Sevgi Veli Student Accommodation Centre
Up Coming Events

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Editor & Graphic Designer:
Zuleyha Aykan
Story Editor:
Eva Curseri
Dear Parents, Teachers and Students,

Welcome back to the last and the busiest term of the year.

We hosted The Honourable Nicholas Kotsiras, Minister for Multicultural Affairs and Citizenship who addressed our year 10 and 11 students. He talked about the importance of multiculturalism and the values of Australia.

Following our successful Somalia appeal, our students and teachers started to raise money for our annual Qurban campaign. This year the Qurban campaign money will mainly be sent to Somalia because of the urgent need there.

The VCE examinations for our students started on the 24th October with LOTE being the first examination. The VCE exams for our students will end on the 18th of November with the last exam, Business Management. The VCE students from our school have put in a lot of effort and we pray to Allah for the success of all our students. We ask you all for your prayers too.

Year 10 and 11 students will be sitting for the Semester Examination in week 6. Revision work has already started for the Semester Exams. Years 7 to 9 classes will have their Yearly Examination in week 9. It is very important for our students to start studying for the Semester exams now. In some subjects, the semester exam contributes 50% of student’s overall result.

Year 11 students will start with Year 12 work after their Semester exams. This will give us an extra 3 weeks to prepare our students for next year.

Best wishes,

Mr. M. Koca
Campus Principal
The year has gone by quickly. Term 4 has just started, VTAC applications have now closed and students are getting stuck into exam revision. Congratulations to all the Year 12 students who have completed their preliminary tertiary preference applications with VTAC prior to 30 September. Students should now be turning their concentration to their final VCE examinations, following which there is plenty of time to change preferences either before or following receipt of their ATAR. Students who have applied for courses with extra requirements are reminded to meet the deadlines or no longer be eligible to receive an offer of this course.

A reminder to all Year 12 students who made applications to VTAC that you can still make changes to your preferences up until Friday 28 October 2011 at 5.00pm.

I also would like to wish all the best to our Year 12 students for their Final exams which start on 3rd of November with English and end on 18th of November with Business Management.

Year 11 Monash Excursion

Year 11 students were on an excursion at Monash University Clayton campus on the 18th of October. After a long bus trip we were taken to a very nice lecture theatre which students felt like they were university students. A future students officer informed students about the University, courses they offer, campus facilities, scholarship and career opportunities. After the lecture students were given a challenge to explore the campus in groups. We were not able to see the whole campus because we had limited time and the campus was too big. At the end of the challenge students are rewarded with chocolates. Our university tours have started at the beginning of this year as part of Year 11 Careers Program for the first time. Throughout this year we visited Melbourne University, La Trobe University, RMIT and Monash University. The feedback from our students is very positive so far. Most of them find these excursions very motivational and informative.

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Year 11 students participated in the Fit2Drive program on the 19th of October. Students learned as well as having fun. We had guest speakers such as a police officer, paramedic, a former principal and some volunteer facilitators throughout the program. Students’ level of participation and engagement to the program was fantastic and 99% of students recommend the program to others their age according to the feedback we received from Fit2Drive Team.

Things I learned:
"How to get out of a car without looking dumb." F17
"The consequences of driving with distractions." F17
“The long term effects of loss.” F17
“I will drive more cautiously and think about the consequences.” F16

Recommendations to other young people:
"Yes [I recommend F2D], because it informed me about things I didn’t know about." F16
"Yes it changes the way you think about driving and will improve driving habits" F16
"Yes, because it awakens you and makes you aware of how driving under bad influences affects you.” F17
"Yes it makes you aware of many things relevant to our age.” F16
YEAR 8 ECOLINC Excursion

In the first week of term 4 the year 8 students visited the ECOLINC- Science and Technology Innovations Centre in Bacchus Marsh as part of their ‘Ecology’ unit of study. Students undertook three separate sessions that explored the relationships between aquatic animals and plants in the wetland by sampling the wetland and determining ‘who eats who?’. They conducted chemical testing and macro-invertebrate identification to determine the quality of the Ecolinc stormwater wetland. They also completed the wetland trail and discovered the diverse aquatic animals and plants that lived in that ecosystem. Students had a great learning experience!

