STUDENT ATTENDANCE:
Our students’ average attendance rate for 2010 was 93.5%.

MILDURA : %88
GEELONG : %90
SHEPPARTON : %87
KEYSBOROUGH : %99
EASTMEADOWS : %99
MEADOW FAIR(FORMER UPFIELD) : %98

RETENTION YEARS 9 TO 12:
In 2010, 72% of the students who were enrolled in Year 9 in 2007 completed their VCE at ISIK College. This figure does not take into account new students enrolled to the school after 2007 who completed Year 12 last year.
Literacy and Numeracy Benchmarks

The data from the NAPLAN test results gives schools and systems the ability to compare their students’ achievements against national standards and with student achievement in other states and territories. It also allows the monitoring of progress over time.

NAPLAN tests are another source of data that ISIK College utilizes to monitor student outcomes and to ensure the curriculum is delivered and grasped by the students. Areas of weaknesses by the students are determined by the deputy principal (curriculum) and head teachers of departments and curriculum is customized according to students’ needs. In Maths and English classes students are given extra assistance according to their level and students’ individual differences and needs are met accordingly. Parents are informed of the results of the NAPLAN tests as soon as they are available and critical students are offered extra help and assistance. Also teachers go through the questions of these tests in class and dwell upon the areas where students’ outcomes are below the state and national standards.

I. ISIK College Secondary Campuses 2010 NAPLAN Analysis

Meadow Fair Campus

<table>
<thead>
<tr>
<th>Year</th>
<th>ISIK Meadow Fair vs</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>ISIK Mean</td>
<td>522.</td>
<td>504.</td>
<td>554.9</td>
<td>513.</td>
<td>553.6</td>
</tr>
<tr>
<td></td>
<td>State mean</td>
<td>551.</td>
<td>541.</td>
<td>547.</td>
<td>541.</td>
<td>555.</td>
</tr>
<tr>
<td>9</td>
<td>ISIK Mean</td>
<td>563.</td>
<td>539.</td>
<td>596.</td>
<td>590.7</td>
<td>631.6</td>
</tr>
<tr>
<td></td>
<td>State mean</td>
<td>583.</td>
<td>580.</td>
<td>582.</td>
<td>586.</td>
<td>595.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>% ISIK College students above the minimum standard</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>2010</td>
<td>97%</td>
<td>89%</td>
<td>98%</td>
<td>90%</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>96%</td>
<td>94%</td>
<td>96%</td>
<td>95%</td>
<td>99%</td>
</tr>
<tr>
<td>9</td>
<td>2010</td>
<td>94%</td>
<td>88%</td>
<td>97%</td>
<td>98%</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>94%</td>
<td>91%</td>
<td>94%</td>
<td>87%</td>
<td>100%</td>
</tr>
</tbody>
</table>
### Keysborough Campus

<table>
<thead>
<tr>
<th>Year</th>
<th>ISIK Keysborough vs State</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>ISIK Mean</td>
<td>51</td>
<td>521.3</td>
<td>546.2</td>
<td>515.8</td>
<td>534.7</td>
</tr>
<tr>
<td></td>
<td>State mean</td>
<td>55</td>
<td>541.4</td>
<td>547.2</td>
<td>541.2</td>
<td>555.5</td>
</tr>
<tr>
<td>9</td>
<td>ISIK Mean</td>
<td>54</td>
<td>570.2</td>
<td>562.3</td>
<td>561.6</td>
<td>590.8</td>
</tr>
<tr>
<td></td>
<td>State mean</td>
<td>58</td>
<td>580.4</td>
<td>582.0</td>
<td>586.9</td>
<td>595.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>% ISIK College students above the minimum standard</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>2010</td>
<td>98 %</td>
<td>92 %</td>
<td>97 %</td>
<td>92 %</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>93 %</td>
<td>98 %</td>
<td>95 %</td>
<td>93 %</td>
<td>100</td>
</tr>
<tr>
<td>9</td>
<td>2010</td>
<td>93 %</td>
<td>97 %</td>
<td>90 %</td>
<td>90 %</td>
<td>97 %</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>100%</td>
<td>91 %</td>
<td>100%</td>
<td>97 %</td>
<td>100%</td>
</tr>
</tbody>
</table>

