The Perfect Heart

One day a young man was standing in the middle of the town proclaiming that he had the most beautiful heart in the whole valley. A large crowd gathered and they all admired his heart, for it was perfect. There was not a mark or a flaw in it.

Yes, they all agreed it truly was the most beautiful heart they had ever seen. The young man was very proud and boasted more loudly about his beautiful heart.

Suddenly, an old man appeared at the front of the crowd and said “Why, your heart is not nearly as beautiful as mine.”

The crowd and the young man looked at the old man’s heart. It was beating strongly, but full of scars, it had places where pieces had been removed and other pieces put in, but they didn’t fit quite right and there were several jagged edges. In fact, in some places there were deep gouges where whole pieces were missing. The people stared – how can he say his heart is more beautiful, they thought? The young man looked at the old man’s heart and saw its state and laughed. “You must be joking,” he said. “Compare your heart with mine, mine is perfect and yours is a mess of scars and tears.”

“Yes,” said the old man, “Yours is perfect looking but I would never trade with you. You see, every scar represents a person to whom I have given my love – I tear out a piece of my heart and give it to them, and often they give me a piece of their heart which fits into the empty place in my heart, but because the pieces aren’t exact, I have some rough edges, which I cherish, because they remind me of the love we shared.

Sometimes I have given pieces of my heart away, and the other person hasn’t returned a piece of his heart to me. The pain of this emptiness reminds me of the love I have for these people, and I hope some day they will return and fill the space in me.– giving love is taking a chance.

Although these gouges are painful, they stay open, reminding me of the love I have for these people too, and I hope someday they may return and fill the space I have waiting. So now do you see what true beauty is?”

The young man stood silently with tears running down his cheeks. He walked up to the old man, reached into his perfect young and beautiful heart, and ripped a piece out. He offered it to the old man with trembling hands. The old man took his offering, placed it in his heart and then took a piece from his old scarred heart and placed it in the wound in the young man’s heart. It fitted, but not perfectly, as there were some jagged edges. The young man looked at his heart, although it was not perfect anymore, it was more beautiful than ever, since love from the old man’s heart flowed into his. They embraced and walked away side by side.

How sad it must be to go through life with a whole untouched heart.

By Georgie
Dear parents, teachers and students,

The 2011 school year has started smoothly and I thank all students, parents and staff for helping to make this happen. As we, amazingly, approach the end of Term 1, staff are busy compiling interim reports for distribution. Reports will be posted to parents in the first week of holidays.

It is time for students to reflect on their studies and finish this term successfully. We would like to remind parents and students that we are very serious about our expectations of homework being completed. Homework is a vital part of the assessment program and is essential to learning.

Please remember the Parent / Teacher Interviews for year 7-9 parents will be held on Tuesday, 3rd May, and for year 10-12 parents on Thursday, 5th May. You will receive more information about the interviews later on, but please keep the appropriate nights free. It is very important for our parents to attend this first interview.

This year we will try to focus more on extra curricular activities. Our Debating Club is already established with its two teams from years 9 and 10. They are competing in the Essendon Region section against other schools. They have already achieved some pleasing results. Some of the other clubs that have started are Folk Dancing, Drama and Newspaper Publishing. We are encouraging all students to participate in these club activities.

Last week, we celebrated Harmony Day as a whole school. Activities included a multicultural lunch, multicultural dress, different movie sessions and marbling. During the last two weeks, the school hosted two artists from Turkey. They attended the students’ Art classes to teach the art of Ebru (marbling). We thank them for providing this amazing experience.

Our counseling department organized a Parent seminar regarding **Guiding Your Child During the Turbulent High School Years**. We hosted the Educational psychologist, Jola Rosinska, and the Victorian Police senior constables, Ali Gurdag and Sahin Sahinkaya. I would like to thank our counselors, Gul Ozluk and Melike Karaoglu, and our guests. We would like to see more of our parents attending these types of informative seminars.

