FROM THE COORDINATOR

Dear Parents, Guardians and Students,

I have noticed that some students are still coming to school without their full uniform simply because they are not following the uniform guidelines. Please read the following details below to assist you with ensuring each of your children come to school in the required uniform. It is slightly different for students in grade prep-2. There will be regular uniform checks by the principal and myself. Parents will be informed through a formal letter if students are reprimanded for uniform offences. Coordinator/Principal will inform parents to pick their child up from school if the uniform offence is repeated three times. I have been lenient with this matter but I will be strict in the days ahead. Parents have plenty of time to purchase items.

ISIK College is a UNIFORMED school. All ISIK College students are expected to adhere to the Uniform Policy. ISIK College regards grooming and uniform as basic matters of self-respect and respect for the school community. Students are expected to wear the appropriate school uniform at all times, including excursions with pride. Students who continue to wear incorrect uniforms will be suspended from school until the matter is rectified.

UNIFORM PASS - If a student has a good reason for not wearing the uniform on any given day, s/he must bring a note from home and obtain a Uniform Pass from the Classroom Teacher at the beginning of the school day. This note should explain why the student could not wear the correct uniform.

PRIMARY SCHOOL UNIFORM:

Girls – Winter TERM 2/3
Chequered ¾ Skirt OR Pinafore Dress
White knee-high Socks or black/navy stockings ONLY
Full sleeve White Shirt with neck ribbon
White Skivvy (prep-2 only)
Burgundy Jumper
Black School Shoes
Burgundy Jacket
ISIK College Bag

Optional items for Primary school Boys:
White or black gloves and neck scarf
White or black beanie
Black umbrella
Wristwatch

The following uniform guidelines apply to all Primary students. It is expected that students wear correct uniform at all times. This includes wearing correct uniform whilst travelling to and from school as well as at school and excursions (except when specific exemption has been given by the Principal). The uniform should be clean and worn neatly.

On Sport days students are required to come in their school sports uniform – no other sports clothing permitted such as brands.
School shoes must be black lace-ups or Velcro. No boots, runners or fashionable shoes.
Blazers must be worn to and from school (in Terms 2 and 3).
Boys must wear their ties at all times and girls must wear their ribbons.

Thank-you for your cooperation in this matter,
Mrs Halide Atasay

IMPORTANT DATES

June 5 (Sunday)
Open Day

June 10 (Friday)
Enrolment Renewals Due

June 24 (Friday)
Last Day of Term 3

July 19 (Tuesday)
First Day of Term 3

July 31 (Friday)
Enterance Exams

Girls – Winter TERM 2/3:
Chequered ¾ Skirt OR Pinafore Dress
White knee-high Socks or black/navy stockings ONLY
Full sleeve White Shirt with neck ribbon
White Skivvy (prep-2 only)
Burgundy Jumper
Black School Shoes
Burgundy Jacket
ISIK College Bag

Boys – Winter TERM 2/3:
Pleated grey Trousers
Black or grey Socks
Full sleeve White Shirt
Tie (Grade 3-6 only)
White Skivvy (Prep-2 only)
Burgundy Jumper
Black School Shoes
Navy Jacket
ISIK College Bag

QUOTE

“Be so tolerant that your heart becomes wide like the ocean. Become inspired with faith and love for others. Offer a hand to those in trouble, and be concerned about everyone.”
2011 School Captains

Isik College Ibrahim Dellal Campus is proud to announce the first school captains for 2011. Our school captains will have the opportunity to be the voice of our students. We would like to congratulate Yusuf Karadag, Grade 5 and Lena Yacine, Grade 6. We wish them the very best and believe that they will represent our school in a great manner.

My name is Yusuf Karadag, I am in grade 5. I am very happy to be chosen as the school captain. I hope to be able to represent the school and my fellow friends in a supportive manner. I am very well recognised around the school. I believe that this will help me to build strong friendships and help to improve our school. I promise to listen and solve problems or issues right away.

My name is Lena Yacine, I am in grade 6. I am very excited to be running for school captain this year and when I was chosen I was very happy. I believe I am a responsible, mature, hard working, a good team player, trustworthy, honest and an ambitious student. With these great traits I know I am well equipped for this position. This also gives me the opportunity to work closely with students, teachers and parents.

Mother’s Day with Pastoral Care

Our Pastoral Care Team had a mission to accomplish for Mothers Day...Guess what it was?? TO HAVE A FUN NIGHT WITH GREAT COMPANY

This mission was successfully completed. Ms Ozlem, Mrs Zehra and Mrs Kullu organized a great night and lovely presents for our mothers. Our guests were all happy to attend our dinner date. It is a great opportunity to build strong friendships and trust between parents, students and teachers. We thank all our lovely mothers who attended and hope that they had a memorable night.
TEDDY BEAR PICNIC WITH OUR BUDDIES

We ate so much teddy bear biscuits and drank lots of yummy drink. We were very happy and looked forward to this day for a long time. We love spending time with our buddies.

