IMPORTANT DATES

September 22 (Thursday)
Last Day of Term 3

September 23 (Friday)
Planning & Interviews

October 11 (Tuesday)
First Day of Term 4

October 14 (Friday)
Swimming starts

October 31 (Monday)
IC Curriculum Day
(Student free day)

November 1 (Tuesday)
Melbourne Cup Day
(No school)

November 7 (Monday)
Eid-el Adha (Day 2)
Kurban Bayrami
(No school)

December 6 (Tuesday)
End of Year Ceremony

MESSAGE FROM THE COORDINATOR

Dear Parents/Guardians,

WOW! What a very busy term 3 we have had. We just celebrated Eid and I hope everyone had a very pleasant time with their families. For students to further enhance their learning after each integrated unit of work they attended an excursion. Grade Prep students visited –Bundoora Farm, Grade 1/2 visited - Science work, Grade 3 visited- Sovereign Hill, Grade 4 students visited- Eureka Tower and Grade 5/6 students visited –CSIRO.

Students and teachers alike had a very busy and eventful term. We celebrated Literacy/Numeracy week and had a GRADE 5/6 Science Expo. Students were involved in various maths activities and games. For literacy week students were involved in lots of reading and writing. Students designed new book covers, became an author and illustrator of their stories and had a guest speaker from the Brimbank library share books with the infants. Wear Red to Be Well Read Day and Character Parade was a huge success. Thank you to everyone who participated in all these events. Thank you to Ms Ozlem and the Grade 5/6 students for their hard work and organising a fantastic Science Expo. Next week students will receive their interim reports. Teachers will be organising an interview time to see parents of critical students.

The Grade 3 and Grade 5 Naplan results have arrived. Well done to all students who obtained good results and thank you to Ms Emel and Ms Ozlem for their hard work.

I would like to wish everyone a great break and back nice and ready for a busier term.

Regards,

QUOTE

The roots of education are bitter, bit the fruit is sweet.
The Grade 1 and 2’s travelled through different areas of the ocean today. Our journey began with the depths of the coral sea through to the surface of the open seas. Students swam with different types of fishes. There were large and small fish, colourful and spiky fish, flat and fat fish, fish that crawled and fish that were just lazy and did not move at all. The wonders of the sea were just amazing and blew our minds away. Our day at the Melbourne Aquarium was filled with lots of learning, excitement and feeling the sea creatures.
The winners of our ‘story writing’ competition are:

Grade 4. Zeliha Kaya
Grade 5. Ceylan Ramadan
Grade 6. Ju’aria Hassanadie

Congratulations to you all. Keep up the good work.

To celebrate Literacy and Numeracy Week, our students and staff of Isik College Ibrahim Dellal Campus, dressed up in their favorite character from a story. We had a chance to let our imagination run wild. Students were busy completing fun activities in class and then had the opportunity to be a part of the parade and show off their wonderful costumes. We ended the day by announcing our winners for story writing. Well done to all students and staff who supported and took part in this day.
The Grade 5&6 team had the opportunity to visit CSIRO. Students were lucky to investigate devices that transfer and transform energy. Most importantly, students had a chance to experience hands-on session examining the scientific method in detail. Students are now able to underpin concepts such as hypotheses, variables, fair tests, skills such as measuring, collecting and analyzing results.

What does CSIRO stand for?

What is a hypothesis?

How do you conduct a fair test?

What does a Scientist look like?

We are testing paper planes. The question we investigated was.. Which paper plane will fly the furthest?

Testing different combinations of metals to produce different voltages.

Add Eno to water and it produces a gas, which produces bubbles.

Swinging the pendulum has gravitational potential energy.

Testing and recording all our information.

Working in groups made it easy and fun.

How does a wind farm work?

Students testing out Solar Fan energy.
GRADE 4 VISIT EUREKA TOWERS

When I looked down from above everything looked like a toy. We could see the view of the entire city and it was cool!

Zakaria Abdi

When I went to the Eureka Skydeck I looked down from the window and I felt scared because of the amazing height!

Zak Demir

The view finder helped us see everything up close.

Mohamed Abdi

DID YOU KNOW......