Best wishes for a safe and happy holiday,

Mr. M. Koca
Principal
ISIK College Eastmeadows Girls Campus
Dear Isik College Family,
First of all, I would like to say a warm hello to you from my heart. I am the new careers adviser of ISIK College Eastmeadows Campus. I also teach year 10 PD, as well as year 11 and 12 Business Management.
The transition from secondary school to university can be a challenging time. Understanding what your child is going through will help make the transition as smooth as possible for everyone in your family. In order to make this stressful time as effective as possible, I will try to guide your daughters to the best of my ability. Throughout the year we will be having guest speakers from many different institutions and professions to inform our students about many different future pathways. I also will conduct one on one interviews with our year 12 students. During these interviews we will discuss students’ skills, abilities and future aspirations. I am hoping to help and enlighten their way during their last year at our school.
I hope the information in our careers section makes it easy to prepare your daughter for university studies. I look forward for your cooperation in building our students future and nurturing another Golden Generation.

A person is truly human if he or she learns, and teaches, and inspires others... Kevser Gunduz

Registration for the Undergraduate Medicine and Health Sciences Admissions Test (UMAT) 2011 is opening shortly (1st of April). Registrations will be conducted on 27 July 2011. If your daughter is thinking of studying any of the courses below she needs to register by $00 pm 3rd of June. It will not be possible to register to this test after Friday 17 June (Late registration date). Before registering students MUST read the entire UMAT 2011 Information Booklet available on the UMAT website: http://umat.acer.edu.au. The booklet contains all the relevant information about the test, deadlines, eligibility, registration, procedures and terms and conditions. UMAT Practice Test 1 (this will be included with the registration) and UMAT Practice Test 2 are electronic books (e-books) currently available for sale at the UMAT website. They can be purchased for AUD $35 each. The only acceptable forms of ID are: current passport issued within 2 years, current driver’s licence or learner’s permit, proof of age cards such as Keypass.

Who should sit UMAT?
Only candidates who have already completed or plan to complete their final year of secondary schooling (Year 12) in 2011 can register for UMAT 2011. Year 11 students are not permitted to sit UMAT. Candidates found to have sat UMAT in year 11 will have their results cancelled and will not be allowed to sit UMAT again.

Participating Universities
You will need a UMAT score for applications to the following courses: The University of Adelaide – Medicine, Dental Surgery, Oral Health Flinders University – Clinical Sciences/BMBS, Vision Sciences Charles Darwin University – Clinical Sciences The University Of Newcastle/University of New England – Joint Medical Program The University of New South Wales – Medicine, Optometry University of Western Sydney – Medicine Bond University – Medicine The University of Queensland – Medicine (provisional entry), Dental Science Monash University – Medicine, Pharmacy, Pharmacy/Commerce, Physiotherapy La Trobe University – Health Sciences(Dentistry), Oral Health Sciences University of Tasmania – Medicine The University of Western Australia – Medicine, Dental Medicine in those courses development or any commercial interest in the programs.

CAREERS AND CHANGE
Choosing a career is an ongoing, evolving process which means that it is likely you will have several careers in your lifetime. Gone are the days when you started with one company in a particular role and stayed there until retirement. Many future occupations do not yet exist, so an interest in lifelong learning and an ability to adjust to change are essential skills for employees of the future. Twenty or thirty years ago jobs in the communications field relating to the internet and mobile phones scarcely existed. Now they abound. No one knows what new jobs will be available in another twenty or so years when you will be about 35 - 40 years old, with more than twenty years left in the workforce before retirement. Be prepared to be flexible, learn to adapt to change and always undertake your career research.

HOW DO I CHOOSE A CAREER?
Some people develop an interest in a particular career while quite young and do not waver from this idea. Others find the process of career choice difficult and lengthy. A good starting point to help work out the career(s) which may suit you is to ask yourself the following questions: What are my interests? / What am I good at doing? / What do I value? Think about what you enjoy doing in your spare time, what hobbies interest you, the subjects you enjoy most at school, the subjects for which you obtain the best results, the subjects which seem most relevant to your life, whether you value making lots of money or assisting others, whether you are a creative person or are fascinated by science and whether you enjoy studying. In thinking about the answers to these sorts of questions, you will learn a lot about yourself and be on track to coming up with some suitable career ideas for your future.