CEYLAN YILMAZ
YEAR 8 Science Teacher

YEAR 7 Melbourne ZOO Excursion

As part of their studies the year 7 students visited the Melbourne zoo to undertake the program ‘classified information’ which was an interactive session where students were able to apply their knowledge on classification of animals to certain types of animal remains. After this session students went on a quest around the zoo to research and discover information about animals which included their habitats, features and animal groups. It was a very warm and beautiful day where the students had a great learning experience and had fun at the same time!

CEYLAN YILMAZ
Year 7 Science Teacher
This year was one that will forever be engrained in my memory. This is not just because it was a year imbued with emotion and stress but also because of the amazing staff and students who were immensely supportive throughout the year. First of all, I would like to congratulate the year 12 students for a hard year of arduous and consistent work. I hope they all reach their potential and are satisfied with their results. I will always remember you girls as some of the most supportive, funny and reliable people I have ever met. I hope we always stay in touch no matter where the tide churns each of us. I hope you will always remember me as an awesome and reliable friend and ally. And I think we all agree that we owe a special thanks to Masad who is a friend to all of us and she selflessly gave up her time to assist us and help us, emotionally and educationally. My year wouldn't have been so productive if it hadn't been for the hard-working and conscientious teachers who gave up their time for us. They were always there for us when our minds were overwhelmed by a tempest of agitation and anxiety. I want to particularly thank the 6 teachers who helped me throughout my year 12 journey. My literature and English teacher Ms Keegan has devoted so much of her time and effort to us that I can almost say that she worked harder than even us. She is renowned for her vast amount of resources and she killed so many trees during the process of providing them to us. Like Ms.Keegan, Ms Agha also relinquished much of her time for our sake. She always greeted us with a bright and contagious smile and promised us to love us no matter what our marks were. Mr. Koca, my specialist teacher and principal, kept reminding us that we were “slipping through [his] fingers”. We will always admire him. Mr. Ciftci, who ardently believes that he is “bad”, makes Methods classes a very enjoyable experience. We will always remember his peppering of methods classes with moral anecdotes. Despite him being prone to forget, Mr. Consti never fails to crack us up with his imitations and jokes. And even though he has a captivating voice, he refuses to sing for us. Last but not least, Ms. Mohammed made us feel optimistic about life with her vibrant smile. I will forever remember all of them and can never fully express my gratitude.

I thank Isik College for giving me the opportunity to be the Vice Captain of 2011. I hope I served the school sincerely and honestly.

Thankyou
Zeynep Serin
Vice Captain
Acknowledgement Day at the Girls’ Campus was held on Friday the 28th of October. The year 12 VCE students had a chance to celebrate their final day of school before studying for the end of year exams. The festivities commenced with a delicious breakfast at the Sevgi Veli Boarding House followed by a whole school assembly in which the girls got to parade in their costumes. All of the costumes were fantastic this year; the students put a lot of thought and preparation into this event. The festivities continued at Williamstown Pier were each student had professional photographs taken followed by lunch at Nando’s Restaurant. Finally the day concluded with a wonderful party at Serenity Reception. The day was definitely full of activities and all of the students and staff involved had a thoroughly enjoyable time.

I would like to wish all of our year 12 students good-luck with their final exams.

Mrs. Adele Agha-Masri
Year 11&12 Coordinator.
Maths Quiz Competition

It was a good experience, it felt like a reality game show.
Suheyla Balkis

It was fun activity take part especially the prizes, the questions, set up etc.

Quiz Competition was fun and different from what we normally do.
Gehan Annous

It was very good because the audience participated with enthusiasm along with the contestants.
Hibah Hussein

We thank the teachers for organising the quiz competition for us.
Ayse Ilanbey
MATHS CHALLENGE OF THE MONTH

CABLES

Problem

A telephone company places round cables in round ducts. Assuming the diameter of a cable is 2 cm, what would the diameter of the duct be for two cables, three cables and four cables?