Grade 5 class.

We really like spending time with our prep buddies. We are always looking out for our buddies. It is really good when they come to us for help during recess or lunchtime. We are happy that they trust us.

Grade 6 class.

Our Teddy Bear Picnic was very successful. It was great to see that all students brought a teddy bear. We shared a great afternoon tea together. Our buddies are spending quality time together and getting to know each other. We are looking forward to many more activities in the year.

Education week is a time when we come together and celebrate learning. The celebrations culminated in a special day where learning was showcased in the Grade 5 & 6 class. Ms Ozlem and Ms Ceren organized a reading program where the Grade 1 & 2 class was assigned a buddy with a Grade 5 & 6 student. The aim was to embrace and learn reading skills and strategies, followed by fun activities. Parents, relatives and friends were all invited to take part in the classroom mayhem. It was lots of fun for the adults as well as for the students who had an opportunity to articulate their own learning.
This term for you can do it! Grade 4 students have been learning about organization skills. To further their knowledge they have investigated their future goals. Developing good organizational skills is a key ingredient for success in school and in life. Although some people are by nature more organized than others, anyone can put routines and systems in place to help a child "get it together."

Some quick tips for parents and students how to be organised:

1. Use checklists.
   Help your child get into the habit of keeping a "to-do" list. Use checklists to post assignments, household chores, and reminders about what materials to bring to class.

2. Organize homework assignments.
   Before beginning a homework session, encourage your child to number assignments in the order in which they should be done.

3. Designate a study space.
   Your child should study in the same place every night. This doesn't have to be a bedroom, but it should be a quiet place with few distractions.

4. Set a designated study time.
   Your child should know that a certain time every day is reserved for studying and doing homework.

5. Keep organized notebooks.
   Help your child keep track of papers by organizing them in a binder or notebook. This will help him review the material for each day's classes and to organize the material later to prepare for tests and quizzes.

6. Conduct a weekly cleanup.
   Encourage your child to sort through book bags and notebooks on a weekly basis.

7. Create a household schedule.
   Try to establish and stick to a regular dinnertime and a regular bedtime. This will help your child fall into a pattern at home.

8. Keep a master calendar.
   Keep a large, wall-sized calendar for the household, listing the family's commitments.

9. Prepare for the day ahead.
   Before your child goes to bed, he should pack schoolwork and books in a book bag.

10. Provide needed support while your child is learning to become more organized.
    Help your child develop organizational skills by photocopying checklists and schedules and taping them to the refrigerator. Most important, set a good example.
My year 5/6 class had a great time at camp. I believe that this camp enabled us to build strong and lasting bonds between students and teachers. It is crucial to foster important trusting relationships for the school year ahead.

My students have developed a committed team spirit amongst each other. Each student was given an opportunity to demonstrate an aspect of leadership through the various planned activities. Please have a look at our fantastic photos.

Yours kindly,

Ms Ozlem Coskun
HARDY’ THE MINIBEAST

The Grade 1/2’s welcomed a new visitor into their classroom last week. A visitor who is here to stay. He is no ordinary insect you would expect to see every day. His name is Hardy and he is a Spiny Leaf Stick Insect. Hardy is a stick insect that looks like a leaf which has 6 legs, 2 wings to fly, 2 antennas and is half the size of Miss Ceren’s little finger. Hardy lives up to 8 months to 1 year and will grow to be almost the palm of your hand.

Everyday one Grade 1/2 student has the responsibility of changing its leaves so Hardy is not left without food. These leaves need to also be watered so they stay fresh. Hardy is a herbivore and only eats eucalyptus/gum leaves and drinks water.

One of the very interesting things about Hardy is that when he gets distracted and annoyed he moves his little body from side to side. When Hardy gets scared he puts his arms up in the air to defend himself from others. The Grade 1/2’s enjoy having their new classroom pet and can’t stop holding him.

Miss Ceren Kundakci

GRADE 1/2 MINIBEAST INCURSION

This term for Integrated Studies the Grade 1/2 students are learning about Mini-Beasts. To add to students knowledge and learning Mini-Beast Wildlife came out to the school to give students hands on learning experiences. Students learnt about various types of Rainforest Insects. This session included what these insects ate, their habitats and adaptations, structure and function and interesting tricks they can do. This session turned out to be an enjoyable, interesting and educational session for students. This was the first time they had ever seen and held insects like these before.
Today I learnt more about mini-beasts. I saw a rainforest Cockroach and Tarantula. Tarantula is one of the kinds of spiders’ on Earth. The first one I saw was the rain forest snail. Both were half a boy and girl. The rain forest cockroach can dig a big hole. The tarantula uses the hair on its back to bite the humans. It does that because humans annoy them. The last thing I saw was a spiny leaf insect. The male has wings but the female doesn’t.