### East Meadows Campus

<table>
<thead>
<tr>
<th>Year</th>
<th>ISIK Eastmeadows vs State</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>ISIK Mean</td>
<td>54</td>
<td>567.2</td>
<td>589.8</td>
<td>549.6</td>
<td>549.9</td>
</tr>
<tr>
<td></td>
<td>State mean</td>
<td>55</td>
<td>541.4</td>
<td>547.2</td>
<td>541.2</td>
<td>555.5</td>
</tr>
<tr>
<td>9</td>
<td>ISIK Mean</td>
<td>57</td>
<td>589.1</td>
<td>608.0</td>
<td>595.6</td>
<td>594.5</td>
</tr>
<tr>
<td></td>
<td>State mean</td>
<td>58</td>
<td>580.4</td>
<td>582.0</td>
<td>586.9</td>
<td>595.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>% ISIK College students above the minimum standard</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>2010</td>
<td>100 %</td>
<td>100 %</td>
<td>100%</td>
<td>98 %</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>94 %</td>
<td>99 %</td>
<td>98 %</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>9</td>
<td>2010</td>
<td>95 %</td>
<td>95%</td>
<td>100%</td>
<td>98 %</td>
<td>93 %</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>93 %</td>
<td>99 %</td>
<td>100%</td>
<td>97 %</td>
<td>100%</td>
</tr>
</tbody>
</table>
## II. ISIK College Primary Campuses 2010 NAPLAN Analysis

### Keysborough Campus

<table>
<thead>
<tr>
<th>Year</th>
<th>ISIK Keysborough vs State</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>ISIK Mean</td>
<td>37</td>
<td>399.5</td>
<td>394.9</td>
<td>396.5</td>
<td>364.4</td>
</tr>
<tr>
<td></td>
<td>State mean</td>
<td>43</td>
<td>429.3</td>
<td>413.0</td>
<td>434.3</td>
<td>404.9</td>
</tr>
<tr>
<td>5</td>
<td>ISIK Mean</td>
<td>47</td>
<td>501.8</td>
<td>505.4</td>
<td>479.1</td>
<td>475.9</td>
</tr>
<tr>
<td></td>
<td>State mean</td>
<td>50</td>
<td>497.0</td>
<td>494.6</td>
<td>512.5</td>
<td>503.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>% ISIK College students above the minimum standard</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>2010</td>
<td>96 %</td>
<td>96 %</td>
<td>96 %</td>
<td>92 %</td>
<td>87 %</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>93 %</td>
<td>100%</td>
<td>97 %</td>
<td>86 %</td>
<td>90 %</td>
</tr>
<tr>
<td>5</td>
<td>2010</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>86 %</td>
<td>97 %</td>
<td>93 %</td>
<td>90 %</td>
<td>93 %</td>
</tr>
</tbody>
</table>

### Shepparton Campus

<table>
<thead>
<tr>
<th>Year</th>
<th>ISIK Shepparton vs State</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>ISIK Mean</td>
<td>431.6</td>
<td>429.3</td>
<td>413.0</td>
<td>434.3</td>
<td>404.9</td>
</tr>
<tr>
<td></td>
<td>State mean</td>
<td>502.9</td>
<td>497.0</td>
<td>494.6</td>
<td>512.5</td>
<td>503.8</td>
</tr>
<tr>
<td>5</td>
<td>ISIK Mean</td>
<td>502.9</td>
<td>497.0</td>
<td>494.6</td>
<td>512.5</td>
<td>503.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>% ISIK College students above the minimum standard</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>2010</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>5</td>
<td>2010</td>
<td>95 %</td>
<td>100%</td>
<td>100%</td>
<td>92 %</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>
### Geelong Campus

<table>
<thead>
<tr>
<th>Year</th>
<th>ISIK Geelong vs State</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>ISIK Mean</td>
<td>388.2</td>
<td>426.6</td>
<td>396.1</td>
<td>421.6</td>
<td>412.0</td>
</tr>
<tr>
<td></td>
<td>State mean</td>
<td>431.6</td>
<td>429.3</td>
<td>413.0</td>
<td>434.3</td>
<td>404.9</td>
</tr>
<tr>
<td>5</td>
<td>ISIK Mean</td>
<td>526.5</td>
<td>503.2</td>
<td>562.0</td>
<td>540.8</td>
<td>581.1</td>
</tr>
<tr>
<td></td>
<td>State mean</td>
<td>502.9</td>
<td>497.0</td>
<td>494.6</td>
<td>512.5</td>
<td>503.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>% ISIK College students above the minimum standard</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>2010</td>
<td>100%</td>
<td>100%</td>
<td>92 %</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>94 %</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>81%</td>
</tr>
<tr>
<td>5</td>
<td>2010</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>95 %</td>
<td>100%</td>
<td>100%</td>
<td>92 %</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Mildura Campus

