Isik Girls' News

ISSIK College Eastmeadows Girls' Campus

ISSIK College Fund Raising Events
Wonderful Teacher

With a special gift for learning
And with a heart that deeply cares,
You add a lot of love
To everything you share,
And even though
You mean a lot,
You'll never know how much,
For you helped
To change the world
Through every life you touched.
You sparked the creativity
In the students whom you taught,
And helped them strive for goals
That could not be bought,
You are such a special teacher
That no words can truly tell
However much you’re valued
For the work you do so well.

Elif Dinek
Year 8
Dear Parents, Teachers and Students,

We had a term full of activities and achievements. Because of Ramadan, the pastoral care department was busy with student and parent Iftars. Our Pastoral Care department organised more than 90 different Iftar programs at school and in parents’ houses. I would like to thank both the pastoral care department for their effort and parents who opened their houses for our students.

As you are aware, there is a humanitarian crisis happening in east Africa. More than 29,000 children died in the last 3 months alone. At Isik College Girls’ campus we organised an Africa Week and Bayram festival to raise money for Africa. I am very happy with the response from our students and parents. We were able to raise close to $15,000 at the girls’ campus alone. This money will be sent to Africa through the Selimiye Foundation Relief Program. I would like to thank our teachers and SRC students for their great effort to help these suffering people.

Year 12 students received their midyear exam results. Most of the results were quite promising. We wish them better results in the end-of-year exams.

This term is very important to our year 12 and 10 students and parents. Year 12 students will be deciding on their university preferences. In addition, year 10 students will choose their VCE subjects. These decisions can sometimes be quite stressful. Therefore, it is very crucial for students to have their parents’ support during this decision making time. We conducted two information sessions for our parents: one on university preferences and the other on VCE subject selections.

We request all parents and guardians to follow the following route for dropping off and picking up students: Drive down Kitchener Street. Turn left at Goulburn Street. Drop students off at the Seabrook Reserve car park. Drive to the end of Goulburn Street and turn either left or right into Cuthbert Street. Please note that all pedestrians must use the school crossing on Goulburn Street in order to cross the street safely.

We have received some complaints from local residents regarding some of our parents parking in their driveways. Please do not use the local residents’ driveways to pick up or drop off your children.

If all of our valued school members follow these procedures, student drop offs and pick ups will run more smoothly and we will ensure the safe arrival and departure of our children.

Best wishes,

Mehmet Koca.
Principal
ISIK College Eastmeadows Girls’ Campus
This term has been very busy starting from day one. Many important events for year 10, 11 and 12 students took place during this term.

On 2nd of September Year 10s had a fantastic careers program where they could meet 9 female professionals such as, a law academic from La Trobe, a psychologist, a journalist, a criminal justice officer, a federal police officer, an IT Manager, an engineer, a GP and an optometrist. Students had a very informative and inspirational presentation from each guest speaker. Also 3 of our students were lucky to receive working experience opportunity at Holden engineering department during the school holidays. We also had a VCE parents information night for year 10 students. I would like to thank all parents who were present on the day.

Year 11 students university excursions took place this term as well. We visited La Trobe(Bundoora campus) and RMIT City Campus. Students had a great day in both campuses however got very tired.

For year 9 students we had a guest speaker from Australian Taxation office to inform students about tax file numbers. Students learned how to obtain a TFN and asked many more questions about Tax. All year 9 students received a tax file application form and they should submit the completed forms to me ASAP.

The busiest people of this term in our school were Year 12 students and VCE Teachers. VTAC applications started on 1st of August and will close on 30th of September at 5 pm. All students completed their preferences with their careers advisor before the school holidays. They also need to complete their SEAS applications by 11th of October 2011, 5 pm. They should send all their SEAS documentation to VTAC with their personalised cover sheet before this date. All students should say yes to the first SEAS category due to the location matters. Scholarship applications will close on Wednesday 21st of October. All Scholarship documentation must be sent to VTAC before this date with a personalised Scholarship coversheet. Government provides million dollars of funding for scholarship to Universities and most of this funding is sent back to the government due to lack of demand from students. We encourage all our students to apply for “Access and Equity and Merit” type of scholarship.

I encourage all year 12 students to ask questions regarding VTAC matters any time. They can email their questions during the school holidays to me (kevser.gunduz@isikcollege.vic.edu.au). I also recommend them to utilise their term break with lots of revision and exam practice.

