Dear Parents & Friends,

It’s certainly a wonderful privilege to be a member of the education circle. Not only because a little-miss-sunshine and early bird visits me every morning, but because last week I had the opportunity to visit the Education Show at the Caulfield Racecourse with a colleague and it was great to see and hear of all the latest buzz in teaching and learning from A-Z literally! I was inspired because there are so many good things happening in schools.

Recently, with the support of our National Partnerships team we reviewed our need for working with ‘special needs’ students and are in the process of piloting Individual Education Plans for some of our at risk, as well as our more able students. More specifically these plans accommodate for the needs of such children and provide an active voice for parents and students in the learning process. In addition, we have also had the chance to reassess our early years literacy programs to develop a more comprehensive approach to reading and writing. Mrs Oflay and 1C were directly involved in the planning and implementation of this with Jenny Koeled, an expert Early Years consultant. Our aim is to replicate this work across the infant and junior departments to ensure key literacy skills are established.

An Individual Education Plan is a document which describes a set of strategies to address the particular educational needs of students in a range of situations. They can keep the student engaged in their learning and confident about themselves and school.

Who needs an IEP?
A child who is struggling or has difficulty learning (at risk) the expected curriculum. Alternatively, a child who is more able to work in the expected levels. The teacher will determine the need if a student requires an IEP and follows the process:

1. Understanding the student—eg. Preferred learning styles, strengths, motivations and background / medical information.
2. Setting goals—smart goals that are specific, measurable and achievable that reflect learning outcomes in social, academic and life skills development.
3. Arranging a meeting—with the student, parent and teacher /s to collaboratively share strategies to assist the student in their learning at home and school.
4. Monitor and review—agree on how the students progress is to be measured, evaluated and updated.

Tips to help your family limit screen time:
Screen time is not recommended for toddlers under two years. If your child is older than two years, screen time should be less than two hours a day. Computers or televisions should not be allowed in your child’s bedroom.
Keep meal times screen free. Share with each other the highlights of your day.
As a family, decide what television programs can be watched and turn the television off once the program is finished.
Make a list of play ideas to do instead of screen activities.

Create a healthy balance for your family,

Dear Parents & Friends,

You will have noticed last week we sent out an introductory notice and Insight article by Michael Grose. We now have a subscription to Insight and this will become a regular feature of our newsletter. I believe that the key messages are all but essential, no matter what backgrounds we come from. Newsletters are an important way for the community to engage in events and programs.
It makes me really very proud to hear visitors to the school comment on the beautiful atmosphere, learning spaces and especially the manners of our students. On many occasions, including excursions and camps, our staff and students always try to represent our school in the best way possible and the feedback is generally fantastic.

With the cold winter mornings many of our girls appear to be coming to school in tights under skirts and boots. This is NOT acceptable. Could parents ensure students wear warm stockings and school shoes. Finally, I wish to remind families that it is expected of all students to provide a NOTE to their teacher after an absence or if out of uniform. Please refrain from giving the teacher a ‘verbal’ note as record keeping is important.

Regards,
Ms Evla Han

Limit screen time and increase play everyday!
Screen activities include watching television, computers and playing electronic games. Children need active play! Limit screen time to make sure they have time to be active everyday.

Important Dates
• Mon 15 Aug : Science Week
• Tues 16 Aug : ICAS Maths Competition
• Mon 29 Aug : Literacy & Numeracy week
• Tues 30 & Wed 31st Aug : Eid Holiday

For those who like to plan ahead...
• Sun 4 Sept : Father’s Day
• Mon 19 Sept : Portfolio & Student Led Conferencing Week
• Thurs 22 Sept : Students finish term 3

-mark your calendar-

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Published.
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lished.