ENGINEERING CAREERS EXPO
Engineers Australia, Victorian Branch, is holding an Engineering Careers Expo at Etihad Stadium on Thursday 31st March, 2:00 – 7:00pm. Admission is free. There will be more than 70 exhibitors, free seminars, recruitment opportunities and career and professional development advice. Register to attend and obtain further information at: www.engineeringexpo.org.au
## University Visits to ISIK College

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<thead>
<tr>
<th>Name of the institution</th>
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<td>Year 12</td>
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<td>The age VCE &amp; careers expo</td>
<td>Caulfield Racecourse</td>
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<tr>
<td>3 June</td>
<td>UMAT application closes</td>
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<td>26 June</td>
<td>Victoria university open day</td>
<td>Footscray-park campus</td>
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<td>13 July</td>
<td>La Trobe university VCE parents’ information evening</td>
<td>Bundoora campus</td>
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<td>27 July</td>
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<td>28 July</td>
<td>La Trobe University Year 10 information evening</td>
<td>Bundoora campus</td>
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<td>29-31 July</td>
<td>Herald sun VCE&amp; careers expo</td>
<td>Melbourne Exhibition Centre</td>
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<td>7 August</td>
<td>Monash Open Day</td>
<td>Parkville Campus</td>
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<td>7 August</td>
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<td>14 August</td>
<td>RMIT Open Day</td>
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<td>21 August</td>
<td>University of Melbourne Open Day</td>
<td>Parkville Campus</td>
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<tr>
<td>21 August</td>
<td>Swinburne University Open day</td>
<td>Hawthorn, Lilydale &amp; Prahran campuses</td>
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The Immune System

Blessing Of Allah

Common illnesses that we come across are caused by bacteria and viruses. In humans, the physical and chemical barriers provide a specific and non-specific defence against the foreign invaders. Allah placed the immune system within our bodies to protect us against microbes. Every person’s body is protected throughout their life within the faultless system that Allah has created.

“O humanity. What has deluded you in respect of your Noble Lord—He Who created you, formed you, proportioned you, and assembled you in whatever way He willed?” (Surat al-Infitar, 6-8).

Allah created eyes to see, ears to hear, noses to smell and tongues to taste. These are only a few of the blessings Allah has given us. We cannot count all the blessings Allah gives us. In one verse, Allah addresses us as follows: He has given you everything you have asked Him for. If you tried to number Allah’s blessings, you could never count them. Man is indeed wrongdoing, ungrateful. (Surah Ibrahim: 34) We thank Allah for the countless blessings.

Dr. Arshad Mahmood
Head of Science Department

In the photos Year 12 Biology students are demonstrating the levels of defences in the classroom

Year 10 Science Students at Sovereign Hill

On Friday 4th of March, year 10 science students attended an excursion to Sovereign Hill, Ballarat. Students participated in a number of activities that were relevant to the science curriculum. They attended an education session related to mining, gold pouring demonstrations, mine tours and took part in various other fun and educational activities. By the end of the day, the girls were exhausted but arrived home with some great souvenirs! Overall it was a pleasure to have spent time with them and the girls had a great day out!

Year 10 Science Teachers,

Ms Menekse, Ms Esma and Mr Arshad.
The Power of Positive Thinking

Why do we need to Think Positive?
All of our feelings, beliefs and knowledge are based on our internal thoughts, both conscious and subconscious. We are in control, whether we know it or not.

We can be positive or negative, enthusiastic or dull, active or passive, It’s all up to us. *Aim high and do your best*

The biggest difference between people is their attitudes. For some, learning is enjoyable and exciting. For others, learning is boring. For many, learning is just okay, something required on the road to a job.

A great Man once said: "Most people are about as happy as they make up their minds to be."

Our present attitudes are habits, built from the feedback of parents, friends, society and self, that forms our self-image and our world-image. The first step in changing our attitudes is to change our inner selves.

One approach is called the three C’s: **Commitment, Control and Challenge**.

**Commitment:** Make a positive commitment to yourself, to learning, work, family, friends, nature, and other worthwhile causes. Praise yourself and others. Dream of success. Be enthusiastic.

**Control:** Keep your mind focused on important things, education. Set goals and priorities for what you think and do. Visualize to practice your actions. Develop a strategy for dealing with problems. Learn to relax. Enjoy successes.