Year 11 students’ next careers excursion will be to Monash University Clayton Campus on Tuesday 18th of October 2011. we will leave school at 9 am and will be back at 1 pm. Students will need to bring their own lunch to the excursion.
On Friday the 22nd of July, as year 11s, we went to an excursion to La Trobe University (Bundoora) and RMIT (City). Spending a complete day at both of the universities was an enjoyable and informative experience for all of us. As soon as we arrived at La trobe University, we were guided to a lecture theatre where we were informed about what university life was like and the many courses and pathways that La Trobe is offering. Later on we were split into three groups which each had a personal guide to take us around the campus. The most enjoyable moment was when we headed to the university’s T.V Studio, where everyone got to have a laugh with Sera Ustun’s impersonation of a news reporter.

I think everyone was impressed by the location and the layout of RMIT City Campus. We had the chance to roam around and discover the campus with a challenge we were given which was very enjoyable. After a tiring, informative and enjoyable day, we were all once again enlightened to help us come to a decision about our future careers and paths that we would like to take.

Hasret Sarikamis

On Friday the 2nd of September, The year 10 students had a careers information seminar. There were 7 professionals to inform us about their occupation. There was an engineer from Holden, IT Manager, Psychologist, Federal Police officer a lawyer and a journalist. We learnt about different professions and asked many questions. Also we got some contact details from the guest speakers for further enquiries. I myself got into Holden engineering department to do my work experience as well as two other students.

Selda Ekri 10P

The career expedition that was organised for the year 10 students on the 2nd of September was informative and surprisingly interesting. Women from different occupations visited the school on Friday to provide us with insight regarding their occupation. For instance, the difficulties and requirements involved as well as the bonuses included. Personally, I enjoyed listening to the Engineer from Holden. She was able to create an interactive and enthusiastic atmosphere throughout her presentation. At the start of her session we found out that Rowan Atkinson and Ashton Kutcher studied to become engineers and she continued to explain the different types of engineers in the workplace. We gained more understanding on university and the variety of job opportunities. As a result, my classmates and I started to consider such professions like an optometrist, barrister or solicitor, lecturer and General Practitioner as future career paths. In my opinion, these sessions motivate not only me but the majority of the year 10 students to strive for success.

Layla AlSaabary 10Y

Economist

Economists perform economic research and analysis, and develop and apply theories relating to the production and distribution of goods and services and people’s spending behaviour. Economists advise and provide forecasts to governments and businesses on matters such as taxation levels, wages and prices, employment and unemployment, imports and exports, interest and exchange rates. They investigate international and national economic situations or particular features such as industries or regions. The perform tasks such as: help formulate government economic policies and study the effects of government policies on interest rates, wages, unemployment and inflation, identify opportunities for more efficiency and international competitiveness. Personal requirements for this profession are: analytical and logical thinking, ability to discuss views clearly, good writing and communication skills, good at mathematics and statistical analysis.

Mechanical Engineer

Mechanical engineers plan, design and oversee the development, installation, operation and maintenance of machinery. They conduct research to solve practical engineering problems and improve efficiency. They design machines, equipment or systems, taking into account cost availability of materials, strength and maintenance requirements; consider the appearance of the designs as well as the impact on the user and on the environment; use of Computer Aided Design (CAD) to assist in design and construction; supervise the operation of manufacturing process plants such as vehicle and electrical appliance production plants; specify, select, install and manage the maintenance of factory production; set up work control systems and standards of performance and quality. Personal requirements are: interest in technical activities, ability to identify, analyse and solve problems, good oral and written communication skills, enjoy computing and technical design, practical and creative, able to work independently and part of a team.
YEAR 10 AT SCIENCE WORKS

Another fun and interactive science excursion was conducted for year 10 students on 6th of Sep. 2011 at Science Works. The students watched a 2 hour show on electricity, magnets, movement and our living climate. These demonstrations were informative, entertaining and electrifying! They discovered the ultimate hair-raising experience with a lightning room show, an electromagnetic can crusher and storm safety strategies. Students explored the relationships between electricity, magnets and movement and how they are applied in devices such as generators, electromagnets and electric motors. They enjoyed the wonders of astronomy in a comfortable environment and experienced a dramatic and different way of looking at climate and climate change. In this new show, a visually spectacular story unfolds on a global scale, revealing how the climate first evolved and how it has been endlessly transformed by weather patterns, Ice Ages and the appearance of new life forms.