Recentlly, with the support of our National Part-
Coles has launched their 2011 Sports for Schools program and we are excited to announce that Isik College will be participating and collecting vouchers for much needed sports equipment. Vouchers are available in all Coles stores from 11 August to 19 October and we ask that you get involved to help collect vouchers for our school. We are appealing to parents and guardians to collect as many vouchers as they can. By donating and encouraging friends and family to do the same, you are helping to provide a healthy and active education for our children. Please visit coles.com.au/sportsforschools for more information about the program and you can also browse the sporting gear available to see what equipment we are aiming for.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Student name</th>
<th>In recognition of...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Recovery</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prep A</td>
<td>Aleyna Dogan</td>
<td>For consistently working well in all areas</td>
</tr>
<tr>
<td>Prep B</td>
<td>Cennet Bultan</td>
<td>For getting along with her friends and working well in class</td>
</tr>
<tr>
<td>Prep C</td>
<td>Nesibe Cimen</td>
<td>Being confident and settling well into her new school!</td>
</tr>
<tr>
<td>Grade 1A</td>
<td>Yaren Sargin</td>
<td>For being an excellent role model in class in getting along</td>
</tr>
<tr>
<td>Grade 1B</td>
<td>Aleyna Altinors</td>
<td>For getting along with friends and being well behaved in class</td>
</tr>
<tr>
<td>Grade 1C</td>
<td>Ilayda Kaya</td>
<td>For getting along with friends and helping in the classroom</td>
</tr>
<tr>
<td>Grade 2A</td>
<td>Yasemin Firooz</td>
<td>For always being kind and thoughtful</td>
</tr>
<tr>
<td>Grade 2A</td>
<td>Ali Yokus</td>
<td>For improving in his classwork</td>
</tr>
<tr>
<td>Grade 2B</td>
<td>Serap Tercan</td>
<td>For always getting along with her friends and helping in the classroom</td>
</tr>
<tr>
<td>Grade 2C</td>
<td>Rana C Aldir</td>
<td>For putting great effort to towards improving her handwriting</td>
</tr>
<tr>
<td>Grade 2C</td>
<td>Eslem Ayvaz</td>
<td>For always lending a helping hand in the classroom</td>
</tr>
<tr>
<td>Grade 3A</td>
<td>Yasemin Sezer</td>
<td>For always completing work beautifully</td>
</tr>
<tr>
<td>Grade 3B</td>
<td>Adem Yavuzcan</td>
<td>For improving in all areas of work</td>
</tr>
<tr>
<td>Grade 3C</td>
<td>Emre Kalkan</td>
<td>For being confident at all times and for always having a go</td>
</tr>
<tr>
<td>Grade 3D</td>
<td>Munise Arslan</td>
<td>For getting along with her friends</td>
</tr>
<tr>
<td>Grade 4A</td>
<td>Cigdem Gungor</td>
<td>For improving in working mathematical</td>
</tr>
<tr>
<td>Grade 4B</td>
<td>Zeynep C Aldir</td>
<td>For consistently working hard and finishing all tasks on time</td>
</tr>
<tr>
<td>Grade 4C</td>
<td>Melih Haktan</td>
<td>For attending all our handwriting club sessions and improving his handwriting. Well done!</td>
</tr>
<tr>
<td>Grade 5A</td>
<td>Eray Uzuner</td>
<td>For getting along with his friends</td>
</tr>
<tr>
<td>Grade 5B</td>
<td>Imran Sahan</td>
<td>For working very hard and using class time wisely. Keep it up!</td>
</tr>
<tr>
<td>Grade 5C</td>
<td>Talha Tasbasi</td>
<td>For showing improvement and concentration on Numeracy tasks.</td>
</tr>
<tr>
<td>Grade 6A</td>
<td>Seyma Yildirim</td>
<td>Getting along with everyone and always being kind</td>
</tr>
<tr>
<td>Grade 6B</td>
<td>Adem Kantara</td>
<td>For demonstrating excellent bat tennis skills and getting along</td>
</tr>
<tr>
<td>Grade 6C</td>
<td>Dilara Seri</td>
<td>For demonstrating great confidence in performing her rap song in front of an audience</td>
</tr>
</tbody>
</table>
At the school we celebrated 100 days of school—albeit a day early due to Ramadan. Teachers organised a number of activities including fairy bread, pancakes and counting 100 with various materials. Students had a chance to reflect on their time at school and what they have achieved so far. Here are photos from around the school on the day...

On the 29th of July, prep to grade 2 students were involved with celebrating 100 days of school, for 2011. Students had many activities which they took part in. Activities included making necklaces using 100 beads, making yummy fairy bread using 100’s & 1000’s, making buildings with 100 icy pole sticks, just to name a few. Students had a great time, getting creative.

Prep/1/2 team.

The fairy bread is tasty. It has sprinkles, snow flakes, stars and love hearts. First you put butter on the bread and then you sprinkle the 100’s and 1000’s. I loved this activity the most........Tuana 2C.

Fairy bread is tasty. To make fairy bread you need butter, hundreds & thousands and bread. It is very nice and delicious. I Love fairy bread........Firdevs 2C.

We first got 100 colourful ice-cream sticks and PVA glue. We stuck them together from the sides to build a tower. We also made a colourful lid........Hubeyb and Mustafa2C.

I had so much fun making the necklaces. I used 100 beads. There were lots of different beads. I found a nice pink bead........Melisa 2C.

We picked out a raffle ticket. It had a number on it. We stuck it on a paper. Then we had to choose another raffle ticket to make them both add up to 100. We had fun. We learnt additions........Zeliha, Yasemin and Rana 2C.

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Mrs Hatice Polat  
LOTE & TSL Team Leader

6. sınıf öğrencilimize kendi dilimizde kitap okumanın önemiyle alakalı bir seminer yapıldı.

Bana göre Turkuaz Kitap Fuarı eğitici ve orijinal, çocukların çok sevecekleri kitaplarla dolu bir fuardı. Bence okuldaki her öğrenci bu fuardan kitabı alarak eğitim kaynaklarını daha çok geliştirebilir.

Beyza Koca / 4B

Ben Turkuaz Kitap Fuarı hakkında çok iyi şeyler düşünüyorum, çünkü Türkçe kitaplar ve daha çok güzel şeyler satılıyor. Bence Turkuaz en iyi book fair !!!!

Nazlı Somuncuoğlu / 4B

Bana göre Turkuaz Fuarı çok renkli bir yer. Bence bütün öğrenciler fuara gelip beğendikleri kitapları alıp okumalıdırlar.

Zeynep Aktepe / 4B