<table>
<thead>
<tr>
<th>Year</th>
<th>ISIK Mildura vs State</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>ISIK Mean</td>
<td>431.6</td>
<td>429.3</td>
<td>413.0</td>
<td>434.3</td>
<td>404.9</td>
</tr>
<tr>
<td></td>
<td>State mean</td>
<td>502.9</td>
<td>497.0</td>
<td>494.6</td>
<td>512.5</td>
<td>503.8</td>
</tr>
<tr>
<td>5</td>
<td>ISIK Mean</td>
<td>526.5</td>
<td>503.2</td>
<td>562.0</td>
<td>540.8</td>
<td>581.1</td>
</tr>
<tr>
<td></td>
<td>State mean</td>
<td>502.9</td>
<td>497.0</td>
<td>494.6</td>
<td>512.5</td>
<td>503.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>% ISIK College students above the minimum standard</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>2010</td>
<td>50 %</td>
<td>100%</td>
<td>0%</td>
<td>100%</td>
<td>50%</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>100%</td>
<td>100%</td>
<td>78 %</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>5</td>
<td>2010</td>
<td>100%</td>
<td>100%</td>
<td>78 %</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>
### Ibrahim Dellal Campus

<table>
<thead>
<tr>
<th>Year</th>
<th>ISIK I. Dellal vs State</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>ISIK Mean</td>
<td>N/A*</td>
<td>N/A*</td>
<td>N/A*</td>
<td>N/A*</td>
<td>N/A*</td>
</tr>
<tr>
<td></td>
<td>State mean</td>
<td>431.6</td>
<td>429.3</td>
<td>413.0</td>
<td>434.3</td>
<td>404.9</td>
</tr>
<tr>
<td>5</td>
<td>ISIK Mean</td>
<td>N/A*</td>
<td>N/A*</td>
<td>N/A*</td>
<td>N/A*</td>
<td>N/A*</td>
</tr>
<tr>
<td></td>
<td>State mean</td>
<td>502.9</td>
<td>497.0</td>
<td>494.6</td>
<td>512.5</td>
<td>503.8</td>
</tr>
</tbody>
</table>

* There were not enough students in Ibrahim Dellal Campus to form a statistically significant group. Therefore NAPLAN means for Ibrahim Dellal Campus is unavailable.

### East Meadows Campus

<table>
<thead>
<tr>
<th>Year</th>
<th>ISIK Eastmeadows vs State</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>ISIK Mean</td>
<td>39</td>
<td>421.6</td>
<td>420.4</td>
<td>397.7</td>
<td>374.1</td>
</tr>
<tr>
<td></td>
<td>State mean</td>
<td>43</td>
<td>429.3</td>
<td>413.0</td>
<td>434.3</td>
<td>404.9</td>
</tr>
<tr>
<td>5</td>
<td>ISIK Mean</td>
<td>46</td>
<td>479.1</td>
<td>504.8</td>
<td>485.1</td>
<td>479.8</td>
</tr>
<tr>
<td></td>
<td>State mean</td>
<td>50</td>
<td>497.0</td>
<td>494.6</td>
<td>512.5</td>
<td>503.8</td>
</tr>
</tbody>
</table>

### Year % ISIK College students above the minimum standard

<table>
<thead>
<tr>
<th>Year</th>
<th>% ISIK College students above the minimum standard</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>2010</td>
<td>95 %</td>
<td>100 %</td>
<td>98 %</td>
<td>89 %</td>
<td>100 %</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>98 %</td>
<td>100%</td>
<td>98%</td>
<td>98%</td>
<td>100%</td>
</tr>
<tr>
<td>5</td>
<td>2010</td>
<td>97 %</td>
<td>98%</td>
<td>100%</td>
<td>98%</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2009</td>
<td>89 %</td>
<td>98%</td>
<td>100%</td>
<td>98%</td>
<td>98%</td>
</tr>
</tbody>
</table>

* School was not operational in year 2009.
Staff Attendance

Our teachers’ average attendance rate for 2010 was 95.76%.