Dr Arshad Mahmood, Rana Shahid & Menekse Polat (Science Teachers)

Student comments:
The excursion to science works was very fun and very educational with the planetarium we enjoyed a wonderful visual documentary explaining climate change and what effect it has had on earth in the past 3 billion years. This was a great insight to the history of the earth and was very fun to learn!

Tijen Kuyruk

Science works was the place to be for a science excursion, we had plenty of fun taking photos, exploring the planetarium and having lunch outside with other school students. It was fun and an enjoyable visit!

Zehra Ozbeli

YEAR 9 MATHS CHALLENGE

On 17th August 2012, Wednesday the year 9s gathered in the school auditorium for a Maths Challenge. The top four students in each class were chosen to compete. Students from 9P, 9B and 9Y competed, while the others were the audience. Each group worked strategically and well. As each class got an answer correct, the audience would cheer with encouragement. The 9P group, consisting of Aamna Shah, WalaShehnah, Meran Polili and I, won the challenge. 9Y came second and 9B third. The contestants from 9P won a $10 canteen voucher to be shared amongst them. Each participant also received a lovely gift box consisting of a variety of nuts and dried fruit. The maths challenge was a very fun and enjoyable session; I am certainly excited for the next time it takes place.

JasminDabboucy 9P
On Wednesday the 27th of July, Ms. Pinar chose Gulen, Sumeeyye, Esma, Gizem, Susan, Elif, Nadia and I to participate in the math games/competition day held at Penliegh and Essendon Grammer school (PEGS). There were 150 schools who participated in this program. This program was a great experience and it gave us a big chance to know other schools.

Gulsum Gungor 8B

Hi my name is Elif Yildiz and on the 27th of July I participated in Maths Games Day competition which was hosted by Penleigh and Essendon Grammar. There were over 150 teams and approximately around 80 schools. We arrived there around nine-thirty and started the competition around 10 o’clock. We were split into two groups. In my group there was Nadia, Gizem, Susan and I. We started off answering 10 puzzle solving questions. We only finished 5 questions and ended up gaining 12 points. This led us to be in the middle of the leader board. We were glad that we weren’t last! Then we had to move spots and played games with the schools sitting across us. In both games we drew with the opposing schools. Then they allowed us to go outside and get some fresh air. They served us food and gave us a musical performance performed by their school band.

Elif Yildiz 8P

Congratulations to the girls who proudly represented our school at this event.

Ms. Pinar
Year 8 Maths teacher

On the 1st of September, six girls including myself went to the “Maths Games Day” organised by MAV (Mathematics Association of Victoria) at Princess Hill High school. We represented our school by splitting in two teams and competing against other schools. As part of the competition, we played a game similar to ‘knouts and crosses’ with all the other students who attended. Then we were paired up with students from other schools to come up with a maths game in five minutes! Other parts were problem solving, pie the number games, 3-D model construction and many more. Overall it was a great experience for us. We enjoyed ourselves and enjoyed interacting with other students, making it a worthwhile day and Eid!

CeydaResuloglu 9B
Pastoral Care Department

Mother Daughter Iftar Dinner
On the 8th of August we hosted a mother and daughter iftar dinner for the year 7 students. Dilara Kor from 7B hosted the game ‘how well you know your mother/daughter’ which made it a very memorable night for everyone. We thank all the mothers who came to this iftar dinner.

Year 7 home group teachers
Ms. PINAR, Ms.KABLAN and Ms.ESRA

Kofte Day From Year 11 Students
Last week Year 11 Students hold a kofte stall to raise scholarship funds.

Year 11s enjoyed making kofte and cooking on the BBQ.

They all donated their time and money for a worthwhile cause.
On the 2nd of September, ISIK College SRC and Pastoral Care Departments, with the help of Parents’ Association, organised our first **ISIK Eid (Bayram) Festival**.

The day was full of fun and educational activities, not to mention lots of delicious FOOD! At the end of the day we collected over $7000 to add to our Fund raising campaign for Somalia.

The LOTE and Maths departments, pastoral care teachers and SRC students were actively involved in organising and running the activities.

We thank all our teachers and parents who took part in this fun event. Also, we would like to thank Mrs. Okur (Nisa Okur’s Mother) for donating balloons for the Bayram festival.