**Be honest with yourself.**

**Challenge:** Be courageous. Change and improve each day. Do your best and don't look back. See learning and change as opportunities. Try new things. Consider several options. Ask lots of questions. Keep track of your mental and physical health. Be optimistic. Studies show that people with these characteristics are winners in good times and survivors in hard times.

**Some Suggestions for Building Positive Attitudes**

- In every class, look for positive people to associate with.
- In every lesson, look for one more interesting idea.
- In every chapter, find one more concept important to you.
- With every friend, explain a new idea you've just learned.
- With every teacher, ask a question.
- With yourself, keep a list of your goals, positive thoughts and actions.

Finally I want to remind you about the place of Positive thinking in Islam

Having good thoughts is concerned with seeing the good in things. For, a person who sees the good in things has good thoughts. And he who has good thoughts receives pleasure from life, and rewarded by Allah. Good thoughts reveal the clarity and the purity of one’s spiritual world;

Bad thoughts reveal the dullness of the spiritual world and can be the cause of not having a clear and concrete personality for the person.

**Remember, you are what you think, you feel what you want.**

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Zehra Sarikaya / SRC President

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In Week 6 of Term 1 CSIRO came to Isik college for the year 8 ‘Thinking Scientifically’ incursion. It was a very informative session where students were encouraged to think scientifically and come up with hypotheses, inferences and variables of various experiments. Students were required to move from one workstation to the other to carry out experiments such as ‘making silly putty’ and ‘swinging bob’ experiments.

The year 8’s enjoyed the incursion very much. It allowed them to ‘Think Scientifically’!

Ms Ceylan YILMAZ

YR 8 SCIENCE TEACHER
MATHS CHALLENGE OF THE MONTH

A cylinder 84 cm high has a circumference of 28 cm. A string makes exactly 4 complete turns round the cylinder while its two ends touch the cylinder's top and bottom. How long is the string in cm?

Note: Please bring your answer with mathematical explanation to Mrs. Mohamed in the first week of term 2. The student who brings the correct answer with the best explained working out will be given a $20 canteen voucher and a certificate of achievement during the assembly.

Prepared by Hatice Mohamed

ANSWER OF THE PREVIOUS CHALLENGE

They are equal to each other. You can find the mathematical explanation of this question on maths board.

Gizem Hasimoglu from 8P answered the maths challenge question correctly and received her award certificate and present during the assembly.

Well done, Gizem!

Fractions, Fractions

Q: Why do you rarely find mathematicians spending time at the beach?
A: Because they have sine and cosine to get a tan and don't need the sun!

Mathematicians never die - they only lose some of their functions.

"What is Pi?"
A mathematician: "Pi is the ratio of the circumference of a circle to its diameter."
A computer programmer: "Pi is 3.141592653589 in double precision."
A physicist: "Pi is 3.14159 plus or minus 0.000005."
An engineer: "Pi is about 22/7."
A nutritionist: "Pie is a healthy and delicious dessert!

Prepared by Esra Alver and Pinar Yilmaz

Fractions, fractions,
Parts of wholes,
Not the holes,
Dug deep by moles...

Then one quarter,
1/4
Then one third,
1/3
Then one half,
1/2
I see a bird...

Math Jokes

Prepared by Menekse Polat
On Monday 21st of March, the year 9 and 10 advanced mathematics students attended an excursion to “A Maze’n Things”, on Phillip Island. Students participated in a number of activities that were relevant to the mathematics curriculum such as stimulating puzzles, illusions, memory tests, maxi golf and the giant maze. They took part in various other fun and educational activities. The students had lots of fun while improving their problem solving strategies. Overall, it was a great experience!

*Year 9 and 10 Advanced Mathematics Teachers, Mrs. Almila Koca and Mrs. Hatice Mohamed*

“Maths excursion was a very educational and exciting trip. After all the hard work we put into our studies, we deserved a day to relax and have fun.” *Sibel Tarakci*

YEAR 7 MATHS QUIZ COMPETITION

Year 7 Maths Quiz competition went really well. The contestants were so enthusiastic and the scores were so close. The 7B team, Selin Karakaya, Nazli Sevinc, Seyma Karakulak and Zeliha Gucum won the competition and received their presents and award certificates during the assembly. During the competition the audience was asked a surprise question and Aleyna Demet answered it correctly. I would like to congratulate all contestants for their great effort. Well done, all year 7s! I would like to thank year 10 advanced mathematics students for their efforts in the organization of the event.

