Dear Parents,

After a long term break, students have started the second term with excitement and full of energy. Since the start of the year, our Grade 3 and Grade 5 students were preparing themselves for NAPLAN by working on trial tests and finally last week they sat their NAPLAN tests. We wish them success and hope they achieve pleasant results in all areas.

During the last week of the first term Grade 5 and 6 students had a fantastic camp in Bacchus Marsh. Students were looking forward to this camp as it was a chance for them to experience the outdoors and have a break from studies. Students participated in many sport activities such as tennis, basketball, soccer, rock climbing, archery, flying fox, giant swing and even catching yabbies which was a first time experience for most of them. The camp was fun, entertaining, relaxing and filled with unforgettable memories.

Students surprised their mothers on Mothers Day with specially decorated handmade cards they have prepared in their classes. They also bought various gifts from the Mothers Day stall to show their love and appreciation to their mothers. As a school beside academic education, we promote good morals by instilling the values of kindness, compassion, honesty and generosity into the hearts of our students. In regards to this, loving and respecting parents is an important part of our education.

I hope this term goes with happiness, prosperity and success for all our school community.

Ruhi Zeybek
Principal

Important dates to put on your calendar

- 8th June – Narana excursion (Grade 3/4)
- 13th June – Queens Birthday (School holiday)
- 24th June – Last day of term 2 (Holidays begin)
Dear Parents,

Welcome back to term 2. How quickly the days are passing. I had the opportunity to speak with some of you at parent–teacher interviews, please don't hesitate to contact the school if you have any queries.

This term our theme topic is Plants Alive, the students will be learning about seeds, the root system and how plants and animals all depend on each other. The children have started off with making a ‘seed collection’ from everyday situations like when cooking in the kitchen or playing in the garden. Please encourage your child and talk about the seed when you come across it spontaneously—for example, whilst making a salad you may find lemon seeds, or seeds in your cereal—take the opportunity to show your child. Talk about it size, texture and how this seed can grow to become a plant if it were planted. We will do some hands-on science to get a better understanding of how plants grow and their nutrients.

This week sister Sue England, from the department of education and early childhood Development came in to collect the health forms that you recently completed. She will be visiting your school in early June to conduct the screenings.

Diaries are not being checked and signed by all parents, please make sure you do check daily as there may be information you need to know.

Uniforms, please make sure your child is wearing their winter uniforms from now on. I would highly encourage girls to wear white/navy tights to keep warm. Leggings under dresses is not permitted. The temperature has dropped lately, please make sure your child has a warm jacket for outdoors.

Bye for now,

Ms K
Dear Parents,

I was recently reading a magazine for parents when I came across the following, “Things to do before you’re ten”. I found it very enlightening as it did not include the use of any electrical items or video games. Far too often children are sitting and playing with technology rather than using their imagination. This list has some very fun and simple ideas that children can do at home in the backyard. It has been proven that children that play and use their imagination are more successful in their later years as they are able to plan, negotiate, organise and think outside of the box.

This term students will be extending their knowledge of place-value in mathematics along with concentrating on addition and subtraction. It is also important that students continue to using the skip counting sheets that were sent home over the holidays.

During integrated studies, students are learning about plants. We are doing a seed collection. I am asking that students bring in seeds from food that they have eaten (such as apples and oranges) so that we can complete a variety of activities in all subject areas about them.

Please don’t forget to listen to your child read every night.

Regards
Ms Natalie Todeschini

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**Things to do BEFORE You’re TEN!!!**

Roll on your side down a grassy bank
2. Make a mud pie
3. Make your own play dough mixture
4. Read under the bed-covers with a flashlight
5. Make home-made potpourri
6. Grow flowers or herbs on a windowsill
7. Make some bird feeders
8. Build a sandcastle
9. Climb a tree
10. Make a tent in the living room
11. Make a painting using your hands and feet
12. Organize your own teddy bears' picnic
13. Have your face painted
14. Play with a friend in the sand
15. Make some bread
16. Make snow angels
17. Create a clay sculpture
18. Take part in a scavenger hunt
19. Camp out in the yard
20. Bake a cake
21. Feed a farm animal
22. Pick some strawberries and apples
23. Recognize five different bird species
24. Find some worms
25. Ride a bike through a muddy puddle
26. Make and fly a kite
27. Plant a tree
28. Build a nest out of grass and twigs
29. Find ten different leaves in the park
30. Grow vegetables
Dear parents,
The students are enjoying their integrated topic- Australian history. They have been learning about Aboriginal culture and history and are now finding out about explorers and the convicts. At present, I am reading the students excerpts from Captain Cooks journal. The students are very interested and have been asking lots of questions. When you are up at school come and have a look at the posters the children have made about Captain Cook. We are reading the story of a convict girl and the students are amazed at the differences between their lives and that of convict children. On 8th June we will be going on an excursion to Narana Creations, the students will have the opportunity to learn how to throw a boomerang, they are really looking forward to that!!

Kind regards,
Mrs Dickens
Dear Parents:
We have begun our third week of second term and time seems to be flying quite quickly. This term we will be looking at the fairy tale genre for our literacy topic. Students will be reading a variety of fairy tales, as well as different versions of Cinderella, the 3 little pigs and Little Red Riding Hood. Some of these stories are written from a cultural perspective. They will also be writing adaptations to some known fairy tales, as well as creating one of their own.
For our integrated topic we are looking at various forms of energies. We will be mainly concentrating on electrical energy. Students will learn about different types of circuits, and then apply the knowledge gained to build a project.
During the last week of term one, the grade 5 students attended camp. These gave the teachers and student to get to know each other outside a school environment. Although from a teacher’s perspective it was tiring, it can be said that everyone had a fantastic time. Here are some reflections of that time written by the students.

Regards
Sandra Presa

I think camp was one of the most fun things I have ever done in my life! Also I went up 18 metres on the giant swing. When I got to the top, I pulled the rope and I was so scared that my heart leapt into my mouth and I almost we my pants!!! That’s how scared I was!
Yasemin Corlu

I think was so much fun. In my cabin I had Ceylan and Salma. Ceylan and I played pranks on Salma. I was the first one to go to bed and the firrst to wake up. Ceylan and I had duty for breakfast on the second day because were in Ms. Presa’s group
Olivia Lakey

I certainly think that camp was one of the best experiences in my Isik College years. All the activities were great, such as the flying fox, archery, yabbing, the giant swing and hut building. One morning I woke up at 6 am and I was the first one to wake up. I slowly crept to my bag and got my toothpaste out. Then without making a sound, I put some on Yasemin’s nose. After she woke up and touched it. She didn’t know how it got there. After a while I told her it was me!
Derya Akviran
Dear parents, the 2011 camp was held on the last three days of term 1. Students were engaged in many different activities including, yabbying, archery, low ropes, hut building, giant swing, games session and flying fox. All activities were well enjoyed by students and teachers. All students had the responsibility to clean tables and organise dishes. Students were up all hours enjoying the company of their friends. By the end of the three days we all were very tired and sleepy. Overall it was a great camp experience.

Ms Nesrin Gocmen
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