- Eureka is 297.3 metres high / 300 m above sea level
- Construction cost approx A $ 500 million
- Eureka Skydeck’s lifts are the fastest in the southern hemisphere
- Lifts travel at more than 9 metres per second
- The glass on the top 10 floors is 24 carat gold plated
- The tower used 110,000 tonnes of concrete and weighs 200,000 tonnes
- 92 storeys and 3,680 stairs
- The skydeck is situated on the 88th floor and is the highest
Looking from the Eureka Tower was great because I could see everything that is in Melbourne. I saw the Arts Centre from above for the first time!  

Selvi Aydin

When we went to the Eureka Towers I thought it was going to take a long time to get to the 88th floor but it took a couple of minutes.

Abdirahman Said

When I went to the Eureka Skydeck I looked through the binoculars and everything looked big but when you don't use the binoculars things look tiny.

Suham Ahmed

The students also had the opportunity to also visit the Shrine and the Royal Botanical Gardens to finish off their eventful and tiring day.

Students have been investigating different forms of energy and have been actively involved in completing science experiments where they have seen static electricity, wind power and sound energy at work.

I thought the activity was lots of fun because we saw electricity come between the biro and paper.

Zeliha Kaya

I thought the activity was excellent because you can talk to your friend. It was like talking to them on the phone.

Misk Hassanaddie
We celebrated the scrumdiddlyumptious world of Roald Dahl at school. All students were busy completing activities surrounding the twitty Roald Dahl. Our creativity and imaginations were inspired by reading his great stories. The characters do not get any kookier than they are in Roald Dahl stories, so we needed to match these characters in our own stories. Have a look at our fabulious work.

Grade 5&6 students made a ‘Roald Dahl Quiz Card game’

Travel into a fantastical and Educational world with the books of Roald Dahl. Students were inspired to create their own fantasy stories.

Students made yellow hair ribbons to celebrate Roald Dahl’s favorite color.

The boy’s also got into the yellow fever by making yellow wrist bands.
Wow!!! What a great Expo. The Grade 5&6 class worked vigorously to set up for the Science Expo Day and it paid off. We had grade Prep-4 class visiting us and of course our lovely parents and friends. We had a chance to be a teacher for the day and conduct our experiments and discuss the method and aim of our experiments. We would like to thank everyone who attended and supported us.

How does a volcano erupt?

Try the coke and mentos experiment?

Making slime was so gooeyyy:)  

How do magnets work?

Lets make a rainbow in a bottle.

Recycle Mania was FUN to play.

Look at our Eco-House. It is a well built sustainable home.
EXCURSION TO SOVEREIGN HILL

In term 3 in integrated studies we covering topic on Australia. Last Friday we went to Sovereign Hill to explore Australia’s history. We did different variety of activities. We observed how to make a gold and we went into education centre. In education centre students had a chance to learn how was the olden school use to be. Students had a chance to dress up and write in old cursive writing. It was so fun!!!!!!
Grade Prep: Mehmet

On “Wear Red to be Well Read” day I wore red because I wanted to be part of the special day. Reading is important to me because I like to learn. I think I could improve my reading skills by borrowing more books from my local library. From reading I can understand different words all the time.

Grade 1&2: Batrisyia

I was wearing red because I wanted to support the event. Reading is important to me because for every book I read I feel as though I am traveling into a different world. To improve my reading I should read basic books then go in higher levels until I am able to read fluently. I gain knowledge, vocabulary and almost anything from reading.

We had a fantastic day “Wear RED to be well READ”
I would like to thank everyone who donated to this wonderful charity. I also had the opportunity to interview students here is what they had to say....
Grade 6 Lena Yacine, School Captain

Grade 3: Zeynep

I was wearing red because it was “Wear Red to be Well Read” day. Reading is important to me because I learn new words. I could improve my reading by practicing more spelling and reading more books. I gather knowledge from reading books and I also get ideas for stories of my own. I like reading and so do my friends.

Grade 5: Zeynep

I wore RED today to donate to charity to cooperate in this day. It is also a chance to improve my literacy skills. I believe we need to take advise from adults and read as you can. It is important for me to improve my vocabulary, knowledge, facts and ideas. I really enjoy new learning.

Grade 4: Abdirahman

I wore red to give money to charity. Reading is important to me because it makes me smarter. I should read more books if I want to read better. I gain knowledge and vocabulary from reading books.