*Hatice Mohamed*

*Head of Mathematics Department*

“As a class captain, it was great to see my class successful. The quiz was very well organised and we had lots of fun. It would be great to see this quiz as an annual event for all year 7s. Dilara”

“The maths competition was nice. It was a bit hard, but working out the questions with the group became fun and easier. I believe we all worked really hard to win. Zoha 7Y” *Dilara*

“The trip to Phillip Island was excellent. We had so much fun and learned so many new things. It was nice to see the applications of mathematics and physics in the real world.” *Sena Arpaci*
Turkish Marbling (Ebru)

The past two weeks have been a culturally enriching experience in the Art room. We have had the pleasure of Yurdagul Ozsavasci, a Turkish artist spend time across all year levels. Yurdagul gave the students an insight into the history and art of Turkish marbling. Students also had the opportunity to have a go at creating their own marbling design. Teachers also had the opportunity to participate in making Ebru.

The Art Department would like to thank Yurdagul for sharing her expertise with our students.

Eva Curseri
Head of Art Department

This term Year 9 students are studying Surrealism and Sculptures. To help students gain an understanding of sculptures and inspire them to develop and create their own, they went on an excursion on the 21st of February, to Werribee Mansion.

Whilst there, they viewed the sculptures on exhibit created by some of Australia’s leading artists. The students also went exploring through the historic Werribee Mansion and relaxed for a while in the State Rose Garden.

It was an enjoyable day for all.

Ms Eva Curseri
ISIK College ICT Department in partnership with Hume City Council is once again organising the annual Hume i-tech Challenge. This competition, open to secondary students across Hume City from years 7 to 10 (or equivalent), will bring together young students in a showcase of their talent through the use of new media and multimedia technology. Significant prizes for students and schools will be awarded.

The competition will be open in two categories based on year level. These are:

**Year 7 and 8**: Digital Storytelling Category
**Year 9 and 10**: Website Designing Category

The aim of Hume i-tech Challenge is to encourage learning and participation using contemporary digital techniques, with students showcasing their skills to a panel of independent judges. The presentations will need to demonstrate the skills and knowledge utilised in the relevant category through an oral presentation, followed by questions from the judges, and will be held at the Hume Global Learning Centre on Monday 5 and Thursday 8 September 2011.

**Prizes and Awards**

**Grand Prize** (awarded to the student or group with the highest scoring project across both categories):
- $1000 to the school
- $1000 to the student(s)

**Prizes per category**:
- First runner-up: $500 to the student/group and $500 to the school
- Second runner-up: $300 to the student/group and $300 to the school
- Third runner-up: $100 to the student/group and $100 to the school

The prizes will be presented to students and their schools during a special awards ceremony to be held on Thursday 22 September 2011.

In 2010 we organised the first Hume i-tech Challenge and winners for both categories were from ISIK College Girls’ Campus. Saba Gul from year 9 won the overall best award for Website designing Category and Danielle Bausch from year 8 came first for Digital Storytelling category. Well done girls. I encourage our students to participate in these kinds of ICT/multimedia competitions. I believe all my students can do very well in these competitions. If you are interested in participating in any ICT competitions please contact Ms. Aykan.

Zuleyha Aykan
Head of ICT/SRC Coordinator
Harmony Day Celebrations at ISIK College Eastmeadows Girls’ Campus

This year ISIK College Eastmeadows Girls Campus has celebrated Harmony Day as a week-long event. The programme’s aim was to teach students about Australia’s cultural diversity and about the importance of acceptance of all in a multicultural society. An awareness of cultural identity instils confidence and respect in students in their interaction with other cultures.

The week-long event began with a multicultural lunch on Monday. Students shared foods from different countries around the world. On Tuesday, year 7-12 students participated in a multicultural catwalk along with music and dance performances.

Other activities organised throughout the week were art and creative writing competitions, movie and discussion sessions.