Note: Please bring your answer with mathematical explanation to Mrs. Mohamed until the last day of term 4. The first student who brings the correct answer with the best explained working out will be given a $20 canteen voucher and a certificate of achievement.

THE ANSWER OF THE PREVIOUS CHALLENGE QUESTION

Although many students attempted to solve the previous challenge question, unfortunately we didn’t receive any complete solutions.

Here is the solution of the 12 ring question:
The point is that you need to arrive at a situation where “either the fake ring is lighter and is one of these rings; or the fake ring is heavier and is one of those rings”.
The first weigh is: 4 vs 4
We will consider 2 cases:
A) the left side is heavier than the right side
B) the two sides are of the same weight
for A) the fake ring is on the scale, that means the remaining rings are all real, for ease of explanation we name the rings as follows:
H1, H2, H3, H4, L1, L2, L3, L4, R1, R2, R3, R4
where H1, H2, H3, H4 are the rings on the heavier side; L1, L2, L3, L4 are the rings on the lighter side; and R1, R2, R3, R4 are the remaining real rings. In this situation, we know that the fake ring is either heavier and is one of H1, H2, H3, H4; or lighter and is one of L1, L2, L3, L4.
We do the second weigh as follows:
H1,H2,L1,L2 vs H3,L3,R1,R2
we have 3 cases:
C) the left side is heavier
D) the right side is heavier
E) the two sides weighs the same
for C) the fake ring is either H1, H2 or L3 the final weigh will be H1 vs H2 and you can get the answer
for D) the fake ring is either L1, L2 or H3, the final weigh will be L1 vs L2 and you can get the answer
for E) the fake ring is either H4 or L4, the final weigh will be H4 vs R1 and you can get the answer
Hence case A) is complete, we now deal with case B), in this case the rings on the scale are real, and one of the remaining rings is fake, we name the rings as follows:
R1, R2, R3, R4, R5, R6, R7, R8, U1, U2, U3, U4
where the R’s are the real rings and the U’s are the remaining rings.
We do the second weigh as follows:
R1, R2, R3 vs U1, U2, U3
we have 2 cases:
F) the left side is heavier (that the right side is heavier is similar)
G) the two sides weighs the same
for F) the fake ring is lighter and is one of U1, U2, U3. We weigh U1 vs U2 and we can get the answer
for G) the fake ring is U4, but we don't know whether it is lighter or heavier than the real ones, we can find this out by weighing this against one of the real rings.

Mrs. Hatice Mohamed
The students of 9P were highly dedicated to pay the highest price and become the owner of 10kg Cadbury chocolate. Therefore, the chocolate has been purchased by 9P for $2000, thus contributed to 20 qurban to be sent to those in need. Students made great effort in collecting donations and assisting their teacher to run food stalls.

Luna park
It is always enjoyable to award yourself with a trip or an event after working hard for weeks and to motivate yourself for further studies. Thus, students and pastoral care teachers organised a breakfast at school and a Luna park trip on a weekend. Everyone had a lot of fun.
Enrolling into Sevgi girls boarding house is one of the best decisions I have made in my life. The amiability and compassion present in there, transformed the building from an ordinary residence to a second home for all of us. Not only have we found friendships that will last a lifetime, but also an excellent environment where we can reach our full potential in our studies. The boarding house has also provided us with enduring qualities like organisational skills and time management that will serve us well when we acquire our independence. As an older sister with a 5 year old sibling, I know how easily you can get distracted at home. My advice is, girls, if you do not have the appropriate study conditions at home, enrol into the boarding house, you will not regret it!

Sade Dikmen
2011 School Captain

In October 7-12 students organised different fund raising activities to Help the needy around the world.
The Golden Apple 2011 competition, organised by Isik College Eastmeadows Campus to celebrate World Teachers Day, aims to create a platform where the aspirations leading us to choose teaching as a career can be shared. The competition was in two categories: essay and poetry writing.

We would like to express our appreciation and many thanks to all the teachers who take time to participate in this competition.

