Dear Parents and Students,

Term 4 is progressing quickly. We have already approached Week 4. All teachers and students are very busy.

Students are enjoying swimming and eagerly wait upon Fridays. Most students are swimming independently and are having a great time. We encourage all students to be extra careful and demonstrate water safety rules at all times.

Teachers and parents are both looking forward to our second Parents and Friends Association meeting. We hope that these meetings underpin the most important factors and issues that relate to our school and community. It is a great time to reflect and highlight on improvements that have been made. Also, discuss areas that need further improvement. We value all parent contribution, feedback and suggestion.

Parents! Our first annual End of Year Ceremony is creeping up. We promise you will witness a memorable night, filled laughter and amazing performances by all grades. We hope you will support us by attending.

Sincerely...

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**IMPORTANT DATES**

- **November 1**  
  Curriculum Day (Student free day)

- **November 2**  
  Melbourne Cup Day (No school)

- **November 15-16**  
  Eid-ul Adha (No school)

- **November 22**  
  End of Year Ceremony & Graduation Night

- **December 10**  
  Last Day of School

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**QUOTES**

Education is learning what you didn’t even know you didn’t know.

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Education’s purpose is to replace an empty mind with an open one.

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Education is what survives when what has been learned has been forgotten.
Read, read, read...
Developing literacy skills is very important from an early age. Children need to develop good reading strategies to keep them motivated and interested in reading. It is ideal to read with your child everyday for twenty minutes. Here are a few tips to give you a helping hand...

Early years (prep-2)

- Look at the picture
- Look at the starting letter
- Reread and make their best guess
- Stretch the word
- Read on

Middle years (3-6)

- Discuss material that is read
- Make predictions of what can happen during the story
- Test comprehension skills
- Write a new ending
- Discuss characters and setting

Parents please visit these internet sites for interactive and fun way to learn literacy

Literacy Connections Promoting Literacy and love for reading
http://www.literacyconnections.com/

Kids Sites for Literacy
http://www.kidsites.com/

Learning resources for kids
http://kizclub.com/index.html

Starfall. Online interactive readers
http://www.starfall.com/

Making learning Fun
http://www.makinglearningfun.com/index.html

Spelling City. Make spelling fun and interactive
http://www.spellingcity.com/parent-spelling-resources.html
Literacy family challenge

✓ Make a list of all the books you have read as a family
✓ Reach 100 books by the end of term 4
✓ Discuss each book
✓ Keep a journal and allow your child to record information about the book
✓ Involve every family member to take part in this challenge
✓ Borrow books from our school library, classrooms and your local library
✓ Make a home library

Procedure: Swimming

Aim: For swimming the aim is to get to the finish as soon as you can.

Materials:
- Bathers
- Goggles
- Thongs
- Tide up your hair.

Steps:
- Get ready to jump into the water.
- When they say go! You jump in the water and swim.
- When you race you have to be good at it.
- When you finish they tell you who is first, second and third.
- Usually first is the best but second and third are still good.

Evaluation: Congratulate the winner and give their gold medal.

Derya Dogan, Grade 4
Family fun with the 5/6 quiz.

Term four has come upon us quick. We have started our swimming program and are working hard for our end of year performance. However we are still working very hard in our class. So to keep the family entertained the 5/6 class have come up with a number of problems they would like you and the family to have a go at. Let’s get thinking!!!! We were thinking very hard last term and have displayed some photos of our science experiments for you to see. Please take a look.

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<thead>
<tr>
<th>Missing numbers</th>
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<tr>
<td>Can you fill the missing square with the number that belongs there?</td>
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<th>Bridge limit</th>
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<td>There is a bridge that has a weight limit of 200 kilograms. If the bridge carries any weight over 200 kilograms it could collapse. A man has three cricket balls in his hands and each weighs 1 kilogram. The man weighs 198 kilograms without the balls and 201 kilograms with them. How would the man cross the bridge with the balls without exceeding the weight limit?</td>
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<th>Who plays what?</th>
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<td>Five friends play together in a band. Each one plays a different instrument. The instruments they play are saxophone, trumpet, clarinet, flute and drums. Their names are Roxanne, Kim, Julie, Keith and Linda. Can you figure out who plays which instrument from the following four clues?</td>
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Roxanne plays sax.

Kim does not play a wind instrument.

Julie does not play the flute or the clarinet.

Keith’s instrument is held sideways when it is played.