We would also like to thank all parents who made donations on the day to help raise funds for the people of Somalia. Along with other activities that our pastoral care teachers organised during month Ramadan, there was a total of $14,835.00 raised for Somalia.

**Ms. Zuleyha Aykan**

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As you know, Eid/Bayram is a joyous occasion like all the other holy days in any other religion. Old wrongs are forgiven and money is given to the poor. Special foods are prepared, friends and relatives are invited to share the feast. Gifts and greeting cards are exchanged. But ISIK College Bayram Festival added an extra joy to Mr. Ciftci’s Eid. He found his long lost brother at ISIK College Bayram Festival :)

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**Ottoman Royal Family**
REGIONAL CONSTITUTIONAL CONVENTION
On Friday the 29th of July 19 year 11 students attended an annual Regional Constitutional Convention at Lalor Secondary. There were five other schools involved and a total of 70 students. Schools’ Conventions are a national project, particularly for senior students. The Conventions are held annually at individual schools, across all sectors including, State, Catholic and Independent schools. Student delegates attend each convention where they hear presentations on the specific contemporary social or political issue and participate in group discussions and decision-making about the issue of the day. The issue considered at this Regional Convention was ‘Population growth is good for Australia’.
The Convention program consisted of a brief introduction of 20 minutes from guest speakers with particular expertise on the issue. Students were then invited to ask the speakers questions to clarify points made, seek further information and to respectfully challenge the range of views presented to them. Students then broke up into small discussion groups to consider the key questions about the issue before reporting back to the whole convention.
The Schools’ Conventions are an exciting and innovative program promoting understanding and informed discussion among young Australians about Australia’s future.

Mrs Gordana Janev

AUSTRALIAN HISTORY COMPETITION
On June 1st 2011, Year 10 students had the opportunity to take part in the Australian History Competition.
The competition was made up of 50 multiple choice questions. The questions focused on key elements of the Australian History Curriculum – sound historical knowledge, historical skills and historical understandings. 10% of the competition was made up of Researched Questions which were based on a number of Factsheets located on the Museum of Australian Democracy’s Website. This was the first time ISIK College students took part in this competition, and hopefully we will continue to take part in future years.

Ayse Unal
Head of Humanities Department
KIDS! Have you got Australia’s Healthiest School Lunch?

In the lead up to National Nutrition Week 2011 (16-22 October), Nutrition Australia is calling on Aussie kids to get creative when it comes to lunch – and be in the running to win some fantastic prizes!

Nutrition Australia’s Healthiest School Lunch Competition is the first nationwide effort of its kind encouraging children across Australia to play an active role in planning and preparing what they eat during the school day.

Nutrition Australia spokesperson Aloysa Hourigan said the Competition is a terrific opportunity to get school kids thinking about why they need to eat a healthy lunch, and how this can be achieved.

“Many parents are aware that a healthy lunch gives kids the energy they need to get through a day at school, as well as essential nutrients to help them grow strong, learn well and keep fit.

“The key is for the kids themselves to take on these messages, and become excited about choosing healthy food - that’s why we’re holding this competition” Ms Hourigan said.

TefalTM, SpringfreeTM Trampolines, Smash Gear, Nude Food Movers and Coles have thrown their support behind this national event by sponsoring over $13,000 worth of prizes for winning students and their schools.

To enter, secondary students can enter by creating a fun video showcasing their healthiest lunch.

Entries close 11.59.59pm AEDST on Sunday 2 October, 2011. Winners will be announced on the Nutrition Australia website on Nude Food Day (19 October, 2011).

For competition details visit http://www.nutritionaustralia.org/national/national-nutrition-week-2011-competition

Try Nutrition Australia’s top tips for a healthy school lunch:

bullet Use the Healthy Living Pyramid to help decide which foods go in your healthy lunch

bullet Choose a healthy snack for recess

bullet Think about storing food safely – keep hot foods hot and cold foods cold

bullet Foods with less packaging are usually better for you and the planet

bullet Remember, water is the best drink!

bullet Make your lunch colourful with different fruits and vegies.
This term the ISIK College ICT Department and Hume City Council organised the annual Hume i-tech Challenge. The program was proudly sponsored by the Selimiye Foundation. This challenge once again brought students from across Hume together to test their skills and showcase their talents through the use of multimedia technology.

In his address, the Hume Mayor commented that this exciting competition encourages Hume students to put their thinking caps on, get creative and step up to the challenge against their peers.