We congratulate some of our teachers who participated and won first and second place prices from both categories.

First Place Winners: $400 Gift Voucher
- Ms. Hatice Mohammed for her poem.
- Ms. Margaret Saltau for her essay.

Second Place Winners: $300 Gift Voucher
- Mr. Zeki Dengiz for his both Essay and Poem in Turkish

Mr. Zeki Dengiz for his both Essay and Poem in Turkish.
What golden apples have fallen in my path during my teaching career?

Success in teaching, and especially in teaching English, is difficult to measure in many ways. Of course, formal and informal assessment let us know that we are efficient, we know our stuff and that our students gain the results that will open their futures up for them.

But golden apples – those perfect fleeting moments of joy bestowed on a teacher by students – they are what make a teacher love her job; they glow in my memory. Golden apples represent the intrinsic, often nebulous value of all those things that indicate that students are not only learning, but are feeling confident of their abilities, and are having fun. After the long slog of studying a film, it’s amusing and pleasing when girls tell me that they now explain and interpret every film they see to their long-suffering family and friends. And when they teach me something – point out something about a text that I’d never noticed – when I learn from them, I have fun, too. And in what other context can I spend an hour with girls teasing out the nuances of one word, with the atmosphere becoming increasingly fraught and noisy as the arguments escalate? Pure scholarship and pure enjoyment.

One year, my year 12 English class all stood on their tables and recited Whitman’s ‘O captain, my captain’ to me. I hid the fact that I hated Dead Poet’s Society, the film they were mimicking, but couldn’t hide the tears. And every lesson, when my Literature class stands up and choruses, ‘Good morning, Mrs. Saltau’, we smile at each other, knowing that we have just signalled that we are, together, ‘in the zone’.

Teaching is not a romantic or glamorous occupation; Hollywood always gets it wrong. And we all have those dreary days when our students are grumpy and lazy, but it is those golden apple moments that we remember, the moments when students suddenly ‘get it’, epitomised by a simple sentence spoken by a Literature student as she left the classroom, ‘Thank you for the poem.’

If I’ve given a poem to someone, I’m happy.

Ms. Margaret Saltau
English Teacher
THE GREATEST EXAM

The amazing morning always
Seems like a very new beginning,
As the teacher soon surveys,
All her students swiftly coming.

The keen educator is glad to see
All her pupils so enthusiastic,
She switches on her Smart Board
And teaches many things scholastic

Their steady little hearts beat
Like those of humming birds,
And to their desks they do retreat
Listening attentively to the teacher’s words.

As they hear what she has to say
They often sit and ponder,
As the sun’s gentle ray
Creates an enchanting wonder.

What, one marvels, generates
Such a picturesque type of scene,
The teacher she so venerates
Answers her looking serene.

The teacher is the agriculturist,
The students the grounded crops,
And once picked they’re sent to a botanist,
But before that they’re supervised non-stop.

Through the children’s minds
Go a million thoughts a minute,
Like the ocean’s steady tides
Or like the earth’s incessant orbit.

The teacher truly did cultivate,
Every individual in her class
And as they all did undulate
She hoped that they’d surpass,

But most of all she wanted them to pass
The greatest examination of their lives...

Written by HATICE MOHAMED
I am happy to inform our staff and students that our Pastoral Care collection in the library is growing. There are new titles purchased recently for our students/staff to borrow. Below are the list of the new titles in our Pastoral care collection. Look forward to seeing you in our library.

Mrs Halise Gunduz
Librarian

New Titles

Good Character  by Musa Kazim Gulcur

Reflections  by Omer A. Ergi

People of the Light  by Omer A. Ergi

Genclerle Nur Dersleri  by Bediuzzaman Said Nursi

Guzel Ahlak Sahibi Olmak  by Asim Sark

The Essentials of the Islamic Faith  by M. Fethullah Gulen

Nurlardan Seemeler  by Bediuzzaman Said Nursi

The Staff of Moses  by Bediuzzaman Said Nursi

Adanmislarin Vasiflari  by Ibrahim Ozubuyuk