<table>
<thead>
<tr>
<th>STAFF RETENTION 2009-2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAMPUS NAME</td>
</tr>
<tr>
<td>East Meadows Girls:</td>
</tr>
<tr>
<td>East Meadows Primary:</td>
</tr>
<tr>
<td>Meadow Fair:</td>
</tr>
<tr>
<td>Ibrahim Dellal:</td>
</tr>
<tr>
<td>Geelong:</td>
</tr>
<tr>
<td>Mildura:</td>
</tr>
<tr>
<td>Shepparton:</td>
</tr>
<tr>
<td>AVERAGE</td>
</tr>
</tbody>
</table>

Professional Learning

<table>
<thead>
<tr>
<th>Campus Name</th>
<th>Number of Staff</th>
<th>PD Exp</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Meadows Primary</td>
<td>43</td>
<td>$15,027.37</td>
<td>$349.47</td>
</tr>
<tr>
<td>East Meadows Girls</td>
<td>44</td>
<td>$15,153.12</td>
<td>$344.38</td>
</tr>
<tr>
<td>Geelong Campus</td>
<td>8</td>
<td>$3,329.78</td>
<td>$416.22</td>
</tr>
<tr>
<td>Keysborough</td>
<td>45</td>
<td>$18,957.00</td>
<td>$421.26</td>
</tr>
<tr>
<td>Mildura</td>
<td>7</td>
<td>$400.00</td>
<td>$57.14</td>
</tr>
<tr>
<td>Shepparton</td>
<td>7</td>
<td>$1,826.38</td>
<td>$260.91</td>
</tr>
<tr>
<td>Meadow Fair</td>
<td>51</td>
<td>$16,862.58</td>
<td>$330.63</td>
</tr>
<tr>
<td>Ibrahim Dellal Campus</td>
<td>7</td>
<td>$1,570.67</td>
<td>$224.38</td>
</tr>
<tr>
<td>TOTAL</td>
<td>212</td>
<td>$73,126.90</td>
<td>$344.93</td>
</tr>
</tbody>
</table>

Teacher Qualification

<table>
<thead>
<tr>
<th>NUMBER OF TEACHERS</th>
<th>187</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>BACH DEGREE</td>
<td>90</td>
<td>48.1</td>
</tr>
<tr>
<td>GRAD DIP(DIPED)</td>
<td>66</td>
<td>35.3</td>
</tr>
<tr>
<td>MASTER DEGREE</td>
<td>29</td>
<td>15.5</td>
</tr>
<tr>
<td>PHD DEGREE</td>
<td>2</td>
<td>1.1</td>
</tr>
</tbody>
</table>
**Student satisfaction:**

Students identified the following as the top perceived strengths of the school:
- My teachers give me extra help when I need it.
- I feel safe at this school
- Students are encouraged to participate in school events
- Teachers clearly explain what students are learning
- My class activities are interesting and help me learn.

**Parent Satisfaction:**

Parents identified the following as the top perceived strengths of the school:
- My child is happy at this school this year
- This school provides a safe and secure environment
- I am comfortable about approaching my child’s teachers
- I receive helpful information about my child’s progress and achievements.
- Teachers at this school really want to help my child to build moral values through Pastoral Care.

**Teacher Satisfaction:**

Teachers identified the following as the top perceived strengths of the school:
- School encourages teachers to attend professional development.
- The school supports me with my co-curricular and extra-curricular interests.
- This school provides a safe and secure working environment.
- I am comfortable about approaching administration regarding any issue.
- School gives great emphasis to pastoral care and chaplaincy services
Comparing ISIK College 2010 graduates’ ATAR scores with the State
Comparing ISIK College graduates’ ATAR scores with the State