Students were also given the opportunity to take part in marbling classes which was conducted by an overseas artist, Yurdagul Ozsavasci.

Marbling can briefly be described as the creation of patterns by floating coloured inks or paints on the surface of water, then transferring the patterns onto paper or fabric. It has played an important role in traditional Turkish–Islamic art since the fifteenth century. ‘Ebru’, which means ‘cloud’, describes the inner feeling of the artist, and it is the word used for patterns created by the marbling process.

Zuleyha Aykan
ISIK College ICT/SRC Coordinator
The Purpose of ISIK College Student Representative Council (SRC) is to represent the students of ISIK College, to act as a liaison between the students and the school's staff and administration, and to initiate, promote and oversee student activities.

**SRC’s Aim is:**
- To promote a positive sense of community within the school
- To demonstrate and encourage a sense of responsibility and pride
- To provide strong leadership for the student body
- To assist the staff in the organization and operation of school activities
- To respect and acknowledge other people's rights, opinions, concerns and ideas
- To participate in helping others

**How to become an SRC Member**

To become an SRC member at ISIK College there are two methods:

1. **Selection by Interview:** Candidates for these positions will submit application forms, complete with student and staff recommendations. They will then be interviewed by SRC coordinator, pastoral care DP and year level coordinators. Final choices will be made by the selection committee (principal, deputy principals and VCE coordinator).

2. **Selection through Application forms:** After students complete the application form, the SRC and year level coordinators in conjunction with the Pastoral care D.P will go through students’ application forms. The successful applicant is chosen after a final consultation with the principal. For further detail refer to www.isikcollege.vic.edu.au/SRC Policy

**2011 SRC Members**

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<tr>
<th>SRC Captain</th>
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<th>9B</th>
<th>10P</th>
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<td>Ceyda Resuloglu</td>
<td>Sena Arpacı</td>
<td>Afrı Temizkan</td>
<td>Amel Ahmed</td>
<td>Merve Balturk</td>
<td>Memduha Oztas</td>
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<td>7P</td>
<td>Amina Naser</td>
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**Below Picture:**

2011 SRC members were introduced to principal Mr. Koca over a lunch.
On Friday 1st April the year 8 Humanities classes visited Kryal Castle in Ballarat. This was part of the Medieval Period curriculum covered in semester 1. The excursion permitted the students to experience what it may have been like in this era. In particular, they re-enacted the 1066 Battle of Hastings between the Saxons and Normans. The girls enjoyed this activity immensely. Other activities included a role play of the Feudal System and a tour of the castles’ attack and defence features.

The Isik year 8 girls are to be congratulated on representing Isik College to a high standard. This is what our host for the day had to say about our Girls “Your students were an absolute credit to the Isik name and a joy to work with. We do not often say this about a group, but Isik College never fail to give us a fantastic day and impress us with their level of intellect, education, and civilized behaviour and manners.” Sincerely, Paul Michael.

Year 7&8 Coordinator
Mrs. Gordana Janev
Message from the Library!

It is almost the end of Term 1 already, and I would like to remind all students to return any overdue books from previous years, so we can keep our library up-to-date. We would also like to thank some staff and students who have previously donated excellent books to our library. It has helped our library collection grow and we are more than happy to accept other books for donation. Wishing you all a happy & safe holiday.

Halise Gunduz
Librarian

Library Helpers!

Sukriye Umay 8Y
Yagmur Kilic 8P
Beyza Tamcan 8P
Gizem Hasimoglu 8P

Well behaved students who studied quietly in the library.

Sena Arpaci 10P
Tugba Sulecik 10P
Merwe Aykan 10P
Tugba Karagol 10P
Hulya Kolpar 10P
Saliha Ker 10P
Nesli Sarican 11B
Melisa Cekicer 11B

Thank-you all

LIBRARY RULES

- Use minimal voice (whisper)
- No running in the library
- No eating or drinking inside the library at any time
- You should only be studying in the library, not socialising
- Using computers for research purposes only
- You may borrow 3 books for a 3 week loan period.

READ, READ, READ

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Q. What did one book say to the other one?

A. I just wanted to see if we are on the same page

JOKE!
ISIK College Eastmeadows Girls Campus

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