised with the mule, but decided that neither the mule nor the well was worth the trouble of saving. Instead, he called his neighbours together and told them what had happened and enlisted them to help haul dirt to bury the old mule in the well and put him out of his misery.

Initially, the old mule was hysterical! But as the farmer and his neighbours continued shovelling and the dirt hit the mule's back, a thought struck him. It suddenly dawned on him that every time a shovel load of dirt landed on his back, he should shake it off and step up! 'Shake it off and step up...shake it off...step up...shake it off...step up!' he repeated to himself. No matter how painful the blows or distressing the situation seemed, the old mule fought ‘panic’ and just kept right on shaking it off and stepping up! You're right! It wasn't long before the old mule, battered and exhausted, stepped triumphantly over the wall of that well! What seemed like it would bury him, actually blessed him. All because of the manner in which he handled his adversity.
**MIDDLE DEPARTMENT : Grade 3 & 4**

### Is my child a bully?

1. Does your child regularly disobey you? Y / N
2. Does your child have a bad temper and/or is hot headed? Y / N
3. Does your child’s teacher complain your child is disruptive in class? Y / N
4. Does your child enjoy violent video games, movies or music? Y / N
5. Does your child show a lack of warmth towards his/her siblings and/or you? Y / N
6. Is your child easily frustrated? Y / N
7. Has your child skipped school? Y / N
8. Is the authority figure in your child’s life overly harsh or extremely permissive? Y / N
9. Is your child left alone often? Y / N
10. Has your child been injured in a fight? Y / N
11. Does your child often disagree or argue with you? Y / N
12. Has your child been sent home from school for fighting? Y / N
13. Has your child stolen someone’s money or possession? Y / N
14. Has your child ever destroyed the property of someone else? Y / N

If answered YES to 7 or more questions, your child is displaying characteristics of possible bullying behaviour. If you answered NO to less than 7, your child isn’t displaying bullying behaviour, but it’s wise to stay informed about this type of aggressive behaviour. Always keep an open line of communication with the teachers and child.

*This is not a diagnostic tool. Always seek professional help.

Source: Good Health magazine May, 2010

---

**Nurse Mrs Ors Says:**

Certainly, regular attendance and punctuality is essential for progress and encourages a responsible attitude in children. However, the child’s health is of prime importance and a sick child should be kept at home. If a child is ill, he/she cannot learn and he/she may spread infection to others, so please keep him/her at home. Our sick room facilities are limited and we cannot care properly for a sick child. Should your child become ill or be seriously hurt, you will be notified.

---

**PB**

Nergiz Dengiz

Always doing her work on time and assisting classmates.

---

**1A**

Sara Esen

For making a wonderful start to Term 3 and working really well to the best of her ability.

---

**1B**

Serap Arik

Getting along well with her peers.

---

**1C**

Eslem Ayvaz

Great start to Term 3 and increase in confidence.

---

**2A**

Aleyna Bozkurt

Always working efficiently and assisting classmates.

---

**2B**

Aleyna Kaymakci

Developing confidence in herself.

---

**2C**

Gulsum Cerrah

Developing confidence in herself.

---

**3A**

Irem Kizkapan

Has made an excellent start to Term 3.

---

**4A**

Sinan Gungor

Showing greater effort with his work and writing.

---

**4C**

Selin Gungormus

For being organised in all KLA’s.

---

**5A**

Aydin Sonmez

For showing persistence and confidence when playing Bat Tennis.

---

**5B**

Saliha Kuru & Aylin Bolukgiray

For making a persistent start after a long trip back from Turkey.

---

**6A**

Whole Class

For a great start to Term 3 in the absence of Mrs. Ozlem & for getting along with each other.

---

**Reading Recovery**

Elif Kalkan (1B)

Developing confidence with her reading.
Dear Parents,
Mathletics is a new online maths program that we have started to implement. I have been amazed with the response we got from our students. The whole aim of the program is to improve our students’ skills and capabilities in maths. I am very proud to say that, since the introduction of the program, our school as a whole has shown an improvement rate of 30%. That is a fantastic achievement. Well done to all! I highly recommend parents to monitor the progress their child/ren are making. Teachers will be assigning tasks to their students; therefore, a frequent visit to the site is highly encouraged. I would like to make a friendly reminder to those parents who haven’t returned the permission slip. Please do so as soon as possible. It will be a great disadvantage to miss out on using such a successful program.

ICT Team Leader
Mukaddes Guneysu.

Charlie's the name... Invent a game!

During Term 1 & 2, Grade 5 students studied the novel “Charlie and The Chocolate Factory”. Just because the students enjoyed the novel so much it was decided that they would be given the opportunity to create a board game of the novel. Students put in a fantastic effort and created some excellent games. Mrs. Guldem Gumus

5A students play by the rules!