Mohamed, Grade 2

Today I learnt that when a tarantula is disturbed it gets angry but if the person touches the tarantula it will get hair from its back and spit it at the person. It really hurts. We learned so much about mini-beast and I saw a giant spiny leaf stick insect and scorpion. The mum had a big claw like a earwig but much bigger. I was so excited about this incursion that I couldn’t wait for it. We saw a millipede, centipede, beetle, water bug, the spiny leaf insect. The male spiny leaf insect can fly but the female can’t because the female has a heavier body because of its eggs are heavier. Imagine if you were a sticky leaf insect and you had eggs wont it be heavy. They are from the rain forest.

Adan, Grade 2

Today the insects came and I held a cockroach and spider. I like the cockroach because it felt spiky.

Tuba, Grade 1

Today in the classroom we had very interesting insects. They were all very cute and angry because we were touching them. They also looked scary too. I like all of them but my favourite one was the grasshopper. I really like there colour. Grasshoppers are a green colour. When they get happy they always jump my grandpa says. When we play at the parks there is so many grasshoppers.

Elke, Grade 1

Today we had a mini-beast incursion. We saw lots of different kinds of insects. My favourite one was a centipede. It has 100 legs. What I learnt from this insect is it uses its body to crawl. Its colour is orange and black. It eats leaves and is a herbivore. It lives on leaves and around grassland.

I held a cockroach. I was fascinated by this insect because it felt ticklish. The colour is black and brown.

Sheniz, Grade 1

What we learnt on our incursion.

Today we had an incursion. Bugs and insects came. There was a teacher named Mrs Sue. My favourite bug is a grasshopper it has six legs and they are colour brown, grey and green.

Elias, Grade 1

Today I learned about insects on our incursion. I enjoyed feeling and holding the cockroach, it tickled my hand. I found the spiders very interesting because I saw them very close and I was very excited holding the jar with spider in it. I learnt that you have

Rayan, Grade 2

What we learnt on our incursion.

In class today the insects came and I held a cockroach and spider. I like the cockroach because it felt spiky.

Tuba, Grade 1

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Sheniz, Grade 1

A sticky Leaf insect. I think it is interesting because it has long legs and it is harmless. It doesn’t sting or bite and when it is scared it swings side to side. When you put it on your hand it changes colours. It has 6 legs and 2 wings, 2 antennas and 2 eyes.

Rayan, Grade 2

A long time ago, trees didn’t have any leaves. Leaves didn’t grow in summer or winter.

One day a bird made a nest in a tree. It laid its eggs into the nest. When the eggs hatched, leaves come out instead of birds. The mother bird threw the leaves out of the nest. The leaves grew into trees. The tree grew leaves and birds could make eggs with baby birds inside them. After a while trees had problems. In winter their leaves would turn into snow. Trees would decide to runaway to a place which is warm but soon winter would arrive again.

On a summer’s morning the sun asked the clouds to land on the trees. The trees turned into clouds. The trees turned into clouds winter and to trees lived happily ever after.

By: Zeynep Balikci

Integrated Studies:

Our class has been focusing on Australia, for our Integrated Studies. We have been discussing and forming new learning about the Aboriginal Culture and Heritage.

Please view Zeynep Balikci’s own creation piece of “Dreamtime Story”.

A Dreamtime Story

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By: Zeynep Balikci
Dear Parents/Guardians and students,

The grade prep students have settled well into term 2. Students had a great time showing their art skills and making their special Mother’s Day cards. I hope you all had a nice day with your family. On our special education week day, parents were given the opportunity to visit their child’s class. The grade prep students and parents had a fantastic time and the students had the opportunity to demonstrate their singing skills by singing Mrs Polly had a Dolly who was sick.../ Ten little monkeys jumping on the bed. Parents assisted their child to build an ambulance mobile to display in class. Students also enjoyed sharing with all their parents what they want to be when they grow up. Most students would like to be a doctor, nurse, mechanic, police officer, fire fighter, teacher and even a professor. I would like to take this opportunity to thank all parents and Ms Ozcan for attending and making this day successful. Feedback from parents and students was very positive. As you are aware students this term are learning about COMMUNITY HELPERS. As part of our unit of work they will be attending THE GREEN GULLY TRAFFIC SCHOOL, on Monday the 20th of June 2011. Students have been learning about road safety. On this day students will put into practise what they have learnt in class. The bicycle education program will assist children to develop a responsible attitude as a cyclist eg, wearing helmet, planning safe routes, obeying relevant road rules, maintenance of bike and providing safe methods to common traffic situations. All students are encouraged to attend on the day. I’m sure it will be a fun filled day.

Hope you enjoy the photos.

Regards,

Mrs Halide Atasay