<table>
<thead>
<tr>
<th></th>
<th>University Offers</th>
<th>TAFE Offers</th>
<th>Work Force</th>
<th>Tertiary Offers</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEADOW FAIR NUMBER OF GRADUATES</td>
<td>38</td>
<td>5</td>
<td>8</td>
<td>43</td>
<td>51</td>
</tr>
<tr>
<td>MEADOW FAIR PERCENTAGE</td>
<td>74.5%</td>
<td>9.8%</td>
<td>15.7%</td>
<td>84.3%</td>
<td></td>
</tr>
<tr>
<td>EASTMEADOWS NUMBER OF GRADUATES</td>
<td>33</td>
<td>5</td>
<td>0</td>
<td>38</td>
<td>38</td>
</tr>
<tr>
<td>EASTMEADOWS PERCENTAGE</td>
<td>86.8%</td>
<td>13.2%</td>
<td>0.0%</td>
<td>100.0%</td>
<td></td>
</tr>
<tr>
<td>KEYSBOROUGH NUMBER OF GRADUATES</td>
<td>16</td>
<td>3</td>
<td>2</td>
<td>19</td>
<td>21</td>
</tr>
<tr>
<td>KEYSBOROUGH PERCENTAGE</td>
<td>76.2%</td>
<td>14.3%</td>
<td>9.5%</td>
<td>90.5%</td>
<td></td>
</tr>
</tbody>
</table>

Summary Table of the Tertiary Enrolments of ISIK COLLEGes for 2010
(Note: Meadow Fair Campus graduated 39 VCE and 12 VCAL students)
<table>
<thead>
<tr>
<th>TERTIARY INSTITUTION</th>
<th>MEADOW FAIR</th>
<th>EAST MEADOWS</th>
<th>KEYSBOROUGH</th>
<th>ALL ISIK COLLEGES</th>
<th>M.FAIR %</th>
<th>EAST MEADOWS %</th>
<th>KEYSBOROUGH %</th>
<th>ALL ISIK COLLEGES %</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACU</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0.0%</td>
<td>4.8%</td>
<td>0.9%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Deakin Uni.</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td>2.6%</td>
<td>0.0%</td>
<td>0.9%</td>
<td>0.9%</td>
</tr>
<tr>
<td>La Trobe Uni.</td>
<td>4</td>
<td>8</td>
<td>2</td>
<td>14</td>
<td>7.8%</td>
<td>21.1%</td>
<td>9.5%</td>
<td>12.7%</td>
</tr>
<tr>
<td>Monash Uni.</td>
<td>7</td>
<td>5</td>
<td>1</td>
<td>13</td>
<td>13.7%</td>
<td>13.2%</td>
<td>4.8%</td>
<td>11.8%</td>
</tr>
<tr>
<td>RMIT Uni.</td>
<td>9</td>
<td>8</td>
<td>6</td>
<td>23</td>
<td>17.6%</td>
<td>21.1%</td>
<td>28.6%</td>
<td>20.9%</td>
</tr>
<tr>
<td>Uni. of Melbourne</td>
<td>7</td>
<td>5</td>
<td>2</td>
<td>14</td>
<td>13.7%</td>
<td>13.2%</td>
<td>9.5%</td>
<td>12.7%</td>
</tr>
<tr>
<td>Vic. Uni.</td>
<td>5</td>
<td>1</td>
<td>3</td>
<td>9</td>
<td>9.8%</td>
<td>2.6%</td>
<td>14.3%</td>
<td>8.2%</td>
</tr>
<tr>
<td>Swinburne</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>6</td>
<td>7.8%</td>
<td>2.6%</td>
<td>4.8%</td>
<td>5.5%</td>
</tr>
<tr>
<td>OTHER</td>
<td>2</td>
<td></td>
<td></td>
<td>2</td>
<td>3.9%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>1.8%</td>
</tr>
<tr>
<td>TAFE</td>
<td>5</td>
<td>5</td>
<td>3</td>
<td>13</td>
<td>9.8%</td>
<td>13.2%</td>
<td>14.3%</td>
<td>11.8%</td>
</tr>
<tr>
<td>WORK FORCE</td>
<td>8</td>
<td>4</td>
<td>2</td>
<td>14</td>
<td>15.7%</td>
<td>10.5%</td>
<td>9.5%</td>
<td>12.7%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>51</td>
<td>38</td>
<td>21</td>
<td>110</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Tertiary Enrolment Distribution Table of ISIK COLLEGES for 2010

Meadow Fair Campus Tertiary Enrolment Distribution (%)

La Trobe Uni. 7.8%
Monash Uni. 9.8%
RMIT Uni. 15.7%
Uni. of Melbourne 17.6%
Swinburne 13.7%
Other 3.9%
TAFE 9.8%
WORK FORCE 13.7%

OTHER: Interstate Universities
WORK FORCE: There were 12 VCAL graduates in 2010
East Meadows Campus Tertiary Enrolment Distribution (%)

Keysborough Campus Tertiary Enrolment Distribution (%)
All ISIK Colleges Tertiary Enrolment Distribution (%)

- Australian Catholic University
- Deakin University
- OTHER
- SWINBURNE
- Victoria University
- Monash University
- TAFE
- La Trobe University
- University Of Melbourne
- RMIT University
- Work Force
Value Added:

University Offers

University Offers for students completing year 12 in 2010 was 87.3%. ISIK College continues to be the number one school in terms of university offers in the North West region.