Year 7 and 8 students participated the competition in the digital story telling category, while year 9 and 10 students showed their website design skills.

From ISIK College Eastmeadows Campus Gulen Polat, Gulsum Gungor, Sueda Ozturk came first in the Digital Story telling category with their digital story telling project titled "Parents Matter". They won a total of $1000 of which $500 was given to the students and $500 to their school.

I congratulate Gulen, Gulsum and Sueda for their achievements, dedication and hard work this year in ICT class. I would like to take this opportunity extend my warm regards and thank you to our coordinating principal Mr. Tuncay Terzi, Eastmeadows Girls' campus principal Mr. Mehmet Koca and Meadow Fair Boys' campus Principal Mr. Ilker Temizkan for their continuous support.

Ms. Zuleyha Aykan
Head of ICT Department
We are living in the information age where everything is controlled by Information Technology. The way we grow up is totally different from our parents’ even our older sisters’ and brothers’ childhood. People need to do things differently now but one thing has not changed yet: when we are growing up we still need parents/teachers to raise us to be a healthy happy and well educated citizens. For this reason we thought we should prepare a parent guideline video.

We titled our video ‘Parents Matter’. It is about 8min long. This video gives parents guidance on what they can do at home to help their children become more successful at school?

In this video we showed our different multimedia skills. We used photoshop to create art work and enhance photos used in the video. We used a flash animation program that we learnt last year in multimedia class to add animated effects, such opening door, flying mail box, flowers etc.

Finally we edited our video in video editing software program, Pinnacle studio. We like to thank all our teachers who from time to time allowed us to go to the ICT lab to work on our project.

Gulen Polat, Gulsum Gungor, Sueda Ozturk
Year 8B

Posters are designed by year 10 multimedia students in Photoshop. All the effects and images are students’ own brush work.
Werribee Zoo Excursion

On Monday September the 5th, an excursion to Werribee Open Range Zoo was organised to compliment the Year 11 Psychology Curriculum.

A Safari Bus tour was on the agenda, followed by a Discovery Centre session- where students had to collect record and analyse vervet monkey behaviour.

Students then enjoyed some free time where they followed the walking track around the zoo, had lunch and enjoyed the sunshine.

Zehra Mercanoglu wrote “with gorgeous weather the Psychology students went to Werribee Open Range Zoo. We went on a very informative safari tour observing the behaviour of different animals including zebras, snakes, frogs and monkeys”.

Ashley Ozluk wrote “the experience was very informative and helped us observe the animal’s behaviour. Overall it was a great opportunity for us to go on a Safari Adventure”

Parents Parking Notice

Parents/Carers please when you are dropping off or picking up your children please **DO NOT stop or park in residents’ driveways.** A resident from Charlton Street Broadmeadows, requesting that our parents not to park in his drive way as he has an elderly mother who needs care and has been in hospital quite regularly please respect our neighbours.

**Slow down** when you enter the Kitchener and the Goulburn St. give way to pedestrians.

**Do not stop** in the middle of the road to drop off your child, please use councils’ car park that allocated to our parents during school terms.

In the morning and afternoon please **do not** go into the school car park. Parents/Carers please **DO** at all time consider the safety of children.
Millions in East Africa are facing a humanitarian crisis caused by drought, conflict and rising food prices. We have raised over $ 14,000 donation during the month of Ramadan we hope this will help to provide urgent relief, and develop sustainable solutions to provide food for the future. In the month of Ramadan we have encouraged our students to be more generous and they have delivered great effort.

In the East-African Appeal week we had many activities such as play the national sport of Africa; Soccer! Teachers Vs Students match. Medals were won by students. We have watched our teachers and students unite on the Isik African inspired fashion parade. On Wednesday we have participated in a vibrant and interactive drumming workshop and everyone had great time and raised money for the relief. We had parents and students helping out in the African hair braiding and hennas. We thank all our parents, students and teachers for their great support.

Ozlem Arslan
LIBRARY NEWS

Top Titles

- A Thousand Splendid Suns
  by Khaled Hosseini
- The boy in the striped pyjamas
  by John Boyne
- The Piper’s Son
  by Melina Marchetta
- Wuthering Heights
  by Emily Bronte
- On the Jellicoe Road
  by Melina Marchetta
- The Da Vinci Code

NEW SERIES IN THE LIBRARY

“The Tomorrow Series”