VCAL

The Victorian Certificate of Applied Learning (VCAL) was introduced in 2006 to provide an alternative pathway to students not opting to enrol in university courses; it is a hands-on option for students in Years 11 and 12. VCAL students have been studying a TAFE course of their choice one day a week in addition to completing studies in literacy, numeracy, and personal skills development.

Pastoral Care

Our Pastoral Care Program (PCP) is concerned primarily with the emotional, academic and moral well-being of the students and is an integral part of the school culture. Each class is assigned a Pastoral Care Teacher (PCT) and Mentor who works collaboratively and in unison with the college’s staff, parents and students to provide individual care and support in all areas of child and adolescent development.

Use of ICT

In 2010, our school has continued to strongly emphasize the use of cutting edge technology to enhance teaching and learning. Extensive financial commitments have been made to develop the ICT infrastructure at our school including the development of software, hardware, technical support, ICT labs and the introduction of the Interactive Whiteboards. Interactive Whiteboards were installed in all secondary classrooms in 2010 to compliment ICT in the curriculum. After receiving ongoing professional development teachers are actively using the Interactive Whiteboard Technology as an innovative way to enhance teaching and learning and facilitate assessment in their classes.

Extra and Co-curricular Activities

An extensive array of extra and co-curricular activities was organized across the various campuses. They included: Arabic, Animation, Astronomy, Choir, Debating, Drama, Folk Dancing, Food Technology, Forensic Science, Horticulture, Instrumental Music, Math’s Extension, Multi-media, Turkish History, Table Tennis and Textiles.
Sports

Sporting activities have been an important part of our curricular and extra-curricular program. Our primary students actively participate in interschool sports. Our secondary students compete in the FUTSAL competitions and continue their involvement in national and international wrestling competitions.

Debating

Some of our campuses have debating clubs. In the Debating Club, students from years 7 to 12 improvise their speaking and argumentative skills.

School Camps

We have a compulsory camping program for our grade 3, 4, 5 and 6 primary students. Our year 7 and 9 students are also involved in a compulsory camping/study program. Our Pastoral Care Program also involves interstate camps and activities for selected students in years 7-12.

World Tours

World Tours continue to be a highlight for year 12 students who complete their studies at ISIK College. The travel program promotes cultural awareness and understanding of the world around them. Students are also given the opportunity to participate in humanitarian activities. The itinerary includes stopovers in several countries and major cities.

To promote our relationship and understanding of our neighbours, Year 10 students are given the opportunity to participate in an Asia trip. Students visit various Asian countries which allow them to be immersed in the sights, sounds, smells and tastes of Asia.

Student Representative Council

Our SRC comprises entirely of student representatives from each class from Years 7-12. The SRC at each campus aims to not only represent the student cohort but also organize engaging activities for students and various humanitarian and fundraising appeals throughout the year.
ISIK COLLEGE (ALL CAMPUSES) 2010
SUMMARY FINANCIAL INFORMATION

Please find below financial summaries of the ISIK College’s revenue and expenditure items presented in graphical formats.

**PIE CHARTS**

a) Recurrent/Capital Income

- Fees and Private Income: 22.7%
- Commonwealth Recurrent Grants: 47.4%
- State Recurrent Grants: 18.7%
- Government Capital grants: 11.2%

b) Recurrent/Capital Expenditure

- Non-Salary Expenses: 35.6%
- Salaries, allowances and related Expenditure: 64.4%

**COLUMN CHARTS**

c) Recurrent/Capital Income

- Fees and Private Income
- State Recurrent Grants
- Commonwealth Recurrent Grants
- Government Capital grants

d) Recurrent/Capital Expenditure

- Salaries, allowances, related Expenditure
- Non Salary Expenses